

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Anthropology

Course Curriculum

	_		Science/Arts	Semester - II	Session: 2024-20	025		
1	Course C	<i>ploma/Degro</i> ode	ANSC-02T	CARAC Ban count	2004/21-91 /			
2	Course Ti	itle	INTRODUCTION TO SOCIAL – CULTURAL ANTHROPOLOGY DSC					
3	Course T	ype						
4	Pre-requisite (if, any)		As per program					
5	Course L Outcome		*The Students will learn about the scope and relevance of Social-Cultur Anthropology in relationship with other branches of anthropology. *The Students will learn about concept of society, culture and soci institutions. *They will also learn about economic, social and political organization. *Understand and describe basic concepts and methods of social-cultur Anthropology. *Develop basic concept of religion.					
6	Credit V	alue	3 Credits		rs - learning & Observat	ion		
7			Max. Marks:	100		10		
PA			f the Course	an (epn, 15, 28, 3 - 1)	rainin la stain de 1960			
	Tota	l No. of Teac	ching-learning I	Periods (01 Hr. per per	iod) - 45 Periods (45 Hou	irs) No. o		
Uı	nit	Topics (Course contents)						
]			ims and scope of social-cultural Anthropology. nropology: Definition, scope and importance. Social-Cultural Anthropology with sociology, history, economics.					
	I	Social Anthro	opology : Definition	on, scope and importance	Carattagons tatornel As	12		
ie ; yI	•]	Social Anthro Relation of S Culture: Def Community:	opology: Definition ocial-Cultural An inition, characteric Definition, characteric definition defin	on, scope and importance	gy, history, economics.	12		
I		Social Anthro Relation of S Culture: Def Community: Institution: I Marriage: Marriage and Family: Defi	opology: Definition ocial-Cultural And inition, characteric Definition, characteric Definition, characteric Meaning, aims and ways of acquiring inition, Characteric Definition, Characteric Definition	on, scope and importance thropology with sociolog stics and components of cteristics, importance. The teristics, importance and types of marriage, mand types of marriage, mand types and function stics, types and function	culture. narriage rules, preferential	11		

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

- 1. A. N. Sharma. BharatiyaManavVigyan.
- 2. Davis, K. 1981. Human society, New Delhi: Surfeit publications.
- 3. Durkheim, E. 2013. The rules of sociological method and selected texts on sociology and its method edited by StevenLuke (Second Edition). Palgrave Macmillan. 20-49, 78-100.
- 4. Ember, C.R. et. al. 2011. Anthropology, New Delhi, Dorling Kindersley.
- 5. Long, G. 1956. Concept of Status and role in Anthropology. Their definition and use. The American catholic sociological Review..
- 6. MakhanJha:SamajikManavVigyan.
- 7. Nadeem Hasnain. Indian Anthropology.
- 8. Vandana Sharma & Ramesh Choubey :SamajikSanskritikManavVigyan.
- 9. Vaid N K and Ashok Pradhan, 2007, SamajikManav Shastra, CG Rajya Hindi Granth Academy.

Online Resources-

e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment andEvaluation				
Suggested Continuous				
Maximum Marks:		100 Marks		
Continuous Internal As	ssessment(CIA):	30 Marks		
End Semester Exam (E	SE):	70 Marks		
Continuous Internal	Internal Test / Qui	iz ₋ (2): 20 + 20		Better marks out of the two Test / Quiz +
Assessment(CIA):	Assignment / Sem	ninar - 10		obtained marks in Assignment shall be
(By Course Teacher)	Total Marks -	30		considered against 30 Marks
End Semester	Two section - A	& B		
Exam (ESE):	Section A: Q1. Obje	ective -10 x1 =	10 N	Mark; Q2. Short answer type- $5x4 = 20Marks$

Name and Signature of Convener & Members of CBoS:

Signature of Convener & Members of CBos.

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Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology Course Curriculum

	_	me: Bachelor in nte/Diploma/Degre		Semester - II	Session: 2024-2	025		
1								
2	Course Title PRACTICALS IN OSTEOLOGY AND OSTEOME							
3	Cou	ourse Type Practical						
4	Pre-	requisite (if, any)	As per program					
5	Out	rse Learning. comes (CLO)	The objective of this course for the student is a comprehensive understanding of human skeletal bones, optometric measurements and their application in biological anthropology and forensic science. This will also develop practical skills for accurate measurements and ethical considerations when working with human remains.					
6	+	lit Value	1 Credits	Credit =30 Hours Labo	pratory or Field learning/I	raining		
7	Tota	l Marks	Max. Marks: the Course	50	Min Passing Marks:	20		
M	odule	Total No. o			ods: 30 Periods (30 Hours)	No. o		
M	odule	Total No. o			Cr. Carena	No. of		
Lat Tra	o./Field aining/	Part- I: Osteolog	у	opics (Course conte	nts)	No. of		
Lat Tra Exp Co	o./Field aining/ eriment ntents	Part- I: Osteolog	у		nts)	No. of		
Lat Tra Exp Co	o./Field aining/ eriment ntents	Part- I: Osteolog	To y description of Pe	opics (Course conte	nts)	·		
Lat Tra Exp Co	o./Field aining/ eriment ntents	Part- I: Osteolog Identification and human Skeleton. Part-II:Osteome	To y description of Pe try	opics (Course conte	nts)	No. of		
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Lat Tra Exp Co	o./Field aining/ eriment ntents	Part- I: Osteolog Identification and human Skeleton. Part-II:Osteome Measureme Girth of Hu Length of Ul Length of Ul Girth of Ra Length of II Girth of Fe	y description of Per try ent girth and lengumerus Humerus na Ulna ndius Radius emur Femur bia	opics (Course conterctoral girdle, Pelvic gird	le and long bones of	No. o		

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PART-C: Learning Resources

Text Books, Reference Books and Others

Learning Resources: Text Books, Reference Books and Others

- 1. Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi.
- 2. Weiner, J.S. &Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford.
- 3. Mitra, M. 1990. Prayogik Manav Vigyan-Bhag 2. Madhya Pradesh Hindi Granth Academy (in Hindi).
- 4. Mitra, M. & Chaube, R. 2004. Prayogik Manav Vigyan (Sharirik) Bhag 2. Madhya Pradesh Hindi Granth Academy (in Hindi)

PART -D: Assessment and Evaluation **Suggested Continuous Evaluation Methods:**

Maximum Marks:

50 Marks

Continuous Internal Assessment(CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Continuous Interna
Assessment(CIA):
(By Course Teacher)

Internal Test / Quiz-(2): Assignment/Seminar +Attendance - 05

Better marks out of the two Test / Ouiz + obtained marks in Assignment shall be

Total Marks -

15

considered against 15 Marks Managed by

End Semester

Laboratory / Field Skill Performance: On spot Assessment -Performed the Task based on lab. work

- 20 Marks

Course teacher

Exam (ESE):

-Spotting based on tools & technology (written) - 10 Marks -Viva-voce (based on principle/technology)

as per lab. status

Name and Signature of Convener & Members of CBoS: