

For 4
Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts (Honors/Honors with Research)		Semester- VII	Session: 2024-2025
1	Course Code	ANSE - 06	
2	Course Title	MEDICAL ANTHROPOLOGY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> *Comprehensive understanding of the cultural dimensions of health and medicine, exploring diverse perspectives on healing, disease prevention, and varied healthcare systems across different societies. *They will also learn how cultural beliefs and practices influence individual and community well-being. *Comprehensive understanding of epidemiology and its application to study the occurrence and distribution of diseases. *Understand and evaluate the historical context of national health policies and the dynamics of healthcare delivery in diverse settings. *Learn about environmental factors which affect health and disease, vital statistics for epidemiological population studies. 	
6	Credit Value	4 Credits	<i>Credit = 15 Hours -learning & Observation</i>
7	Total Marks	Max.Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No.of Teaching-learning Periods(01 Hr. per period) – 60 Periods (60 Hours)			
Unit	Topics (Course contents)		No.of Period
I	Meaning and scope of Medical Anthropology Changing concepts of health and disease Culture and lifestyle in relation to health and disease. Ethno medicine. Magico-Religious practices. Indigenous-medical systems and medical practitioner		I
II	Epidemiology basic principles Types of Epidemiology; Epidemiology of common communicable and non- communicable diseases- 1. Malaria 2. T.B. 3. Leprosy 4. STD 5. Diabetes, 6. HIV/AIDS 7. Cancer 8. Cardiovascular diseases.		II
III	National disease control programmes. Mental health. Health promotion and health programmes: Nutrition, RCH, Family welfare. Plural and alternative systems of medicine traditional system as part of culture and life style: 1. Ayurveda 2. Unani 3. Naturopathy 4. Tibetan 5. Chinese basic principles.		III
IV	Health and environment: water pollution, air pollution, noise pollution. National health policy, Health care delivery in India rural and urban. Medical statistics measurement of morbidity and mortality rates incidence and other		IV

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	statistics.	
Keywords	Health and Disease, Ethno-medicine,	

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Medical Anthropology: Foster, George
2. Handbook of Medical Anthropology: Freeman, H.E. et al
3. Culture, Disease and Healing: Landy, D. Illness: Helman Cecil, Wright Bristol, 1985
4. Culture, Health and
5. Folk illness and Ethnomedicine: Banerjee B.G. and R. Jalota
6. Applied Anthropology in Medicine: Coudil, W.
7. Social Anthropology and Medicine: Loudon, J.B. (ASA Monograph)
8. Doctors and Society: Madan T.N.
10. Anthropology Part-I: Jha and Baranwal
11. Medicine, Magic and Religion, Rivers, W.H.R.
12. The Cultural Frontiers of Health, Hasan, K.
13. Traditional Medicine and Health Care Coverage (WHO), Bannermann et al.
14. Folk and Modern Medicine, Kakar, D.N.
15. Asian Medical System, Leslie, C. (Ed.).
16. People' Health in People's Hand, Anti, A.H. & Bhatia
17. Women's Autonomy, Education and Reproductive Health, Jajeebhoy, S.
18. Ministry of Health and Family Welfare, National Health Policy
19. National Institute of Health & Family Welfare, Maternal and Child Welfare
20. Health, Culture and Community, Paul, B.D.
21. Cultural Patterns and Technological Change, Mead, M.
22. Culture, Health and Disease, Read, M.Dash, J., Patra, P.K. and Sathpathy, K.C. Dimensions of Healthcare practices, SSDN Publis New Delhi.

Online Resources–

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/>

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA):30 Marks

End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 &20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar- 10	
	Total Marks - 30	

End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks
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Name and Signature of Convener & Members of CBoS:

