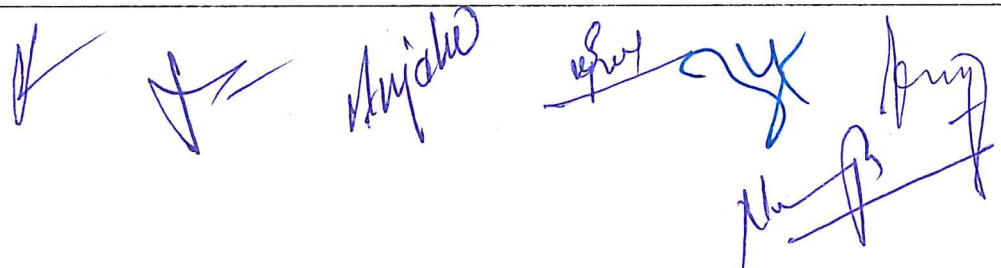


For 3
Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts <i>(Certificate/Diploma/Degree/Honors)</i>		Semester - II	Session: 2024-2025
1	Course Code	ANGE-02T	
2	Course Title	INTRODUCTION TO SOCIAL – CULTURAL ANTHROPOLOGY	
3	Course Type	Generic Elective (Theory)	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	*The Students will learn about the scope and relevance of Social-Cultural Anthropology in relationship with other branches of anthropology. *The Students will learn about concept of society, culture and social institutions. *They will also learn about economic, social and political organization. *Understand and describe basic concepts and methods of social-cultural Anthropology. *Develop basic concept of religion.	
6	Credit Value	3 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	<ul style="list-style-type: none"> • Meaning, aims and scope of social-cultural Anthropology. • Social Anthropology : Definition, scope and importance. • Relation of Social-Cultural Anthropology with sociology, history, economics. 		12
II	<ul style="list-style-type: none"> • Culture : Definition, characteristics and components of culture. • Community : Definition, characteristics, importance. • Institution : Definition, characteristics, importance. 		11
III	<ul style="list-style-type: none"> • Marriage : Meaning, aims and types of marriage, marriage rules, preferential marriage and ways of acquiring mates. • Family : Definition, Characteristics, types and function of family. • Kinship : Definition, types, kinship terminology, degree of kinship, kinship usage. 		11
IV	<ul style="list-style-type: none"> • Religion : Definition, Characteristics and function. • Magic : Definition, types and elements of magic. 		11
<i>Keywords</i> Social Anthropology, Culture, Kinship, Religion, Magic, Marriage and Family			



PART-C: Learning Resources**Text Books, Reference Books and Others****Text Books Recommended -**

1. A. N. Sharma. BharatiyaManavVigyan.
2. Davis, K. 1981. Human society, New Delhi: Surfeit publications.
3. Durkheim, E. 2013. The rules of sociological method and selected texts on sociology and its method edited by StevenLuke (Second Edition). Palgrave Macmillan. 20-49, 78-100.
4. Ember, C.R. et. al. 2011. Anthropology, New Delhi, Dorling Kindersley.
5. Long, G. 1956. Concept of Status and role in Anthropology. Their definition and use. The American catholic sociological Review..
6. MakhanJha :SamajikManavVigyan.
7. Nadeem Hasnain. Indian Anthropology.
8. Vandana Sharma & Ramesh Choubey :SamajikSanskritikManavVigyan.
9. Vaid N K and Ashok Pradhan, 2007, SamajikManav Shastra, CG Rajya Hindi Granth Academy.

Online Resources-

e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	

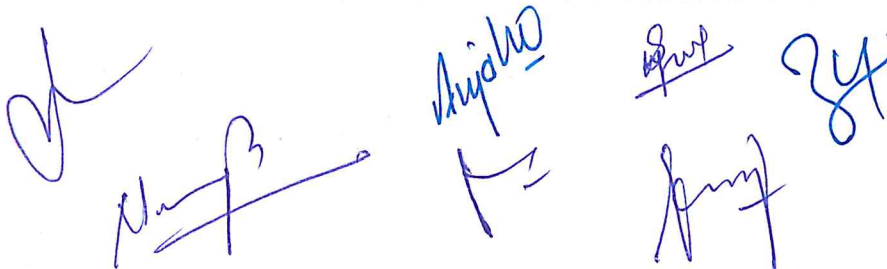
End Semester Exam (ESE):	Two section – A & B
	Section A: Q1. Objective – 10 x1= 10 Mark ; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks



For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts (Certificate/Diploma/Degree/Honors)		Semester - II	Session: 2024-2025
1	Course Code	ANGE-02P	
2	Course Title	PRACTICALS IN OSTEOLOGY AND OSTEOMETRY	
3	Course Type	Generic Elective (Practical)	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	The objective of this course for the student is a comprehensive understanding of human skeletal bones, optometric measurements and their application in biological anthropology and forensic science. This will also develop practical skills for accurate measurements and ethical considerations when working with human remains.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	Part- I: Osteology Identification and description of Pectoral girdle, Pelvic girdle and long bones of human Skeleton. Part-II :Osteometry <ul style="list-style-type: none"> • Measurement girth and length of long bones: • Girth of Humerus • Length of Humerus • Girth of Ulna • Length of Ulna • Girth of Radius • Length of Radius • Girth of Femur • Length of Femur • Girth of Tibia • Length of Tibia 		30
<i>Keywords</i>			



PART-C: Learning Resources		
Text Books, Reference Books and Others		
Learning Resources : Text Books, Reference Books and Others		
<ol style="list-style-type: none"> 1. Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi. 2. Weiner, J.S. & Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford. 3. Mitra, M. 1990. Prayogik Manav Vigyan- Bhag -2. Madhya Pradesh Hindi Granth Academy (in Hindi). 4. Mitra, M. & Chaube, R. 2004. Prayogik Manav Vigyan (Sharirik) Bhag -2. Madhya Pradesh Hindi Granth Academy (in Hindi) 		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		50 Marks
Continuous Internal Assessment(CIA):		15 Marks
End Semester Exam (ESE):		35 Marks
Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment -Performed the Task based on lab. work - 20 Marks -Spotting based on tools & technology (written) - 10 Marks -Viva-voce (based on principle/technology) - 05 Mark	Managed by Course teacher as per lab. status

Handwritten signature

Handwritten signature

Handwritten signature

Handwritten signature