

**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**Department of Biochemistry**  
**Course Curriculum**

<b>PART- A: Introduction</b>			
<b>Program: Bachelor in Science</b> (Diploma / Degree / Honors)		<b>Semester - III</b>	<b>Session: 2024-2025</b>
1	<b>Course Code</b>	BCSC- 03 T	
2	<b>Course Title</b>	Enzymology	
3	<b>Course Type</b>	Discipline Specific Course (Theory)	
4	<b>Pre-requisite (if, any)</b>	As Per the Program	
5	<b>Course Learning Outcomes (CLO)</b>	<p><i>On successful completion of the course, the student shall be able to:</i></p> <ul style="list-style-type: none"> <li>➤ Describe the enzyme catalysis and regulatory enzymes.</li> <li>➤ Explain the mechanism of action of enzymes and role of vitamins as coenzyme precursors.</li> <li>➤ Express the Michaelis-Menten equation, and double reciprocal plots, and graphical representation of various inhibitors.</li> <li>➤ Describe the principles and methods of Diagnosis by enzymes.</li> </ul>	
6	<b>Credit Value</b>	3 Credits	<i>Credit = 15 Hours - learning &amp; Observation</i>
7	<b>Total Marks</b>	<b>Max. Marks: 100</b>	<b>Min Passing Marks: 40</b>
<b>PART -B: Content of the Course</b>			
<b>Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)</b>			
Unit	Topics (Course contents)		No. of Period
I	<b>Introduction to enzymes:</b> Nature of enzymes - protein and non-protein (ribozyme). Cofactor and prosthetic group, apoenzyme, holoenzyme. IUBMB classification of enzymes. Coenzymes. <b>Features of enzyme catalysis</b> Catalytic power and specificity of enzymes (concept of active site), Fischer's lock and key hypothesis, Koshland's induced fit hypothesis		09
II	<b>Enzyme kinetics:</b> Relationship between initial velocity and substrate concentration, steady state kinetics, equilibrium constant - Mono substrate reactions. Michaelis-Menten equation, Lineweaver-Burk plot, Km and Vmax, K <sub>cat</sub> and turnover number. Effect of pH, temperature and metal ions on the activity of enzyme.		12
III	<b>Enzyme inhibition:</b> Reversible inhibition (competitive, uncompetitive, non-competitive, mixed and substrate). Mechanism based inhibitors. <b>Mechanism of action of enzymes -</b> General features - proximity and orientation, strain and distortion, acid base and covalent catalysis (chymotrypsin, lysozyme).		12
IV	<b>Regulation of enzyme activity:</b> Control of activities of single enzymes (end product inhibition) and metabolic pathways, feedback inhibition (aspartate transcarbamoylase), reversible covalent modification phosphorylation (glycogen phosphorylase). Proteolytic cleavage- zymogen. Multienzyme complex as regulatory enzymes, pyruvate dehydrogenase. Isoenzymes - properties and physiological significance (lactate dehydrogenase). <b>Application of enzymes in diagnostics:</b> (SGPT, SGOT, creatine kinase, alkaline and acid phosphatases), Enzyme electrodes, biosensors.		12
<b>Keywords</b>	Coenzyme, Ribozyme, Cofactor, Apoenzyme, Michaelis-Menten equation.		

Name and Signature of Convener & Members of CBoS:

<b>PART-C: Learning Resources</b>								
<b>Text Books, Reference Books and Others</b>								
<i>Text Books Recommended –</i>								
<ul style="list-style-type: none"> <li>➤ Lehninger: Principles of Biochemistry (2013) 6th ed., Nelson, D.L. and Cox, M.M., W.H.Freeman and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4292-3414-8.</li> <li>➤ Biochemistry (2011) 4th ed., Donald, V. and Judith G.V., John Wiley &amp; Sons Asia Pvt.Ltd. (New Jersey), ISBN:978-1180-25024.</li> <li>➤ Fundamentals of Enzymology (1999) 3rd ed., Nicholas C.P. and Lewis S., OxfordUniversity Press Inc. (New York), ISBN:0 19 850229 X.</li> </ul>								
<b>Online Resources–</b>								
<b>e-Resources / e-books and e-learning portals</b>								
<ul style="list-style-type: none"> <li>➤ <a href="https://www.jbc.org/Enzymology">https://www.jbc.org/Enzymology</a></li> <li>➤ <a href="https://www.sciencedirect.com/topics/medicine-and-dentistry/enzymology">https://www.sciencedirect.com/topics/medicine-and-dentistry/enzymology</a></li> <li>➤ <a href="https://www.biologyonline.com/dictionary/coenzyme">https://www.biologyonline.com/dictionary/coenzyme</a></li> <li>➤ <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3770912/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3770912/</a></li> <li>➤ <a href="https://www.eposters.net/redirect/?ID=16026&amp;UID=0&amp;Type=poster">https://www.eposters.net/redirect/?ID=16026&amp;UID=0&amp;Type=poster</a></li> <li>➤ <a href="https://link.springer.com/chapter/10.1007/978-0-387-35141-4_34">https://link.springer.com/chapter/10.1007/978-0-387-35141-4_34</a></li> </ul>								
<b>PART -D: Assessment and Evaluation</b>								
<b>Suggested Continuous Evaluation Methods:</b>								
<b>Maximum Marks:</b>		<b>100 Marks</b>						
<b>Continuous Internal Assessment (CIA):</b>		<b>30 Marks</b>						
<b>End Semester Exam (ESE):</b>		<b>70 Marks</b>						
<b>Continuous Internal Assessment (CIA): (By Course Teacher)</b>	<table border="0"> <tr> <td>Internal Test / Quiz-(2):</td> <td><b>20 +20</b></td> </tr> <tr> <td>Assignment / Seminar -</td> <td><b>10</b></td> </tr> <tr> <td>Total Marks -</td> <td><b>30</b></td> </tr> </table>	Internal Test / Quiz-(2):	<b>20 +20</b>	Assignment / Seminar -	<b>10</b>	Total Marks -	<b>30</b>	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against <b>30 Marks</b>
Internal Test / Quiz-(2):	<b>20 +20</b>							
Assignment / Seminar -	<b>10</b>							
Total Marks -	<b>30</b>							
<b>End Semester Exam (ESE):</b>	<b>Two section – A &amp; B</b> Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks							

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<b>Program: Bachelor in Science</b> <i>(Diploma / Degree/ Honors)</i>		<b>Semester -III</b>	<b>Session: 2024-2025</b>
1	<b>Course Code</b>	<b>BCSC- 03 P</b>	
2	<b>Course Title</b>	Enzymology	
3	<b>Course Type</b>	Discipline Specific Course (Practical)	
4	<b>Pre-requisite (if, any)</b>	As Per the Program	
5	<b>Course Learning Outcomes (CLO)</b>	On successful completion of the course, the student shall be able to: <ul style="list-style-type: none"> <li>➤ Explain purification of proteins by various methods.</li> <li>➤ Estimate enzyme activity by different methods.</li> <li>➤ Explain progress curve of enzyme.</li> <li>➤ Practice the effect of physical parameters on enzyme activity.</li> </ul>	
6	<b>Credit Value</b>	<b>1 Credits</b>	<b>Credit =30 Hours Laboratory or Field learning/Training</b>
7	<b>Total Marks</b>	<b>Max. Marks: 50</b>	<b>Min Passing Marks: 20</b>
<b>PART -B: Content of the Course</b>			
<b>Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)</b>			
<b>Module</b>	<b>Topics (Course contents)</b>		<b>No. of Period</b>
<b>Lab./Field Training/ Experiment Contents of Course</b>	<ul style="list-style-type: none"> <li>➤ Partial purification of acid/ alkaline phosphatase.</li> <li>➤ Assay of enzyme activity and specific activity, e.g. acid/ alkaline phosphatase.</li> <li>➤ Effect of pH on enzyme activity and determination of optimum pH.</li> <li>➤ Determination of Km and Vmax using Lineweaver-Burk graph.</li> <li>➤ Isolation and purification of urease.</li> <li>➤ Inhibition of alkaline/acid phosphatase activity by EDTA</li> <li>➤ Effect of substrate concentration on alkaline phosphatase activity and determine of its Km value.</li> <li>➤ Effect of temperature of enzyme activity and determination of activation energy.</li> <li>➤ Effect of enzyme concentration on enzyme activity.</li> </ul>		<b>30</b>
<b>Keywords</b>	Assay, Enzyme, Specific activity, Temperature,		

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**PART-C: Learning Resources****Text Books, Reference Books and Others****Text Books Recommended –**

- Lehninger: Principles of Biochemistry (2013) 6th ed., Nelson, D.L. and Cox, M.M., W.H. Freeman and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4292- 3414-8.
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- Fundamentals of Enzymology (1999) 3rd ed., Nicholas C.P. and Lewis S., Oxford University Press Inc. (New York), ISBN:0 19 850229 X.

**Online Resources–**

- e-Resources / e-books and e-learning portals
- <https://en.wikibooks.org/wiki/Biochemistry>
- <https://www.pdfdrive.com/biomolecules-books.html>
- <https://ncert.nic.in/textbook.php>

**PART -D: Assessment and Evaluation****Suggested Continuous Evaluation Methods:****Maximum Marks: 50 Marks****Continuous Internal Assessment (CIA): 15 Marks****End Semester Exam (ESE): 35 Marks**

<b>Continuous Internal Assessment (CIA):</b> (By Course Teacher)	Internal Test / Quiz-(2): <b>10 &amp; 10</b> Assignment/Seminar +Attendance - <b>05</b> Total Marks - <b>15</b>	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against <b>15 Marks</b>
<b>End Semester Exam (ESE):</b>	<b>Laboratory / Field Skill Performance: On spot Assessment</b> A. Performed the Task based on lab. work - <b>20 Marks</b> B. Spotting based on tools & technology (written) – <b>10 Marks</b> C. Viva-voce (based on principle/technology) - <b>05 Marks</b>	<b>Managed by Course teacher as per lab. status</b>

  
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