

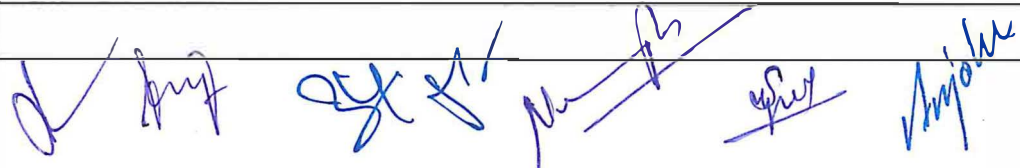
**For 4
Credits**

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science (Honors/Honors with Research)		Semester- VIII	Session: 2024-2025
1	Course Code	ANSE-11	
2	Course Title	TRIBAL DEVELOPMENT	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	*Define and discuss the concept of tribe and tribal development *Explore the intricate relationship between tribes and governance, exploring both historical and contemporary aspects of tribal life in India. *Explore the various facets of tribal economies, covering economic practices, policies, societal interactions, and external influences on tribal communities, *Evaluate the various strategies, policies and programs implemented to address their educational housing, health, and socio-economic needs *Study, explain and analyse tribal movements enriching the understanding of the broader context of tribal history and development in India, especially with reference to Chhattisgarh.	
6	Credit Value	4 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max.Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No.of Teaching-learning Periods(01 Hr. per period) – 60 Periods (60 Hours)		
Unit	Topics (Course contents)	No.of Period
I	Definition and characteristic of Tribe, Scheduled Tribe, Particular Vulnerable Tribal Group (PVTGs), Geographical Distribution of Indian Tribes, Racial and Linguistic Classification of Indian Tribes.	15
II	History of Tribal Development in India, Indian Constitution- Safeguard and Provisions for Schedule Tribes, Administration of Schedule Areas (Fifth Schedule), Administration of Tribal Areas (Sixth Schedule)	15
III	Tribal Development: Policy, Plan and Programmes, Special Multipurpose Plan, Tribal Sub plan, Integrated Tribal Development Programme etc. Impact of Industrialization, Urbanization and Globalization on tribal's	15
IV	Tribal Economy and Forests: Relationship between tribes and Forests. Forest Policy and Tribes. Joint Forest Management. Forest Right. History of Tribal Movement in India. Tribal Movement in Chhattisgarh. PESA Act (Panchayat Extension in Scheduled Area). Role of Anthropology in Tribal Development.	15

Keywords



PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Zamara, D .Mario. Perspective on culture change and development.
2. Vorhiesst al. The politics of hunger.
3. Rogers Everll Communication and development: Critical Perspectives.
4. Chambers Robert. Rural development.
5. Kapoor & Singh, Rural development through NGOs.
6. Cochrne. Development Anthropology.
7. Dalton, George(Ed), Economic Development and social change.
8. Foster,G.M Traditinal cultures and impact of technological change.
9. Chansakar,B.A Models for planning in India.
10. Krishnamachari ,V.T.Community development in India.
11. Tax, Sol.Anthropology.
12. Vidyarthi L.P(Ed)Applied Anthropology in India
13. Upadhyay, V.S& Pandey Gaya VikasatmakManavigyan (in hindi) Madhya Pradesh Hindi Granth Academy, Bhopal.
14. Elwin, V.A Philosophy for NEFA.
15. Shara B.D. Basic Issues in tribal development.
16. Chaudhary, B(Ed).Tribal development in India.

Online Resources–

- 1.epathshala.inic.in
- 2.egyankosh.ac.in

Online Resources–

- e-Resources / e-books and e-learning portals

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA):30 Marks

End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 &20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar- 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Name and Signature of Convener & Members of CBoS:

