FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28) **DEPARTMENT OF ZOOLOGY** COURSE CURRICULUM

Pro	ogram: Bachelor in	ntroduction Life Science		T		
		Life Science				
	nors/ Honors with Res		Semester - VIII	Session: 2024-2025		
1	Course Code	ZOSE- 09T	*			
2	Course Title	Basics of Computer and Biostatistics				
	Course Type	Discipline Specific Elective				
4	Pre-requisite (if, any) As per Program					
	Course Learning. Outcomes (CLO)	 After successfully completing this course, the students will be able to Understand the computer, its applications and use in biostatistics. Understand collection of biological data and analysis of the data. Learn about how the statistical data present. Developed critical thinking to analyze and represent the significant of the statistical data. Apply the knowledge in future for Research. 			stics. data.	
6	Credit Value	3 Credits		rs - learning & Observat	tion	
	Total Marks	Max. Marks:	100		40	
'AF	RT -B: Conte	nt of the Co	ourse			
i .				iod) - 45 Periods (45 Ho	urs)	
Unit		Topics (Course contents)			No. of	
Computers, Classification Recommendation Conversion of number 1. Computers, Classification Compu		fication of Comware & software, Binary number overs. Introduction	Applications: History of puters, Introduction to CPU, Input and Output des system, hexadecimal to MS Office- MS Wordmail, various search engin	digital computer- basic evices, Computer Codes: system, octal system, d, MS Excel, MS Power	12	
II	Unit-II: Data col Collection and class making tables, use of uses, Pie chart, Bar	ssification of dat of tables, Types o diagram, Histog	tation, and Measures ta. Presentation of data: If tables, By Graphs: rules gram, Frequency polygon es of central tendency: Ar	by Tables - rules for for making graph & it's , Cumulative frequency	11	
III	Dispersion Correla and Standard error. calculation of corre	Dispersion Correlation and Regression: Measures of dispersion: Standard deviation and Standard error. Correlation: Types, significance and application of correlation, calculation of correlation in continuous data and ordinal data. Regression: Linear regression, regression coefficient.				
IV	Probability and Analysis of Significant Test: Probability: normal, binomial distribution and Poisson distributions. Hypothesis testing, Test of significance: Paired and unpaired t-test and Chi square test. Analysis of Variance (one & two way ANOVA).					
	ANOVA).					
eywor		MS Excel, MS Pow	ver point, web-mail, central i	tendency, ANOVA, Hypothes	is testin	

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

- ➤ Balagurusamy, E. (2011) Fundamentals of Computers, McGraw Hill Education, Rajaraman, V.: Fundamentals of Computers, 5th edition, PHI Learning Pvt. Ltd., 2010
- > Sinha, P., Sinha, P.K. (2004), Computer Fundamentals: Concepts, Systems and Applications, 8th edition, BPB Publications.
- ➤ Khanal, A.B. (2015), Mahajan's Methods in Biostatistics, The Health Sciences Publishers, Reference Books Recommended –
 - Daniel, W.W. (2012) Biostatistics: A Foundation for Analysis in Health Sciences(10th edition) John Wiley.
 - Milton, J.S. & Tsokos, J.O. (1992) Statistical Methods in the Biological and HealthSciences (2nd edition) McGraw Hill.
 - > Zar, JH, (2010), Biostatistical Analysis, Prentice-Hall/Pearson, 2010.

Online Resources-

National Digital Library

- > https://drive.google.com/file/d/1EaBH4SfE4AcdmoDzQ7iFwMSJkmSfIQet/view
- http://ndl.iitkgp.ac.in/he document/swayam ugc moocs/swayam ugc moocs/IN S U M 1 P C 3 B a M B 233 234?e=2|biostatistics|||
- http://ndl.iitkgp.ac.in/he document/bharat skills/bharat skills/01 2434?e=0|basic%20computer|||

PART -D: Assessment and Evaluation

Suggested Continuous	uggested Continuous Evaluation Methods:						
Maximum Marks:	100 Marks						
Continuous Internal As	ssessment (CIA): 30 Marks						
End Semester Exam (E	SE): 70 Marks						
Continuous Internal	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be					
Assessment (CIA):	Assignment / Seminar - 10						
(By Course Teacher)	Total Marks - 30	considered against 30 Marks					
End Semester	d Semester Two section – A & B						
	(ESE): Section A: Q1. Objective $-10 \times 1 = 10 \text{ Mark}$; Q2. Short answer type- $5 \times 4 = 20 \text{ Mark}$						
	Section B: Descriptive answer type qts.	,1out of 2 from each unit-4x10=40 Marks					

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF ZOOLOGY COURSE CURRICULUM

		•	COUR	SE CURRICULUM	₩ ±				
P	ARŢ	'- Á : I	ntroductio	n					
Program: Bachelor in Life Science (Honors/ Honors with Research)				Semester - VIII	Session: 2024-2	025			
1	Cou	rse Code	ZOSE-09P						
2	Cou	rse Title	Basics of Computer and Biostatistics						
3	Cou	rse Type	Discipline Specific Elective Lab Course						
4	Pre-	requisite (if, any)							
5	Course Learning. Outcomes (CLO)		 After successfully completing lab course the students will be able to Understand the computer, its applications and use in biostatistics practically. Understand and learn collection of biological data and analyzes them. Learn to present and interpret the analyzed data. Developed critical thinking to assess the significance of the statistica data and discuss the result. Apply the knowledge in future for Research. 						
6	Credit Value		1 Credits Credit = 30 Hours Laboratory or Field learning/Training						
7	L	l Marks	Max. Marks:		Min Passing Marks:	20			
PA	RT -		nt of the Co						
		Total No.	of learning-Train	ning/performance Period	ds: 30 Periods (30 Hours)	No. of			
	odule		Topics (Course contents)						
	./Field ining/		List of labs to be conducted						
	riment	Exercise based on Microsoft word.							
Cor	ntents	 Study of hardware & software. PPT Slide preparation using Microsoft Power Point. 							
of C	Course	> Data collection.							
		 Analyzing Data manually and through computer: Mean, Median, Mode, SD, SE, Correlation and regression and its interpretation. 							
		> Tabular & Graphical presentation of data manually and using excel.							
		➤ Hypothesis testing by <i>t</i> -test, Chi-square test and ANOVA.							
		 Group discussion/Quiz/Seminar presentation on related topics. Practical Record or Lab assignment. 							
Key	words		oint, Microsoft word.						
oign	aiure (of Convener & M	embers (CDOS)						

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PART-C: **Learning Resources**

Text Books, Reference Books and Others

Text Books Recommended -

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- > Zar, JH, (2010), Biostatistical Analysis, Prentice-Hall/Pearson, 2010.

Online Resources-

> http://ndl.iitkgp.ac.in/he document/libretexts/libretexts/ee0516013368a11b75812bda4e208fc 6?e=0|MEAN%20MODE%20MEADIAN|||

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Internal Test / Ouiz-(2): 10 & 10

Assessment (CIA): Assignment/Seminar +Attendance - 05 Total Marks -15 (By Course Teacher)

+ obtained marks in Assignment shall be considered against 15 Marks

Better marks out of the two Test / Quiz

End Semester

Exam (ESE):

Laboratory / Field Skill Performance: On spot Assessment

A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks as per lab. status

C. Viva-voce (based on principle/technology)

- 05 Marks

Managed by

Course teacher

Name and Signature of Convener & Members of CBoS: