

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
Course Curriculum

PART- A: Introduction			
Program: Bachelor in Life Science (Certificate / Diploma / Degree/Honors)		Semester - I	Session: 2024-2025
1	Course Code	ZOSC-01T	
2	Course Title	Life on Earth and Unique Attributes of Animal Kingdom	
3	Course Type	Discipline Specific Course	
4	Pre-requisite (if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<p>After successfully completing this course, the students will be able to-</p> <ul style="list-style-type: none"> ➤ Develop an understanding of concepts, mechanisms, evolutionary significance and relevance of Origin of life. ➤ Understand General Idea about Invertebrate and Vertebrate animals with special reference and their specific qualities. ➤ Understand and appreciate diversity of life forms. ➤ Apply the knowledge about animals Sciences in daily life. 	
6	Credit Value	3 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	<p>Origin of life: Theories of Origin of life: Ancient Theory Theory of Special Creation (Mythological approach), Theory of Panspermia or Cosmozoic Theory, Theory of Directed Panspermia, Theory of Catastrophism, Theory of Spontaneous Generation (Abiogenesis or Autogenesis), Theory of Biogenesis: Redi's Experiment and Pasteur's Experiment. Modern Theory: Origin of Universe: Big Bang Hypothesis in Brief, Origin of Solar System and The Earth: Nebular hypothesis, Atmosphere and Energy Sources on Primitive Earth, Biochemical Origin of Life: Oparin and Haldane Theory, Chemogeny: Formation of simple and complex organic compounds (Stanely Miller and Ure's Experiment), Formation of Coacervates, Nucleic Acids. Biogeny: Origin of primitive prokaryotic cell. Evolution of modes of Nutrition: Chemoheterotrophs, Anaerobic and Aerobic Photoautotrophs. Evolution of Eukaryotes.</p>		12
II	<p>Systematics & Unique attributes of Invertebrate and Vertebrate animals with special reference to Coelentrata, Mollusca and Pisces: Definition and difference between Invertebrate and Vertebrate. Nomenclature: Binomial and Trinomial Nomenclature and International code of Nomenclature Corals: Meaning of Coral, Structure of Coral polyp, Coral Skeleton, Types of corals: Hydrozoan Coral, Example- Millipora, Octocorallian Coral, Example- Alcyonium, Hexacorallian Corals, Example- Gorgonia. Torsion in Mollusca: Definition, Mechanism of Torsion, Effects of Torsion, Significance of Torsion. Pisces: Migration in fishes: Catadromous: Eel fish and Anadromous: Salmon fish and Parental care in fishes: By nest formation, Coiling round eggs, Attachment to body, Integumentary cups, Shelter in mouth, Brood pouch, Mermaids purses, Viviparity.</p>		11
III	<p>Unique attributes of Vertebrate animals with special reference to Amphibia & Reptilia: Parental care in Amphibia: by Nest, by Nursery or Shelter and by Parents Neoteny in Amphibia: Definition, Partial and Total Neotony, Factors Affecting Neotony, Examples- Axolotal larva, Necturus and Siren. Reptilia: Venomous & Non-venomous Snakes: Identification, Poison apparatus: Poison Glands, Poison ducts and Fangs, Biting Mechanism.</p>		11
IV	<p>Unique attributes of Vertebrate animals with special reference to Aves and Mammals: Birds: Flight Adaptation, Migration and Perching Mechanism, Flightless Birds (Morphology and Special Characters of Emu, Ostrich and Penguins), Discuss-Birds are glorified reptiles: Archaeopteryx. Monotremes or Egg laying mammals: Morphology and Special Characters of Echidna and Duck bill platypus. Aquatic Mammals: Morphology and Special Characters of Whale and Dolphin. Mammals: Flying Mammals: Morphology and Special Characters of Bat.</p>		11
Keywords	<i>Origin of life, Invertebrate, Vertebrate, Corals, Torsion, parental care, Neotony, Fangs, Aves, Mammals</i>		
Signature of Convener & Members (CBoS) :			

PART-C: Learning Resources

Text Books Recommended

- E. J. W. Barrington , Invertebrate structure and function, English Language Book Society UK
- Robert Barnes, Invertebrate Zoology, Robert Barnes IVth edition Holt Saunders International Edition Japan
- Park Haswell, Marshall and Williams, A textbook on Zoology Invertebrate, AITBS Publishing and Distributers, Delhi
- Park Haswell, Marshall and Williams, A textbook on Zoology Vertebrate, AITBS Publishing and Distributers, Delhi

Reference Books Recommended

- Prof R. L. Kotpal, Protozoa to Echinodermata, Rastogi Publication Meerut
- E.L. Jordan, Dr. P. S. Verma, Invertebrate Zoology , S. Chand Publications, New Delhi
- N. Arumugam, N. C. Nair S. - Invertebrate Zoology, Saras Publication.
- N. Arumugam, N. C. Nair S. - vertebrate Zoology, Saras Publication.
- Barrington E. J. W., Invertebrate Structure and Function, Nelson London
- Barnes, R. D., Invertebrate Zoology –Saunders Philadelphia
- R. L. Kotpal, Invertebrate, Rastogi Publications
- R. L. Kotpal, Vertebrate, Rastogi Publications
- H. S. Bhampah, Kavita Juneja, Recent trends in vertebrates vol 1 – 9, Anmol Publication
- S. N. Prasad, Life of invertebrates, Vikash Publication House Pvt Ltd New Delhi
- G. S. Sandhu, Harshwardhan Bhagskar – Advanced invertebrate zoology –Campus books international

Online Resources–

- <https://www.coursera.org/lecture/emergence-of-life/4-5-invertebrates-successes-of-life-without-a-backbone-WQHqS>
- <https://www.shiksha.com/online-courses/introduction-to-biology-biodiversity-course-cour15385>
- <https://www.youtube.com/watch?v=k121Qv6loBA>
- https://www.youtube.com/watch?v=uK-Xx_OCYcI
- <https://www.youtube.com/watch?v=vybbBil5Elk>
- <https://www.youtube.com/watch?v=WxMSckEeio4>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks .
	Assignment / Seminar - 10	
	Total Marks - 30	

End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks
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Signature of Convener & Members (CBoS) :















FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science <i>(Certificate / Diploma / Degree / Honors)</i>		Semester - I	Session: 2024-2025
1	Course Code	ZOSC-01P	
2	Course Title	Life on Earth and Unique Attributes of Animal Kingdom	
3	Course Type	Discipline Specific Lab Course	
4	Pre-requisite (if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<p>After successfully completing this course, the students will be able to-</p> <ul style="list-style-type: none"> ➤ To demonstrate comprehensive understanding of the current theories and hypotheses regarding the origin of life on Earth, ➤ Understand diversity of life forms ➤ Identify some distinctive invertebrate and vertebrate animals ➤ Apply this Understanding to broader context of life 	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training / performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course Contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	<ul style="list-style-type: none"> ➤ Study of origin of life through chart and models ➤ Study of different Invertebrates and Vertebrates animals through models and museum specimens in the laboratory with details of biogeography and diagnostic features: Millipora, Alcyonium, Gorgonia, Hippocampus, Ichthyophis (Female), Alytes (Male), Axolotal larva, Necturus, Siren, Cobra, Viper (pit & Pitless), Sea Snake, Rattle Snake, Archaeopteryx, Emu, Ostrich and Penguins, Echidna and Duck bill platypus, Whale, Dolphin, Bat. ➤ Preparation and Demonstration of Key for Identification of Venomous and Non-venomous snakes. ➤ Study of Coral Reefs through Models, Photographs ➤ Study of Fossils through chart/ Models ➤ An “Animal album or Practical Record” containing sketches, photographs, cut outs, with appropriate write up about the above mentioned taxa. ➤ Study of some videos to develop understanding and acquired knowledge on the animals salient features as mentioned above. ➤ Group discussion/Viva or Seminar presentation on related topics mentioned in Theory paper. 		30
Keywords	<i>Museum specimens, Invertebrates, Vertebrates, Venomous and Non-venomous, Seminar</i>		
Name and Signature of Convener & Members of CBoS:			

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- S.S. Lal, Practical Zoology, Invertebrate. 12th Edition Rastogi Publications, Meerut,
o New Delhi.
- A manual of practical Zoology. Dr. P.S Verma, S. Chand Publication, New Delhi

Reference Books Recommended –

- Park Haswell, Marshall and Williams, A textbook on Zoology Invertebrate, AITBS Publishing and Distributers, Delhi
- Park Haswell, Marshall and Williams, A textbook on Zoology Vertebrate, AITBS Publishing and Distributers, Delhi

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/swayamprabha/swayam_prabha/gc5ua6m873i?e=3|*||
- <https://www.youtube.com/watch?v=JUdp3U6A1EA>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks	
	Assignment/Seminar +Attendance - 05 Total Marks - 15		
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment		Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks		
	B. Spotting based on tools & technology (written) - 10 Marks		
	C. Viva-voce (based on principle/technology) - 05 Marks		

Name and Signature of Convener & Members of CBoS:













