For 3 Credits

## FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology

Course Curriculum

PA	ART- A: Intro	oduction						
		Science/Arts Semester -IV Session: 2024-2	025					
(Dip	loma/Degree/Honors) Course Code	ANSC-04T						
2								
3	Course Title							
	Course Type DSC							
4 Pre-requisite (if, any) As per program								
5	* The students will learn about various concepts of tribes and the imp of studying them.  * They will earn about the difficulties of differentiating between tracaste in India.  * They will also learn about classification of tribes based on reconomy, occupation, race, etc.  * From the practical component they will earn about distribut various categories of tribes in India and how to write an annotation social structure of one of them.  * They should be able to evaluate, plan and implement any projection rural and tribal areas.							
6	Credit Value 3 Credits Credit = 15 Hours - learning & Observation							
7	Total Marks		40					
PAI	RT -B: Content of	f the Course						
	Total No. of Teac	ching-learning Periods (01 Hr. per period) - 45 Periods (45 Ho	urs)					
Un	it is strong when is	<b>Topics (Course contents)</b>	No. of Period					
I	Distribution an	nd scheduled tribe and classification of Indian tribes: Geographical, racial, linguistic f Anthropology in the study of Indian tribes.	12					
II	<ul> <li>Tribes of Chhattisgarh and their problems.</li> <li>PVTGs - 1.Kamar 2. Birhor 3. Hill Korwa 4. Abujhmaria5.Baiga.</li> <li>Denotified &amp; Nomedic Tribes.</li> </ul>							
III	Youth dormito	ation's of Indian tribes: Family, marriage, Lineage and clan. ry: Type, organization and functions. : Origin, function, animistic & totemistic.	11					
IV	<ul><li>agriculture.</li><li>Concept of pro</li><li>New Econom</li></ul>	al economy: Hunting, food gathering, fishing, shifting and settled operty and ownership in tribal societies, nics Anthropology: Exchange-Gift, Barter, Trade, Ceremonial market economy	11					
Кеуwа	ords		<u> </u>					

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### PART-C: Learning Resources

### Text Books, Reference Books and Others

Text Books and Reference Books Recommended:

- Bose, N.K.: Tribal life of India.
- 2. DubeS.C. :Indain village.
- 3. Elwin, V.: A new deal of Tribal India.
- Furer-HaimendorfC.V.: The Naked Nagas.
- 5. Ghurye, G.S.: The schedule tribes.
- Mamvria: Tribal demography
- MajumdarD.N.: Affairs of tribes.
- 8. Nathan D.: Tribe Caste.
- Nadimhasnain: Janjatiybharat.
- 10. Srivastava V.K.: The Concept of tribe in Draft Tribal

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

### PART -D: Assessment and Evaluation

**Suggested Continuous Evaluation Methods:** 

**Maximum Marks:** 

100 Marks

**Continuous Internal Assessment(CIA):** 

30 Marks

End Samastar Evam (FSF).

70 Marks

End Semester Exam (E	(SE): /U Mari	KS	
Continuous Internal	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz +
Assessment(CIA):	Assignment / Seminar -	10	obtained marks in Assignment shall be
(By Course Teacher)	Total Marks -	30	considered against 30 Marks
End Semester	Two section – A & B		24 L 00 Cl

Exam (ESE):

Section A: Q1. Objective -10 x1 = 10 Mark; Q2. Short answer type- 5x4 = 20 MarksSection B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks

Name and Signature of Convener & Members of CBoS:

For 1 Credits
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# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology

## Course Curriculum

ramme: Bachelor in ma/Degree/Honors) Course Code			Session: 2024-2	4 B 7 A		
Course Code				025		
	ANSC-04P					
Course Title PRACTICALS IN ETHNO-MUSEOLOGICAL MATERIAL						
Course Type	Practical					
Pre-requisite (if, any)	As per program					
Course Learning. Outcomes (CLO)	*They will get acquainted with tools and implements of food gathering, hunting, fishing and agriculture, fire making implements & various types of habitation.  *This will be helpful for them to understand the technique of developing					
Cradit Value						
				20		
		depone delegios serar	emaile and a second			
Total No. o	of learning-Train	ning/performance	e Periods: 30 Periods (30 Hours)	)		
ule	Topics (Course contents)					
ment onts or Tools of fish Tools of agr	od gathering nting, hing	4		30		
	Course Learning. Dutcomes (CLO)  Credit Value Fotal Marks F -B: Content of Total No. of  ule  Field Fi	*They will get hunting, fishing habitation.  *This will be hunterial culture of the Course Total No. of learning-Trainule  Tools of food gathering  *Tools of hunting, fishing habitation.  *This will be hunting habitation.  *Tools of food gathering habitation.	*The students will learn about m  *They will get acquainted with to hunting, fishing and agriculture, habitation.  *This will be helpful for them to material culture of different hum  Credit Value  1 Credits  Content of the Course  Total No. of learning-Training/performance alle  Topics (Course Tools of food gathering Tools of hunting, Tools of fishing  Tools of fishing	*The students will learn about material culture of tribes.  *They will get acquainted with tools and implements of food gathe hunting, fishing and agriculture, fire making implements & various habitation.  *This will be helpful for them to understand the technique of development and the technique of different human communities.  Tredit Value  1 Credits   Credit = 30 Hours Laboratory or Field learning/I Total Marks   Max. Marks: 50   Min Passing Marks:  T-B: Content of the Course  Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) and the course of		

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### PART-C: Learning Resources

#### Text Books, Reference Books and Others

### Text Books Recommended -

- 1. PrayogicManavVigyanBhag. I MitashreeMitra& Ramesh ChoubyMadhy Pradesh Hindi GranthAcadmi
- BhoutikSanskritiKalpana Saini Modhya.

### PART -D: Assessment and Evaluation

**Suggested Continuous Evaluation Methods:** 

**Maximum Marks:** 

50 Marks

Continuous Internal Assessment(CIA):

15 Marks

**End Semester Exam (ESE):** 

35 Marks

**Continuous Internal** Assessment(CIA):

Internal Test / Ouiz-(2): Assignment/Seminar +Attendance - 05

10 & 10

15

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be

considered against 15 Marks

(By Course Teacher) **End Semester** 

Laboratory / Field Skill Performance: On spot Assessment

Managed by Course teacher

Exam (ESE):

-Performed the Task based on lab. work

- 20 Marks

as per lab. status

-Spotting based on tools & technology (written) - 10 Marks

-Viva-voce (based on principle/technology)

Name and Signature of Convener & Members of CBoS:

Total Marks -