FOUR YEAR UNDERGRADUATE PROGRAM (2924 – 28) DEPARTMENT OF MICROBIOLOGY COURSE CURRICULUM

	DE	COURSE CUE			ii
PART	-A: Introduc	ction	\$		
Program	n: Bachelor in Life Science (Degree/Honors)	Semester - VI Session: 2024-25			
1	Course Code	MBSE-04 T			
2	Course Title	Microbial Biotechnology			
3	Course Type	Discipline Specific Elective (DSE)			
4	Prerequisite (If Any)	site (If Any) As per Program			
5 6 7	Course Learning Outcomes (CLO) Credit Value Total Marks	At the end of this course, the students will be able to — > relate the concepts of genetic engineering > classify different types of vectors > explain the techniques in Molecular Biology > identify cDNA libraries and their applications > examine the products of rDNA technology 03 Credits Credit = 15 Hours - Learning & Observation Max. Marks: 100 Minimum Passing marks: 40			
	-B: Content of the				
Total N	o. of Teaching-Learning I	Periods (01 Hr. per	period) - 45 Pei	riods (45 Hours)	
Unit	Tonics (Course contents)			No. of Period	
I	Genetic Engineering: To endonucleases- Types and DNA polymerases and DCloning Vectors: Defin	l uses, DNA modify NA ligases.	ring enzymes and	their applications:	12

Unit	Topics (Course contents)	No. of Period				
	Genetic Engineering: Tools and techniques in genetic engineering, Restriction					
16	endonucleases- Types and uses, DNA modifying enzymes and their applications:	N				
I	DNA polymerases and DNA ligases.					
6.	Cloning Vectors: Definition and Properties Plasmid vectors: pBR and pUC					
	series. Bacteriophage lambda and M13 based vectors. Cosmids, BACs, YACs.	3				
	Techniques in Molecular Biology: DNA electrophoresis, Introduction to PCR,					
II	RAPD, RFLP. Nucleic acid hybridization techniques- Southern, Northern,	11				
2 2	Western and Dot blots. DNA microarray analysis.					
	cDNA libraries and Applications of rDNA Technology: Genomic and cDNA					
III	libraries; Preparation and uses, Screening of libraries: Colony hybridization and	11				
	colony PCR.					
9 .	Products of recombinant DNA technology: Products of human therapeutic					
IV	interest - insulin, hCGH, antisense molecules. Bt transgenic - cotton, brinjal,	11				
1	Gene therapy, recombinant vaccines, protein engineering and site directed					
	mutagenesis.					
Key	Vectors, Plasmid, PCR, Colony hybridization, cDNA libraries, Bt transgenic, Gene therapy					
Words						

Name and Signature of Convener and Members of CBoS

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Part - C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended:

- 1. A Text Book of Microbiology: R. C. Dubey & D. K. Maheshwari
- 2. Biotechnology; V. Kumaresan
- 3. Genetics Arora and Sandhu

Reference Books:

- 1. Genes XI Lewin, B.
- 2. Principles of Genetics Gardner, Simmons and Snustad
- 3. Concepts of Genetics Klug and Cummings
- 4. Microbial Genetics Freifelder
- 5. Molecular cloning Vol. 1-III. Sambrook & Russel.

Online Resources - e-Resources/ e-Books and e- learning portals

- https://www.egyankosh.ac.in/bitstream/123456789/86112/1/Unit-14.pdf
- https://file.hukum.uns.ac.id/data/PDIH%20File/e-book/Wilson%20Wall%2C%20Genetic%20DNA%20Technology%20Legal Aspects.pdf
- https://sist.sathyabama.ac.in/sist coursematerial/uploads/SBB2102.pdf
- https://asutoshcollege.in/new-web/Study Material/microbial genetics 07042020.pdf
- https://faculty.ksu.edu.sa/sites/default/files/5 68.pdf

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Me	Viethods:
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Maximum Marks:

100 Marks

Continuous Internal Assessment (CIA):

30 Marks

End Semester Exam (ESE):

70 Marks

Continuous Internal

Internal Test / Quiz – (2): 20+20

Assessment (CIA):

Assignment/ Seminar – 10

(By Course Teacher)

Total Marks – 30

Better marks out of the two Test/ Quiz + obtained marks in Assignment shall

be considered against 30 Marks

End Semester

Two Section - A & B

Exam (ESE):

Section A: Q1. Objective $10 \times 1 = 10 \text{ Mark}$; Q2. Short answer type $-5 \times 4 = 20 \text{ Marks}$ Section B: Descriptive answer type qts., 1 out of 2 from each unit $-4 \times 10 = 40 \text{ Marks}$

Name and Signature of Convener and Members of CBoS

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)

		DEP	PARTMENT (OF MICROB CURRICULU	IOLOG		
PART	Γ – A :	Introdu		CORRICOLO	7141		
	m: Bac	chelor in Life Science gree/Honors)		mester -VI		Session: 2024-2	25
1	7570700						
2	2 Course Title Lab. Course						
3	Cour	se Type	Laboratory	Laboratory Course			
4	Prerequisite (If Any) As per Program			-			
5		rse Learning omes (CLO)	ning At the end of this course, the students will be able to –				mation
- *	2	; 8	perform Southern blottingexamine PCR results				
6		redit Value 1 Credit Credit = 30 Hours. Laboratory or Field learning					
7 Total Marks Max. Marks: 50 Min. Passing marks: 20					0		
		Content of the Co	THE PERSON NO.	· 1 20 D	. 1 (2)) III	
Total I	No. of	learning-Training/Pe	rformance Pe	riods: 30 Pei	10ds (30	J Hours)	No. of
Mod	ule		Topics ((Course conte	nts)		Period
Lab./ Trainin Experi content Course	ng/ ment ts of	efficiency. 2. Interpretation of gel	l electropherog A using restri igation of DNA implification of outhern blottin	rams. ection enzyme A fragments. f DNA by PCR	s and a	lation of transformation analysis by agarose gel	30
Key W	Vords			es. Ligation, P	CR Am	plification, Southern blot	ting
		: Learning Resour		zo, zagation, i		The state of the s	
		Reference Books and					
	ooks R Micro Expe	ecommended: biology – A Practical Apriments in Biotechnology ent protocols in molecul	proach - Bhave - Nighojkar and	d Nighojkar	ndini Ph	anse	

Online Resources:

- https://home.sandiego.edu/~josephprovost/Bacterial%20Transformation%20Protocol.pdf
- https://vyngocnguyen.files.wordpress.com/2016/04/e8-packet11-2.pdf
- https://faculty.ksu.edu.sa/sites/default/files/polymerase chain reaction pcr.pdf
- https://www.deshbandhucollege.ac.in/pdf/e-resources/botany/LS-VI-Blotting-Techniques.pdf

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods: Maximum Marks: 50 Marks Continuous Internal Assessment (CIA): 15 Marks

35 Marks End Semester Exam (ESE): Continuous Internal | Internal Test/Quiz – (2): 10 & 10

Assessment (CIA):	Assignment/ Seminar + Attendance: 05	+ obtained marks in	n Assignment shall
(By Course Teacher)	Total Marks: 15	be considered agair	nst 15 Marks
End Semester Exam	Laboratory/ Field Skill Performance: On s	Managed by	
(ESE):	A. Performed the Task based on lab. worl	course teacher as	
B. Spotting based on tools & technology (written) - 10 Marks		per lab. status	
. 0	C. Viva-voce (based on principle/ technology	ogy) – 05 Marks	1

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Just Rashing

Better Marks out of the two Test/ Quiz