

FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM

PART-A: Introduction		
Program: Bachelor in Arts / Commerce / Science (Certificate/Diploma/Degree/Honors)		Semester – I/ II/III
Session: 2024-2025		
1	Course Code	AEC 02
2	Course Title	English Language
3	Course Type	AEC (Ability Enhancement Course)
4	Pre-requisite (if any)	<i>As per Program</i>
5	Course Learning Outcomes(CLO)	After the completion of this course, the students will be able to – <ul style="list-style-type: none"> ➤ Understand and apply the use of Articles and Tenses in day to day life. ➤ Analyze the power of imagination and creativity and critically appreciate the poems. ➤ Identify and develop different types of writing skills. ➤ Appreciate and value the use of idioms and phrases as enriching elements of language expression.
6	Credit Value	2 Credits <i>Credit = 15 Hours -learning & Observation</i>
7	Total Marks	Max.Marks:50 Min Passing Marks:20
PART -B: Content of the Course		
Total No. of Teaching–learning Periods(01 Hr. per period) – 30 Periods (30 Hours)		
Unit	Topics(Course contents)	No. of Period
I	Prose: 1. Darshana Dholakia : Baa – My Mother – A Person, A Woman 2. Anita Desai : A Devoted Son 3. Rabindranath Tagore : The Home Coming	08
II	Poetry : 1. William Wordsworth: The Solitary Reaper 2. Robert Lee Frost: Stopping by the Woods on a Snowy Evening	07
III	Letter Writing : 1. Formal Letter 2. Informal Letter Composition : 1. Describing a Place or a Person 2. Writing a Biographical Sketch 3. Narrating an Event or Experience	08
IV	Writing Skills : Word Formation, Idioms and Phrases Coordination and Subordination, One Word Substitutes Grammar : 1. Articles 2. Tenses	07

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Keywords	<i>Love, admire, alone, devote, solitary, frozen lake, darkest evening.</i>
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Signature of Convener & Members (CBoS):

PART-C: Learning Resources	
Text Books, Reference Books and Others	
Text Book:	
1. Flamingo : A textbook for college students publication : Macmillan Publishers.	
Reference Books:	
2. Essential English Grammar, 2 nd Edition by Raymond Murphy, Cambridge Publication.	
3. English Grammar in use 5 th Edition by Raymond Murphy, Cambridge Publication	
4. Advanced English Grammar by Martine Hewings Cambridge University Press.	
Online Resources–	
➤ e-Resources / e-books and e-learning portals	
i)	https://englishsummary.com/devoted-son-summary-anita-desai/
ii)	https://litmarked.com/the-homecoming-by-rabindranath-tagore-summary/
iii)	https://www.litcharts.com/poetry/william-wordsworth/the-solitary-reaper
iv)	https://www.sparknotes.com/poetry/frost/section10/
v)	https://www.wikihow.com/Write-a-Biographical-Sketch
vi)	https://study.com/learn/lesson/composition-writing-rules-format.html
vii)	https://www.thelearninglab.com.sg/blog/2021/02/how-to-write-an-impressive-composition/

PART-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment(CIA):15 Marks		
End Semester Exam (ESE):35Marks		
Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 &10 Assignment/Seminar +Attendance- 05 otal Marks -15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

Signatures and dates:

- 10/6/24
- 10.6.24
- 10/06/24
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