

For 3  
Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)  
Department of Anthropology  
Course Curriculum

| <b>PART- A: Introduction</b>   |  |  |  |
|--|--|--|--|
| Programme: Bachelor in Science/Arts<br>(Diploma/Degree/Honors)                     |  | Semester -III  | Year:2024-25                               |
| 1  | Course Code  | ANSC-03T   |  |
| 2  | Course Title   | ARCHAEOLOGICAL ANTHROPOLOGY  |  |
| 3  | Course Type  | DSC  |  |
| 4  | Pre-requisite (if, any)  | As per program   |  |
| 5  | Course Learning Outcomes (CLO)   | <ul style="list-style-type: none"> <li>* Use the knowledge of archaeological research methods to make an original argument about past human cultures.</li> <li>* Understand the relationship between archeological data and its interpretation.</li> <li>* Identify some of the major global cultures, sites and archaeological discoveries.</li> <li>* Understand the role of anthropological inquiry in archaeology.</li> <li>* Have a better idea of a region or specialty for student to continue to focus on advance archaeological studies.</li> </ul> |  |
| 6  | Credit Value   | 3 Credits  | Credit = 15 Hours - learning & Observation |
| 7  | Total Marks  | Max. Marks: 100  | Min Passing Marks: 40                      |
| <b>PART -B: Content of the Course</b>  |  |  |  |
| Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) |  |  |  |
| Unit   | Topics (Course contents)   |  | No. of Period                              |
| I  | <ul style="list-style-type: none"> <li>• Definition and scope of Archaeological Anthropology.</li> <li>• Types of Archaeology : Classical Archaeology, Prehistoric Archaeology, Historic Archaeology, Ethno Archaeology.</li> </ul>  |  | 12   |
| II   | <ul style="list-style-type: none"> <li>• Geo-Chronological Methods of Archaeology Study : Geological Time Scale, glacial Period, Pluvial period and their evidences.</li> <li>• Absolute &amp; Relative dating method.</li> </ul>  |  | 11   |
| III  | <ul style="list-style-type: none"> <li>• Techniques of manufacturing stone tools.</li> <li>• Type of stone tools : Core tools, Flake tools, Blade tools, Microliths &amp; Grinding Polishing tools &amp; their uses.</li> </ul>  |  | 11   |
| IV   | <ul style="list-style-type: none"> <li>• Distribution of Paleolithic culture in Europe-Characters, distribution and interpretation of habitat of lower Paleolithic culture, Middle Paleolithic culture &amp;Upper Paleolithic culture.</li> <li>• Mesolithic culture &amp; Neolithic Culture.</li> </ul> |  | 11   |
| Keywords   | Archaeology, stone tools,Paleolithic culture   |  |  |

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## **PART-C: Learning Resources**

### **Text Books, Reference Books and Others**

#### **Text Books Recommended -**

1. Agrawal, D.P. & M.G. Yadava. 1995. Dating the human past.
2. Bhattacharya, D.K. 1977. Palaeolithic Europe.
3. Bordes, F. 1968. The Old Stone age. Weidenfeld and Nicolson.
4. Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times.
5. Oakley, K.P. 1972. Man the tool maker
6. Roe, Derek 1970. Prehistory: An introduction.
7. Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College.
8. Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan.
9. Allchin and Allchin, 1982. The rise of civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
10. Zeuner, F.E. Pleistocene Period..
11. Agrawal, D.P. The Archaeology of India, Curzon Press.
12. Sakalia, H.D., New Archaeology – Its Scope and Application to India, Ethnographic and Folk Culture Society.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

## **PART -D: Assessment and Evaluation**

### **Suggested Continuous Evaluation Methods:**

**Maximum Marks: 100 Marks**

**Continuous Internal Assessment(CIA): 30 Marks**

**End Semester Exam (ESE): 70 Marks**

|   |   |  |
|---|---|--|
| <b>Continuous Internal Assessment(CIA):<br/>(By Course Teacher)</b> | Internal Test / Quiz-(2): <b>20 +20</b> | Better marks out of the two Test / Quiz +<br>obtained marks in Assignment shall be<br>considered against <b>30</b> Marks |
|   | Assignment / Seminar - <b>10</b>        |  |
|   | Total Marks - <b>30</b>                 |  |

|                                 |   |
|---------------------------------|---|
| <b>End Semester Exam (ESE):</b> | <b>Two section – A &amp; B</b>  |
|                                 | Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks<br>Section B: Descriptive answer type qts., <b>1 out of 2</b> from each unit-4x10=40 Marks |

