FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28) **DEPARTMENT OF PHYSICS COURSE CURRICULUM**

	ram: Bachelor in S (Honors/Honors with I		Semester -VIII	Session: 2024-2	025	
1	Course Code	PHSE-12 T				
2	Course Title		Microproce	essor		
3	Course Type		Discipline Specifi	ic Elective		
4	Pre-requisite (if, any)		As per pi	rogram		
5	Course Learning. Outcomes (CLO)	After completion of this course a student will be able to- ➤ Understand the basics of digital computer, Clarify the concept of memories used in computer system ➤ Familiar with buses and registers available in microprocessor ➤ Understand the addressing modes, data transfer group, arithmetic group, logical group etc.Know about Assembly Language, High-Level and Area of applications of various languages ➤ Able to use Assembly Language for programming of microprocessor				
6	Credit Value	3 Credits		s - learning & Observat		
7	Total Marks	Max. Marks:	100		40	
PART		OF THE COL		with I assing wates.	70	
. 111(1) - 45 Periods (45 Hour	·c)	
Unit	Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Topics (Course contents)					
	and output devices, Central Processing Unit (CPU) and its organization, Primary memory: Introduction, Types of Primary memory - RAM, SDRAM, SGRAM, DDR SDRAM, SIMM, DIMM, ROM, PROM, EPROM, EEPROM, Secondary memory: Construction and working principles of Hard Disc, Floppy Disc, Optical Disc, Magnetic Bubble Memory. Cache memory, Real and Virtual Memory. Memory hierarchy				11	
II	Microprocessor: Introduction and evaluation, Architecture and functional organization of Intel 8085, ALU, Timing and Control unit, Buses: Address Bus, Data Bus and Control Bus. Bus architecture: PCI, ISA, USB and AGP. Registers: ACC, General purpose register, Stack pointer, Program counter, Instruction register, Temporary register. Processing speed of processor, Types of processors (Basic Idea), Opcode and Operand, Pin Diagram and Pin Configuration of 8085, Intel 8085 instructions, Instruction cycle, Timing diagram				12	
Ш	Instruction set of 8085: Addressing modes, Data transfer group, Arithmetic group, Logical group, Branch group, Stack, I/O and Machine control group. Programming of Microprocessor: Assembly Language, High-Level languages. Advantages and Disadvantages of high-level languages, Area of applications of various languages, Stack, Subroutines, Modular programing, Structured programing					
	Assembly Language Programs: Addition of two 8-bit number; sum 8-bit, Addition of Two 8-bit number; sum 16-bit, 8-bit subtraction, Shift an 8-bit/ 16-bit number left by 1-bit, Shift an 8-bit/ 16-bit number left by 2-bit, Find larger number of two numbers, Find the largest number in a data array, Find smaller number of two numbers, Find the smallest number in a data array, To arrange a series of numbers in Descending order, To arrange a data array in ascending order, 8-bit multiplication; product in 16-bit, 8-bit division				1	
IV	bit number; sum 16-bit bit/ 16-bit number left a data array, Find smal arrange a series of nun	by 2-bit,Find large ler number of two abers in Descending	Shift an 8-bit/ 16-bit number number of two numbers, numbers, Find the smallest g order, To arrange a data a	Find the largest number in number in a data array, To	11	

PART-C: LEARNING RESOURCES

Text Books, Reference Books and Others

Text Books Recommended—

- 1. MicroprocessorArchitectureProgrammingandapplicationswith8085,R.S.Goankar,2002,PrenticeHall
- 2. Digital electronics and Microcomputers, R K Gaur, Dhanpat Rai Publications
- 3. Fundamentals of Microprocessors and Microcontrollers, B Ram, Dhanpat Rai Publications

Reference Books Recommended -

- 1. Introduction to microprocessor Aditya Mathur, Tata McGraw Hills, New Delhi
- 2. Microprocessor8085: Architecture, Programming and interfacing, A. Wadhwa, 2010, PHIL earning
- 3. Microprocessors and Interfacing Devices, Rupender Singh & Sunita Jain, CBS Publications

