FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)
Program:Bachelor in Science (2024-2028)
DISCIPLINE -ANTHROPOLOGY
Session-2024-25

DSC-01 to 08		DSE 01 to 12	
ANSC-01T	Introduction to Biological Anthropology	ANSE-01	Anthropology of India
ANSC-01P	Practical in Craniology and Craniometry	ANSE-02	Indian Archaeology
ANSC-02T	Introduction to Social-cultural Anthropology	ANSE-03	Disaster Management
ANSC-02P	Practical in Osteology and Osteometry	ANSE-04	Museology
ANSC-03T	Archaeological Anthropology	ANSE-05	Applied Anthropology
ANSC-03P	Practical in Prehistoric Archaeology	ANSE-06	Medical Anthropology
ANSC-04T	Tribal Culture of India	ANSE-07	Human Growth and Nutrition
ANSC-04P	Practical in Ethno-musiological Material	ANSE-08	Forensic Anthropology
ANSC-05T	Fundamentals of Human Genetics	ANSE-09	Bio-statistics and Computer Application
ANSC-05P	Practical in Biological Anthropology	ANSE-10	Tribal Culture of Chhattisgarh
ANSC-06T	Theories in Social-cultural Anthropology	ANSE-11	Tribal Development
ANSC-06P	Practical in Social-cultural Anthropology	ANSE-12	Medical Genetics
ANSC-07T	Anthropological Demography		
ANSC-07P	Practical in Demography		
ANSC-08T	Research Methods		
ANSC-08P	Project Report		
GE-01 & 02		**VAC**	
ANGE-01T ANGE-01P	Introduction to Biological Anthropology Practical in Craniology and Craniometry	ANVAC-01	Public Health and Epidemiology
ANGE-02T	Introduction to Social-cultural Anthropology	**SEC**	
ANGE-02P	Practical in Osteology and Osteometry	ANSEC-01	Museology

1. Dr. Ashok Pradhan — 11/6/2024
2. Dr. S.K. Kolay 11/06/24
3. Dr. D.K. Verma 11.6.24
4. Dr. Sandhya Agarwal — 11/06/24
5. Dr. Neerja Sen — 11/6/24
6. Dr. Anjali Mohan Kodopi
7. Dr. Sampada Bais Kashyap — 11.6.24
8. Dr. [illegible]

Program Specific Learning Outcome

On completion of the UG programme of study for the award of the graduate degree qualification. The programme learning outcomes is based on knowledge and skills that prepare students for further study, employment, and citizenship. An undergraduate student of Anthropology should be able to:

- Demonstrate a fundamental or coherent understanding of the academic field of Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects; and procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public service.
- Demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with Anthropology.
- Plan and execute Anthropology-related experiments or field investigations, analyse and interpret data/information collected using appropriate methods, including the use of appropriate software, and report accurately the findings of the experiment/field investigations.
- Student will able to investigate and solve different types of Anthropology-related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries.
- Develop communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences, ICT skills and personal skills such as the ability to work both independently and in a group.
- Demonstrate professional behaviour such as: being objective, unbiased and truthful all aspects of work and avoiding unethical behaviour such as fabricating, falsifying or misrepresenting data or to committing plagiarism.
- Develop ability to identify the potential ethical issues in work-related situations and promoting safe learning and working environment.

11.6.24

11.6.24

Research-related Skills: Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating, demonstrate the ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships, plan, execute and report the results of an experiment or investigation.

Collaboration/Cooperation/Team work: Demonstrate ability to work with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work as a member of a team.

Scientific Reasoning using Quantitative/Qualitative Data: Demonstrate the ability to understand cause-and-effect relationships, define problems, apply scientific principles, analyze, interpret and draw conclusions from quantitative/qualitative data.

Information/Digital Literacy: Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.

Moral and Ethical Awareness/Reasoning: Demonstrate the ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciate environmental and sustainability issues, and adopt objective, unbiased and truthful actions in all aspects of work.

Community Engagement: Demonstrate responsible behavior and ability to engage in the intellectual life of the educational institution, and participate in community and civic affairs.

Leadership Readiness/Qualities: Demonstrate capability for mapping out where one needs to go to "win" as a team or an organization, and set direction, formulate an inspiring vision, build a team who can help achieve the vision, motivate and inspire team members to engage with that vision, and use management skills to guide people to the right destination, in a smooth and efficient way.