**Name and Signature of Convener & Members of CBoS:**

*(Handwritten signatures and names of the Convener and Members of CBoS)*

For 1 Credits  
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)  
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| <b>PART- A: Introduction</b>  |   |   |  |
|---|---|---|--|
| Programme: Bachelor in Science/Arts<br>(Diploma/Degree/Honors)            |   | Semester - III  | Session: 2024-2025                                     |
| 1   | Course Code   | ANSC-03P  |  |
| 2   | Course Title  | PRACTICALS IN PRE-HISTORIC ARCHEOLOGY   |  |
| 3   | Course Type   | Practical   |  |
| 4   | Pre-requisite (if, any)   | As per program  |  |
| 5   | Course Learning Outcomes (CLO)  | Student will learn to identify and interpret prehistoric tools and to reconstruct past through archaeological findings. Through prehistoric tools, student will also learn about cultural evolution of mankind and about relationship of archaeological anthropology with other sciences. |  |
| 6   | Credit Value  | 1 Credits   | Credit =30 Hours Laboratory or Field learning/Training |
| 7   | Total Marks   | Max. Marks: 50  | Min Passing Marks: 20                                  |
| <b>PART -B: Content of the Course</b>                                     |   |   |  |
| Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) |   |   |  |
| Module  | Topics (Course contents)  |   | No. of Period  |
| Lab./Field Training/ Experiment Contents of Course                        | Archaeological tools<br>Sketching, identification and the description of Stone Age tools - <ul style="list-style-type: none"> <li>• Paleolithic tools</li> <li>• Mesolithic tools</li> <li>• Neolithic tools</li> </ul> (It is essential that students should draw at least five tools of each age) |   | 30   |
| Keywords  |   |   |  |

**PART-C: Learning Resources**

**Learning Resources : Text Books, Reference Books and Others**

1. Prayogic Manav Vigyan Bhag. I Mitashree Mitra & Ramesh Chouby Madhy Pradesh Hindi Granth Acadmi
2. Bhoutik Sanskriti- Kalpana Saini Modhya.

**PART -D: Assessment and Evaluation**

**Suggested Continuous Evaluation Methods:**

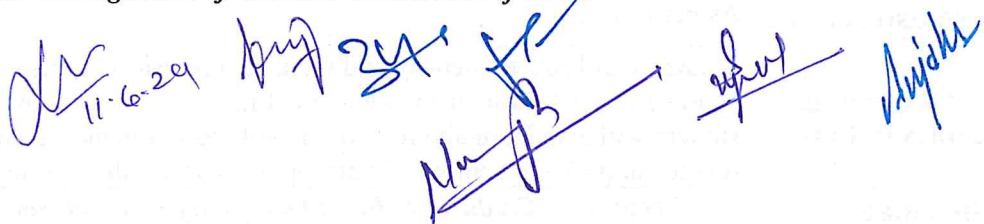
**Maximum Marks: 50 Marks**  
**Continuous Internal Assessment(CIA): 15 Marks**  
**End Semester Exam (ESE): 35 Marks**

|   |   |   |
|---|---|---|
| <b>Continuous Internal Assessment(CIA):</b> | Internal Test / Quiz-(2): 10 & 10<br>Assignment/Seminar + Attendance - 05 | Better marks out of the two Test / Quiz + obtained marks in Assignment shall be |
|---|---|---|

11.6.24 by [Signature] [Signature] [Signature]

|                                 |  |   |
|---------------------------------|--|---|
| <b>(By Course Teacher)</b>      | Total Marks - 15   | considered against 15 Marks                         |
| <b>End Semester Exam (ESE):</b> | <b>Laboratory / Field Skill Performance: On spot Assessment</b><br>-Performed the Task based on lab. work - 20 Marks<br>-Spotting based on tools & technology (written) - 10 Marks<br>-Viva-voce (based on principle/technology) - 05 Mark | <b>Managed by Course teacher as per lab. status</b> |

*Name and Signature of Convener & Members of CBoS:*


  
 11.6.2024