Online Resources-

(ESE):

e-Resources / e-books and e-learning portals

- 1. https://www.freebookcentre.net/Electronics/MicroProcessors-Books.html
- 2. https://www.phindia.com/Books/ShoweBooks/MTMyNg/Microprocessors-Microcontrollers
- 3. https://books.google.co.in/books?id=Pn3kelycHQC&printsec=frontcover&redir esc=y#v=onepage&q&f=false
- 4. https://www.youtube.com/watch?v=UjagUR2i Ok
- 5. https://www.youtube.com/watch?v=dLGw66gKKkQ
- 6. https://www.classcentral.com/course/swayam-microprocessors-and-microcontrollers-9894
- 7. https://www.youtube.com/watch?v=hwwhsNOggm8
- 8. https://www.youtube.com/watch?v=wUmi3roAqmk

PART -D: ASSESSMENT AND EVALUATION

Suggested Continuous Ev	aluation Methods:		
Maximum Marks:	100 Marks		
Continuous Internal Asses	ssment (CIA): 30 Marks		
End Semester Exam(ESE)): 70 Marks		
Continuous Internal	Internal Test / Quiz-(2):	20 +20	Better marks out of the two Test / Quiz
Assessment (CIA):	Assignment / Seminar -	10	+ obtained marks in Assignment shall be
(By Course Teacher)	Total Marks -	30	considered against 30 Marks
End Semester Exam	Two section – A & B		

Name and Signature of Convener & Members of CBoS:

Section A: Q1. Objective $-10 \times 1 = 10 \text{ Mark}$; Q2. Short answer type- $5 \times 4 = 20 \text{Marks}$

Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks

FOUR YEAR UNDER GRADUATE PROGRAM (2024 – 28) DEPARTMENT OF PHYSICS COURSE CURRICULUM

Program: Bachelor in Science (Honors/Honors with Research) 1 Course Code PHSE-12 P 2 Course Title Microprocessors 3 Course Type Discipline Specific Elective 4 Pre-requisite (if, any) After completion of this course a student will be able to- > Understand the working of logic gates and realization of Functions > Clarify the concept of combinational logic circuits > Understand the differences between MUX, DMUX, Encoder and Decoder and their use > Familiar with basic memory elements (Flip-flop) 6 Credit Value 1 Credits Credit = 30 Hours Laboratory or Field learning/Trainin 7 Total Marks Max. Marks: 50 Min Passing Marks: 20 PART -B: CONTENT OF THE COURSE Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) No. of	D	ADT	A. INTDODI		SE CURRICULUM			
2 Course Title Microprocessors 3 Course Type Discipline Specific Elective After completion of this course a student will be able to- > Understand the working of logic gates and realization of Functions > Course Learning. Outcomes(CLO) After completion of this course a student will be able to- > Understand the working of logic gates and realization of Functions > Clarify the concept of combinational logic circuits > Understand the differences between MUX, DMUX, Encoder and Decoder and their use > Familiar with hasic memory elements (Flip-flop) Familiar with hasic memory elements (Flip-flop) Min Passing Marks:20 PART -B: CONTENT OF THE COURSE Total No. of learning-Training/performance Periods:30 Periods (30 Hours) Topics (Course Contents) At least 10 of the following or related Experiments Lab. Lab. Lab. Lab. Lab. Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using direct addressing mode Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using indirect addressing mode Write the program using 8085 Microprocessor for Inadding of 16-bit Numbers Write the program using 8085 Microprocessor for Use of CALL and RETURN Instruction Write the program using 8085 Microprocessor to Use of CALL and RETURN Instruction Write the program using 8085 Microprocessor to use of CALL and RETURN Instruction Write the program using 8085 Microprocessor for Addition of two 8-bit numbers Write the program using 8085 Microprocessor for Addition of two 16-bit numbers Write the program using 8085 Microprocessor for Addition of two 16-bit numbers Write the program to perform multiplication of two 8-bit numbers using bit rotation method Write a program to perform multiplication of two 8-bit numbers using bit rotation method Write a program to perform multiplication of two 8-bit numbers using bit rotation method Write a program to perform find the largest and smallest number using bit rotation method Write a program to reform division of two 8				Science	Semester - VIII	Session: 2024-20	025	
Course Type Discipline Specific Elective	1							
After completion of this course a student will be able to- Vinderstand the working of logic gates and realization of Functions	2	Cou	rse Title	Microprocessors				
After completion of this course a student will be able to- Vinderstand the working of logic gates and realization of Functions	3	Cour	rse Type	Discipline Specific Elective				
Course Learning Outcomes(CLO)	4	Pre-	requisite (if, any)	As per Program				
Total Marks Max. Marks:50 Min Passing Marks:20 PART -B: CONTENT OF THE COURSE Total No. of learning-Training/performance Periods:30 Periods (30 Hours) Topics (Course Contents) At least 10 of the following or related Experiments Lab./ Experiment Contents of Course Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using indirect addressing mode Write the program using 8085 Microprocessor for Multiplication by repeated addition Write the program using 8085 Microprocessor for Multiplication by repeated subtraction Write the program using 8085 Microprocessor for Handling of 16-bit Numbers Write the program using 8085 Microprocessor to Use of CALL and RETURN Instruction Write the program using 8085 Microprocessor to subtract two hexadecimal & decimal numbers Write the program using 8085 Microprocessor to subtract two hexadecimal & decimal numbers Write the program using 8085 Microprocessor for Addition of two 8-bit numbers Write the program using 8085 Microprocessor for Addition of two 16-bit numbers Write a program to perform multiplication of two 8-bit numbers using bit addition method Write a program to perform division of two 8-bit numbers using bit rotation method Write a program for Finding the largest and smallest number from an array Write a program for Finding the largest and smallest number from an array Write a program to Transfer Block of data bytes from one memory location to another Write a programming	5		rse Learning.	 Understand the working of logic gates and realization of Functions Clarify the concept of combinational logic circuits Understand the differences between MUX, DMUX, Encoder and Decoder and their use 				
Total No. of learning-Training/performance Periods:30 Periods (30 Hours) Topics (Course Contents) At least 10 of the following or related Experiments I. Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using indirect addressing mode Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using indirect addressing mode Write the program using 8085 Microprocessor for Multiplication by repeated addition Write the program using 8085 Microprocessor for Multiplication by repeated subtraction Write the program using 8085 Microprocessor for Handling of 16-bit Numbers Write the program using 8085 Microprocessor to Use of CALL and RETURN Instruction Write the program using 8085 Microprocessor to subtract two hexadecimal & decimal numbers Write the program using 8085 Microprocessor to subtract two hexadecimal & decimal numbers Write the program using 8085 Microprocessor for Addition of two 8-bit numbers Write a program to perform multiplication of two 8-bit numbers using bit addition method Write a program to perform division of two 8-bit numbers using bit rotation method Write a program for Finding the largest and smallest number from an array Write a program for Finding the largest and smallest number from an array Write a program to Transfer Block of data bytes from one memory location to another Total No. of learning. No. of Period 20 Addition of numbers using Periods (10 Numbers) No. of Addition and Subtraction of numbers using 8085 Microprocessor for Addition and Subtraction of numbers using 8085 Microprocessor for Division by repeated addition Write the program using 8085 Microprocessor for Addition of two 8-bit numbers Write a program to perform multiplication of two 8-bit numbers using bit rotation method Write a program to perform division of two 8-bit numbers using bit rotation method Write a program for Finding the largest and smallest number from an array Write a program for Finding the largest and smallest number from an a					·			
Total No. of learning-Training/performance Periods:30 Periods (30 Hours) Topics (Course Contents) At least 10 of the following or related Experiments I. Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using direct addressing mode Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using indirect addressing mode Write the program using 8085 Microprocessor for Multiplication by repeated addition Write the program using 8085 Microprocessor for Division by repeated subtraction Write the program using 8085 Microprocessor for Handling of 16-bit Numbers Write the program using 8085 Microprocessor to Use of CALL and RETURN Instruction Write the program using 8085 Microprocessor to add two hexa decimal & decimal numbers Write the program using 8085 Microprocessor to subtract two hexadecimal & decimal numbers Write the program using 8085 Microprocessor for Addition of two 8-bit numbers Write a program to perform multiplication of two 8-bit numbers using bit addition method Write a program to perform multiplication of two 8-bit numbers using bit rotation method Write a program to perform division of two 8-bit numbers using Repeated Subtraction method Write a program for Finding the largest and smallest number from an array Write a program to Transfer Block of data bytes from one memory location to another Write a programming						Min Passing Marks:2	0	
Topics (Course Contents) At least 10 of the following or related Experiments 1. Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using direct addressing mode 2. Write the program using 8085 Microprocessor for Addition and Subtraction of numbers using indirect addressing mode 3. Write the program using 8085 Microprocessor for Multiplication by repeated addition 4. Write the program using 8085 Microprocessor for Division by repeated subtraction 5. Write the program using 8085 Microprocessor for Handling of 16-bit Numbers 6. Write the program using 8085 Microprocessor to Use of CALL and RETURN Instruction 7. Write the program using 8085 Microprocessor to add two hexa decimal & decimal numbers 8. Write the program using 8085 Microprocessor to subtract two hexadecimal & decimal numbers 9. Write the program using 8085 Microprocessor for Addition of two 8-bit numbers 10. Writetheprogramusing 8085 Microprocessor for Addition of two 16-bit numbers 11. Write a program to perform multiplication of two 8-bit numbers using bit addition method 12. Write a program to perform division of two 8-bit numbers using bit rotation method 13. Write a program to perform division of two 8-bit numbers using Repeated Subtraction method 14. Write a program for Finding the largest and smallest number from an array 15. Write a program to Transfer Block of data bytes from one memory location to another 17. Any Similar programming	PAI	KI-B				s:30 Periods (30 Hours)		
method 14. Write a program for Finding the largest and smallest number from an array 15. Write a program for Find 1's & 2's complement of a 8 bit number 16. Write a program to Transfer Block of data bytes from one memory location to another 17. Any Similar programming	Lab./ Experiment Contents of Course 1. Write the progusing direct ad 2. Write the progusing indirect ad 3. Write the progusing indirect ad 4. Write the progusing indirect ad 5. Write the progusing indirect ad 6. Write the progusing indirect ad 7. Write the progusing indirect ad 8. Write the progusing indirect ad 9. Write the pro			At least 10 of the following or related Experiments ram using 8085 Microprocessor for Addition and Subtraction of numbers ressing mode ram using 8085 Microprocessor for Addition and Subtraction of numbers and using 8085 Microprocessor for Multiplication by repeated addition and using 8085 Microprocessor for Division by repeated subtraction are using 8085 Microprocessor for Handling of 16-bit Numbers are using 8085 Microprocessor to Use of CALL and RETURN Instruction are using 8085 Microprocessor to add two hexa decimal & decimal numbers gram using 8085 Microprocessor to subtract two hexadecimal & decimal are using 8085 Microprocessor for Addition of two 8-bit numbers are using 8085 Microprocessor for Addition of two 16-bit numbers are to perform multiplication of two 8-bit numbers using bit addition method at to perform multiplication of two 8-bit numbers using bit rotation method			30	
	Key	words	method 14. Write a progran 15. Write a progran 16. Write a progran 17. Any Similar pro	n for Finding the larg n for Find 1's & 2's on to Transfer Block of ogramming	gest and smallest number fro complement of a 8 bit numb of data bytes from one memo	om an array er ory location to another		

