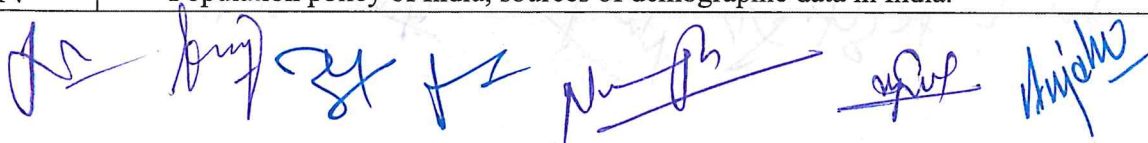


For 3
Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts (Honors/Honors with Research)		Semester -VII	Session: 2024-2025
1	Course Code	ANSC-07T	
2	Course Title	ANTHROPOLOGICAL DEMOGRAPHY	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	*Students will learn the basic anthropological approaches of studying demography. *Bio-social determinants of demographic processes will be understood by the students.. *They will also learn how human population growth is affected by human behavior and non-genetic factors. *The students will also learn how various demographic measures are taken into consideration in formulation of several national policies. *They will learn about major theories of population.	
6	Credit Value	3 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	<ul style="list-style-type: none"> • Meaning of Demography : Scope, Importance • Demographic data and methods. • Measurement of population growth, structure and distribution. • Relationship of demography with population studies and anthropology. 		12
II	<ul style="list-style-type: none"> • Fertility: Definition, factors effecting fertility, infertility, measures of fertility. • Mortality: Definition, Factors affecting mortality, Causes of differential mortality, Importance of mortality, measures of mortality. • Morbidity : Source of data of morbidity, importance and measures of morbidity. • Migration : Meaning, types and importance, theories of migration, a measures of migrates. 		11
III	<ul style="list-style-type: none"> • Population composition and its pattern. • Human resources and economic growth, size, growth and projection of Indian population. • Population density in India. Population explosion and its effects, census and census analysis 		11
IV	<ul style="list-style-type: none"> • Population policy of India, sources of demographic data in India. 		11



	<ul style="list-style-type: none"> • Demography of Indian tribes, Index of human development. • National health policy • Impact of population in growth in environment • Population growth : recent trends and challenges. 	
Keywords		

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books and Reference Books Recommended:

1. Abela, Roth Eric. 2004. *Culture, Biology and Anthropological Demography*. Cambridge: Cambridge University Press.
2. Bhende, A. and Kaniikar, T. (2006) *Principles of Population Studies*. Himalaya Publishing House. Mumbai.
3. Caldwell, J.C. 2006. *Demographic Transition Theory*. Springer.
4. Census of India, 2001, 2011, SRS bulletin 2013, NFHS 2006, CRS, NSSO.
5. Gautam, R. K., Kshatriya, G.K. and Kapoor, A.K. 2010. *Population Ecology and Family Planning*. New Delhi: Serials Publications.
6. Howell, N. 1986. Demographic Anthropology. *Ann. Rev. Anthropol.*, 15: 219-246.
7. Kshatriya, G.K., Rajesh, G. and Kapoor, A.K. 2010. *Population Characteristics of Desert Ecology*. VDM Verlag.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

Online Resources-

➤ e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	

End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x1 = 10 Mark; Q2. Short answer type- 5x4 = 20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10 = 40 Marks
---------------------------------	--

Name and Signature of Convener & Members of CBoS:



For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts (Honors/Honors with Research)		Semester -VII	Session: 2024-2025
1	Course Code	ANSC-07P	
2	Course Title	PRACTICALS IN DEMOGRAPHY	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	Subject will provide learning about demography including its definition, scope and importance. It includes learning about material, methods and techniques used in Demography, Population growth theories, population projection, demographic data collection and preparation of project.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	1. Map of various tribal community of India 2. Preparation of schedule for demographic data. 3. Write a book review on tribal ethnography 4. Geographical data presentation on demography a. Age composition b. Sex composition c. Fertility measures d. Mortality measures 5. Prepare brief report on disaster incidence.		30
Keywords			

[Handwritten signatures and initials in blue ink]

PART-C: Learning Resources**Text Books, Reference Books and Others****Text Books Recommended -**

1. Sinha, V.C. Principles of Demography
2. Clark, John. I. Population geography and developing countries
3. James, G.A. Geography of Man
4. Bough, D.N. Principle of Demography
5. Bhende, Asha and Kanitkar, T. Principle of population studies
6. Ambani, L.M. Fertility and Sterility
7. Agarwala, S.N. India's population problem
8. Dasgupta, S. Social Demography

PART -D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks: 50 Marks****Continuous Internal Assessment(CIA): 15 Marks****End Semester Exam (ESE): 35 Marks**

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar + Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment -Performed the Task based on lab. work - 20 Marks -Spotting based on tools & technology (written) - 10 Marks -Viva-voce (based on principle/technology) - 05 Mark	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS: