FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF ZOOLOGY

COURSE CURRICULUM

		ntroductio	n			
(De	ogram: Bachelor in egree/Honors)	n Life Science	Semester - V	Session: 2024- 2	2025	
	Course Code	ZOSE-03T				
2	Course Title	Biochemistr	v			
	Course Type	Discipline Spe				
4	Pre-requisite (if, any)	As per Program				
	- 3/4	 After successfully completing this course, the students will be able to- Understand the structure and biological significance of carbohydrates, amino acids, proteins, lipids and nucleic acids. Understand the concept of enzyme, its mechanism of action and regulation and its kinetics. Understand the process of DNA replication, transcription and translation. Learn the preparation of models of peptides and nucleotides. Analyze properties of biomolecules through biochemical tests for amino acids, carbohydrates, proteins and nucleic acids. 				
6 (Credit Value	3 Credits		a la		
	Total Marks	Max. Marks:	100	s - learning & Observa		
				Min Passing Marks:	40	
711		nt of the Co		* · · · · · · · · · · · · · · · · · · ·		
	Total No. of Teac	ching-learning P	eriods (01 Hr. per perio	od) - 45 Periods (45 Ho	urs)	
Unit		Topics (Course contents)		No. o		
	Biochemistry. Carbohydrates: Classification and Chemical structure of: Reducing and non-reducing sugars: monosaccharides, Oligosaccharides, polysaccharides, Physical and Chemical properties, biological importance. Metabolism of carbohydrates and ATP production: Glycolysis, Krebs cycle, Electron transport chain and ATP synthesis, Phosphate pentose pathway, Gluconeogenesis, Glycogenolysis Glycogenesis and Cori cycle.				12	
II	Classification: Trigly omega-oxidation of s Biosynthesis of palmi	cerides, Phospholi saturated fatty aciditic acid, Ketogenes		ated and unsaturated).	11	
significance: Amino tertiary and quartnary essential amino acids. cycle. Enzymes: No Mechanism of enzyme catalysis). Regulation of		e action (ES complex and lowering of activation energy, chemical of enzyme activity, inhibition allosteric regulation			11	
	Bases, nucleosides and double helix (Watson of nucleosomes and	chanisms of replication of nucleotides. DN and Crick model). higher order stru	cation, transcription and translation: Structure: IA structure: Conformation (A, B and Z), DNA DNA and RNA as genetic material. Organization acture. DNA replication: Machinery and Basic mal unit and basic mechanism of transcription echanism of translation (Prokaryotes).			
words	(Flokalyoles). Genetic	code and basic me	nal unit and basic mech echanism of translation (Pr	okarvotes)		

plahallim

Change

DANN PM

PART-C: **Learning Resources**

Text Books, Reference Books and Others

Text Books Recommended -

- ➤ Deb A.C., Fundamentals of Biochemistry, New Central Book Agency
- > Jain J.L., Jain N, Jain s., Fundamentals of Biochemistry, S.Chand Publication

Reference Books Recommended -

- > Nelson, D.L. & Cox, M.M. (2017) Lehninger Principles of Biochemistry (7th edition) Worth.
- ➤ Berg, J.M.; Tymoczko, J.L. and Stryer, L. (2012) Biochemistry (7th edition) Freeman.
- ➤ Zubay, G. (2017) Biochemistry (4th edition) McGraw-Hill.
- > Conn, E.E.; Stumpf, P.K.; Bruening, G. and Doi, R.H. (2006) Principles of Biochemistry(5th edition) Wiley.

Online Resources-

- http://ndl.iitkgp.ac.in/he document/swayam prabha/clbszfhqwd0
- http://ndl.iitkgp.ac.in/he document/aklectures/4 1 1 2888

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE):

70 Marks

Continuous Internal Internal Test / Quiz-(2): 20 +20 Assessment (CIA):

Better marks out of the two Test / Quiz

Assignment / Seminar -10 30

+ obtained marks in Assignment shall be considered against 30 Marks

(By Course Teacher)

Total Marks -

End Semester Exam (ESE):

Two section – A & B Section A: Q1. Objective -10 x1 = 10 Mark; Q2. Short answer type- 5x4 = 20 Marks

Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks

Name and Signature of Convener & Members of CBoS:

W Comy Color

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF ZOOLOGY COURSE CURRICULUM

After successfully completing this course, the students will be able to Learn qualitative analysis of bio molecules Learn qualitative analysis of bio molecules Students will use current biochemical and molecular techniques to plan and carry out experiments. They will undertake experiments to understand enzyme activity, Prepare models for biomolecules Credit Value 1 Credits Credit = 30 Hours Laboratory or Field learning/Training Total Marks Max. Marks: 50 Min Passing Marks: 20 PART -B: Content of the Course Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) Topics (Course contents) Outlier of models of amino acids and dipeptides. Ninhydrin test for α-amino acids. Preparation of models of nitrogenous bases, nucleosides and nucleotides.				COURS	E CURRICULUM	a			
Course Code ZOSE-03P	P	ART	Γ- A : Ιι	ntroductio	n	2 9			
Course Title Biochemistry		rogra			Semester - V	Session: 2024 -2	2025		
Course Type Discipline Specific Elective Lab Course	1	Cou	rse Code						
After successfully completing this course, the students will be able to Learn qualitative analysis of bio molecules Learn qualitative analysis of bio molecules Students will use current biochemical and molecular techniques to plan and carry out experiments. They will undertake experiments to understand enzyme activity, Prepare models for biomolecules Credit Value 1 Credits Credit = 30 Hours Laboratory or Field learning/Training Max. Marks: 50 Min Passing Marks: 20 Content of the Course Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) Module Topics (Course contents) Outcomes (CLO) Total Marks Outcomes Outcomes Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) Period (Course contents) Outcomes (CLO) Outcomes (CLO) Preparation of models of amino acids and dipeptides. Outcomes (CLO) Outcom	2	Cou	rse Title	Biochemistry					
As per Program After successfully completing this course, the students will be able to be Learning. Outcomes (CLO) Students will use current biochemical and molecular techniques to plan and carry out experiments. They will undertake experiments to understand enzyme activity, Prepare models for biomolecules Credit Value 1 Credits Credit = 30 Hours Laboratory or Field learning/Training Credit = 30 Hours Laboratory or Field learning/Training Content of the Course Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) Module Topics (Course contents) Outcomes (CLO) Total Marks No. of learning-Training/performance Periods: 30 Periods (30 Hours) No. of Periods (Course contents) Outcomes (Clo) Total Marks Total Marks Outcomes (CLO) Total Marks Total Marks Outcomes (Clo) Total Marks Total Marks Total Marks Outcomes (Clo) Total Marks Total Marks Total Marks Outcomes (Clo) Total Marks Total Marks Total Marks Total Marks Total Marks Outcomes (Clo) Total Marks	3	Cou	rse Type						
After successfully completing this course, the students will be able to be Learning. Outcomes (CLO) Learn qualitative analysis of bio molecules Students will use current biochemical and molecular techniques of plan and carry out experiments. They will undertake experiments to understand enzyme activity, Prepare models for biomolecules	4	Pre-	-requisite (if, any)						
Total Marks Max. Marks: 50 Min Passing Marks: 20 PART -B: Content of the Course Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) Module Topics (Course contents) No. of Periods (30 Hours) Topics (Course contents) No. of Periods (30 Hours) Ab./Field Training/speriment Contents Oqualitative analysis of nutrients: Carbohydrate, Proteins, Lipids. Preparation of models of amino acids and dipeptides. Ninhydrin test for α-amino acids. Preparation of models of nitrogenous bases, nucleosides and nucleotides. Qualitative test for DNA & RNA. 30 Determination of the activity of enzyme (Urease). Determination of pK and pI values of glycine Group discussion/ Quiz/Seminar presentation on related topics. Preparation of practical record. Carbohydrates, lipids, Proteins, Nucleic acids, qualitative, quantitative analysis	5	Out	comes (CLO)	 Learn qualitative analysis of bio molecules Students will use current biochemical and molecular techniques to plan and carry out experiments. They will undertake experiments to understand enzyme activity, Prepare models for biomolecules 					
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) Module Topics (Course contents) Oualitative analysis of nutrients: Carbohydrate, Proteins, Lipids. Preparation of models of amino acids and dipeptides. Ninhydrin test for α-amino acids. Preparation of models of nitrogenous bases, nucleosides and nucleotides. Qualitative test for DNA & RNA. Determination of the activity of enzyme (Urease). Determination of pK and pI values of glycine Group discussion/ Quiz/Seminar presentation on related topics. Preparation of practical record. Carbohydrates, lipids, Proteins, Nucleic acids, qualitative, quantitative analysis	7								
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) Module Topics (Course contents) Oualitative analysis of nutrients: Carbohydrate, Proteins, Lipids. Preparation of models of amino acids and dipeptides. Ninhydrin test for α-amino acids. Preparation of models of nitrogenous bases, nucleosides and nucleotides. Qualitative test for DNA & RNA. Outermination of the activity of enzyme (Urease). Determination of pK and pI values of glycine Group discussion/ Quiz/Seminar presentation on related topics. Preparation of practical record. Carbohydrates, lipids, Proteins, Nucleic acids, qualitative, quantitative analysis	PA					will rassing warks:			
Topics (Course contents) Positive department Contents Oualitative analysis of nutrients: Carbohydrate, Proteins, Lipids. Preparation of models of amino acids and dipeptides. Ninhydrin test for α-amino acids. Preparation of models of nitrogenous bases, nucleosides and nucleotides. Qualitative test for DNA & RNA. Determination of the activity of enzyme (Urease). Determination of pK and pI values of glycine Group discussion/ Quiz/Seminar presentation on related topics. Preparation of practical record. Carbohydrates, lipids, Proteins, Nucleic acids, qualitative, quantitative analysis						ls: 30 Periods (30 Hours)			
 Preparation of models of amino acids and dipeptides. Ninhydrin test for α-amino acids. Preparation of models of nitrogenous bases, nucleosides and nucleotides. Qualitative test for DNA & RNA. Determination of the activity of enzyme (Urease). Determination of pK and pI values of glycine Group discussion/ Quiz/Seminar presentation on related topics. Preparation of practical record. Carbohydrates, lipids, Proteins, Nucleic acids, qualitative, quantitative analysis 				To	opics (Course content	rs)	No. o		
	Tra Expe Cor	ining/ eriment atents	 Preparat Ninhydr Preparat Qualitati Determine Group di 	ion of models of in test for α-amin ion of models of ive test for DNA nation of the activnation of pK and iscussion/ Quiz/S	amino acids and dipeptide to acids. nitrogenous bases, nucleos & RNA. vity of enzyme (Urease). pI values of glycine eminar presentation on rel	s. sides and nucleotides.	30		
	Key	words				ive, quantitative analysis			
	ign	ature d							

Sahallan

THE STURY

Topen

PART-C: **Learning Resources**

Text Books, Reference Books and Others

Text Books Recommended -

- Swaroop, Pathak and Arora. Laboratory technique
- ➤ Deb A.C., Fundamentals of Biochemistry, New Central Book Agency
- > Jain J.L., Jain N, Jain s., Fundamentals of Biochemistry, S. Chand Publication

Reference Books Recommended -

- Nelson, D.L. & Cox, M.M. (2017) Lehninger Principles of Biochemistry (7th edition) Worth.
- Berg, J.M.; Tymoczko, J.L. and Stryer, L. (2012) Biochemistry (7th edition) Freeman and Co.
- Zubay, G. (2017) Biochemistry (4th edition) McGraw-Hill.
- Conn. E.E.; Stumpf, P.K.; Bruening, G. and Doi, R.H. (2006) Principles of Biochemistry(5th edition) Wiley.

Online Resources-

- http://ndl.iitkgp.ac.in/he document/swayam prabha/pe9ddsufpck
- http://ndl.iitkgp.ac.in/he document/swayamprabha/swayam prabha/dsajwjhnmf8?e =8|*|||

Online Resources-

> e-Resources / e-books and e-learning portals

PART	-D:	Asses	ssment	and	Evaluation
Suggeste	ed Co	ontinuous	Evaluatio	n Meth	ods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Internal Test / Quiz-(2): 10 & 10 Better marks out of the two Test / Quiz Assessment (CIA): Assignment/Seminar +Attendance - 05 + obtained marks in Assignment shall be (By Course Teacher) Total Marks -15

considered against 15 Marks **End Semester** Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks Exam (ESE):

B. Spotting based on tools & technology (written) - 10 Marks

C. Viva-voce (based on principle/technology) - 05 Marks

Course teacher as per lab. status

Managed by

Name and Signature of Convener & Members of CBoS: