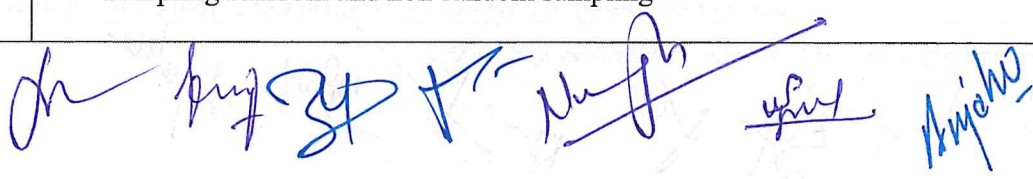


For 3  
Credits

**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
Department of Anthropology  
Course Curriculum

<b>PART- A: Introduction</b>			
Programme: Bachelor in Science/Arts (Honors/Honors with Research)		Semester -VIII	Session: <b>2024-2025</b>
1	Course Code	ANSC-08T	
2	Course Title	<b>RESEARCH METHODS</b>	
3	Course Type	<b>DSC</b>	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	*To introduce fundamentals of research; research types, research design and basic research tools. *To learn basics of statistics and their use in Anthropological research. *To learn about data collection, data analysis. *To learn how to carry out report writing *Develop Research Aptitude	
6	Credit Value	<b>3 Credits</b>	<i>Credit = 15 Hours - learning &amp; Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
<b>PART -B: Content of the Course</b>			
<b>Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)</b>			
Unit	Topics (Course contents)		No. of Period
I	<ul style="list-style-type: none"> <li>• Field work tradition in Anthropology</li> <li>• Social research and social survey</li> <li>• Hypothesis : Source characteristics, importance and types of hypothesis</li> <li>• Types of research</li> <li>• Methods : Historical method, scientific methods comparative methods and philosophical method Ethnographic method.</li> </ul>		12
II	<ul style="list-style-type: none"> <li>• Research design : Aims, objectives, types of research design, conceptual model evaluation research.</li> <li>• Techniques of data collection.</li> <li>• Primary data collection : Schedule, questionnaire, observation, interview case study genealogy.</li> <li>• Audio-Visual recording, secondary data collection : Census, national samples survey models.</li> </ul>		11
III	<ul style="list-style-type: none"> <li>• Data : Definition and characteristics.</li> <li>• Types of data : Geographical, chronological, qualitative quantitative, nominal, ordinal.</li> <li>• Tabulation: General special purposes : Analysis of data graphical and diagrammatic presentation of data</li> <li>• Sampling Random and non-random sampling</li> </ul>		11



<b>IV</b>	<ul style="list-style-type: none"> <li>• Importance of Statistics in Anthropology</li> <li>• Measure of central tendency: Mean, median and mode.</li> <li>• Measure of dispersion : Range, mean deviation</li> <li>• Variance, standard deviation. coefficient of variation, standard errors.</li> <li>• Skewness and kurtosis.</li> <li>• Correlation simple correlation. Karl person's</li> </ul> <p>Coefficient of correlation</p>	<b>11</b>
<i>Keywords</i>		

### **PART-C: Learning Resources**

#### **Text Books, Reference Books and Others**

##### **Text Books Recommended -**

1. Danda, Ajit. Research Methodology in Anthropology, Inter- India, New Delhi.
2. Elhance, D. N. Practical Problems in Statistics, Kitab Mahal, Allahabad.
3. Fernandes & Tondon, Participatory Research.
4. Goode & Hatt. Methods in Social Research.
5. Gupta, S.P., Statistical Methods.
6. Kaplan, Abraham. The Conduct of Enquiry: Methodology for Behavioral Sciences.
7. Kassam & Mustafa. Participatory Research.
8. Levin, J. Elementary Statistics in Social Research.
9. Madrigal, Lorena. Statistics for Anthropology.
10. Mukherjee, Neela. Participatory Rural Appraisal and Questionnaire Survey.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

#### **Online Resources-**

➤ e-Resources / e-books and e-learning portals

### **PART -D: Assessment and Evaluation**

#### **Suggested Continuous Evaluation Methods:**

**Maximum Marks: 100 Marks**

**Continuous Internal Assessment(CIA): 30 Marks**

**End Semester Exam (ESE): 70 Marks**

**Continuous Internal Assessment(CIA):**  
(By Course Teacher)

Internal Test / Quiz-(2): **20 +20**  
Assignment / Seminar - **10**  
Total Marks - **30**

Better marks out of the two Test / Quiz +  
obtained marks in Assignment shall be  
considered against **30 Marks**

**End Semester Exam (ESE):**

**Two section – A & B**

Section A: **Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks**

Section B: Descriptive answer type qts, **1 out of 2 from each unit-4x10=40 Marks**

*Name and Signature of Convener & Members of CBoS:*

For 1 Credits  
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)  
Department of Anthropology  
Course Curriculum

<b>PART- A: Introduction</b>			
Programme: Bachelor in Science/Arts (Honors/Honors with Research)		Semester -VIII	Session: 2024-2025
1	Course Code	ANSC-08P	
2	Course Title	PROJECT REPORT	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	Student will learn the process of data collection, art of rapport establishment, conducting scientific research, understanding field based problems and their contextual solutions and developing scientific writing skills. They will also learn about Preparation for fieldwork which includes Physical, Psychological and Academic Preparation.	
6	Credit Value	1 Credit	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
<b>PART -B: Content of the Course</b>			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	<p>The course is designed to make the student carry out field work in the planning of project proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department using conventional and scientific methods at various stages of the field dissertation. The course aims at capacity building of the student in taking up independent research programmes. The students are required to work with the community for a period of 10 days in the tribal/rural village.</p> <p>Two typed copies of analyzed data is to be submitted in the department in the form of a Project Report.</p>		<b>30</b>
Keywords			

<b>PART-C: Learning Resources</b>
Text Books, Reference Books and Others
<i>Text Books Recommended -</i>
Online Resources–
➤ e-Resources / e-books and e-learning portals
Online Resources–
➤ e-Resources / e-books and e-learning portals

*[Handwritten signatures and initials in blue ink]*

<b>PART -D:Assessment and Evaluation</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks:</b>	<b>50 Marks</b>	
<b>Continuous Internal Assessment(CIA):</b>	<b>15 Marks</b>	
<b>End Semester Exam (ESE):</b>	<b>35 Marks</b>	
<b>Continuous Internal Assessment(CIA): (By Course Teacher)</b>	Internal Test / Quiz-(2): <b>10 &amp; 10</b> Assignment/Seminar +Attendance - <b>05</b> Total Marks - <b>15</b>	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against <b>15 Marks</b>
<b>End Semester Exam (ESE):</b>	<b>Laboratory / Field Skill Performance: On spot Assessment</b> -Performed the Task based on lab. work - <b>20 Marks</b> -Spotting based on tools & technology (written) – <b>10 Marks</b> -Viva-voce (based on principle/technology) - <b>05 Mark</b>	<b>Managed by Course teacher as per lab. status</b>

*Name and Signature of Convener & Members of CBoS:*