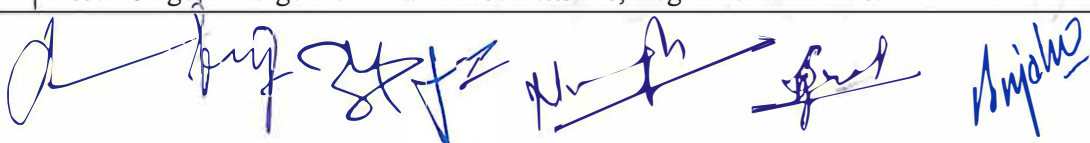


**For 4  
Credits**

**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
Department of Anthropology  
Course Curriculum

<b>PART-A: Introduction</b>			
<b>Program: Bachelor in Science/Arts</b> <i>(Diploma/Degree/Honors)</i>		<b>Semester-IV</b>	<b>Session: 2024-2025</b>
1	<b>Course Code</b>	<b>ANSE - 02</b>	
2	<b>Course Title</b>	<b>INDIAN ARCHAEOLOGY</b>	
3	<b>Course Type</b>	<b>DSE</b>	
4	<b>Pre-requisite (if, any)</b>	As per program	
5	<b>Course Learning Outcomes (CLO)</b>	<ul style="list-style-type: none"> <li>*Understand about Indian prehistoric cultures</li> <li>*They will learn about the various techniques of manufacturing pre-historic tools.</li> <li>*They will learn about Exploration and Excavation techniques in Archaeology.</li> <li>*They will also learn about Pleistocene chronology of India.</li> <li>*From the course component they will learn and understand about tools, techniques in Paleolithic period.</li> </ul>	
6	<b>Credit Value</b>	<b>4 Credits</b>	<i>Credit = 15 Hours -learning &amp; Observation</i>
7	<b>Total Marks</b>	<b>Max.Marks: 100</b>	<b>Min Passing Marks: 40</b>
<b>PART -B: Content of the Course</b>			
<b>Total No.of Teaching-learning Periods(01 Hr. per period) – 60 Periods (60 Hours)</b>			
<b>Unit</b>	<b>Topics (Course contents)</b>		<b>No.of Period</b>
<b>I</b>	Historical development of Indian Archaeology Terminology issues Exploration and Excavation Techniques in Archaeology		<b>I</b>
<b>II</b>	Lower Palaeolithic cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Soanian&Madrasian Traditions, Development & Associated fossils Middle Palaeolithic Cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Development & Associated fossils Upper Palaeolithic Cultures of India: Distribution, Chronology, Assemblage, Art (Rock Art & Cave Art), Development & Associated fossils		<b>II</b>
<b>III</b>	Mesolithic Cultures of India: Discoveries, Chronology, Tool kit, Stratigraphy, Development, Life-ways, Burial Practices, Associated fossils. Prehistoric Art in India: Rock Art and Cave Art of Upper Paleolithic, Mesolithic and Chalcolithic.		<b>III</b>
<b>IV</b>	Neolithic Cultures of India: Neolithic Revolution, Discoveries, Chronology, Assemblage, Emergence of Human settlements, Regional Variations.		<b>IV</b>



	<p>Chalcolithic Cultures of India: Distribution, Chronology, Assemblage, Traditions, Life-ways.</p> <p>Indus Civilization: Discoveries, Distribution, Chronology, Town-planning, Religion, Trade, Origin &amp; Decay Theories.</p> <p>Megalithic Culture of India: Distribution, Chronology, Assemblage, Types, Living Megalithic Traditions.</p>
<b>Keywords</b>	Pre-history, Archaeology, Indian Paleolithic culture, Prehistoric Art, Indus civilization, Megaliths

### **PART-C: Learning Resources**

#### **Text Books, Reference Books and Others**

##### **Text Books Recommended –**

5. Agrawal, D.P. The Archeology of India.
2. Allchin and Allchin, 1982. The Rise of Civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
3. Bhattacharya, D.K. 1987. Pre-historic Archaeology: A comparative study of human succession.
4. Bhattacharya, D.K. 1994. Outline of Indian Prehistory.
5. Pandey, J. N. 2000. Puratatva Vimarsh (in Hindi)
6. Misra, V. N. & M. S. Mate 1995. Indian Prehistory; 1964.
7. Choubey, R. Puratatvik Manav Vigyan (in Hindi)
8. Sankalia, H. D. 1974. Pre and Protohistory of India and Pakistan.
9. Varma, R.K. & N. Varma, 2001. Puratatva Anushilan.

##### **Online Resources–**

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/>

### **PART-D: Assessment and Evaluation**

#### **Suggested Continuous Evaluation Methods:**

**Maximum Marks: 100 Marks**

**Continuous Internal Assessment(CIA): 30 Marks**

**End Semester Exam(ESE): 70 Marks**

<b>Continuous Internal Assessment(CIA): (By Course Teacher)</b>	Internal Test / Quiz-(2): <b>20 &amp; 20</b>	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against <b>30 Marks</b>
	Assignment/Seminar- <b>10</b>	
	Total Marks - <b>30</b>	

<b>End Semester Exam (ESE):</b>	<p><b>Two section – A &amp; B</b></p> <p>Section A: Q1. Objective – 10 x 1 = 10 Mark; Q2. Short answer type- 5x4 = 20 Marks</p> <p>Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10 = 40 Marks</p>
---------------------------------	--

*Name and Signature of Convener & Members of CBoS:*