Signature of Convener & Members (CBoS)

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PART-C: LEARNING RESOURCES

Text Books, Reference Books and Others

Text Books Recommended-

- 1. Microprocessor Architecture, Programming, and Applications with the 8085 by Ramesh S. Gaonkar
- 2. Microprocessors and Microcontrollers: Architecture, Programming and System Design 8085, 8086, 8051, 8096 by Krishna Kant
- 3. Fundamentals of Microprocessors and Microcontrollers by B. Ram
- 4. 8085 Microprocessor and its Applications by A. Nagoor Kani
- 5. The 8085 Microprocessor: Architecture, Programming and Interfacing by K. Udaya Kumar and B.S. Umashankar

Reference Books Recommended-

- 1. Digital Electronics: Theory and Practical- Virendra Kumar, New Age International Publications
- 2. Digital Electronics A Comprehensive Lab Manual- Cherry Bhargava, B S Publication
- 3. Digital electronics experiment manual- Toger Tokheim, McGraw Hill
- 4. Handbook of Experiments in Electronics and Communication- B Sasikala & S P Rao, Vikas Publishing
- 5. Practical Digital Electronics Manual-Nigel P Cook, Prentice Hall

Online Resources-

e-Resources / e-books and e-learning portals

- 1. https://www.ssit.edu.in/dept/assignment/8085labmanual.pdf
- 2. https://gnindia.dronacharya.info/ECE/Downloads/Labmanuals/Microprocessor Lab Manual.pdf
- 3. https://people.iitism.ac.in/~download/lab%20manuals/ece/5.%20ECC211%20Microprocessor%20 &%20Microcontroller%20Lab.pdf
- 4. https://www.technicalsymposium.com/microprocessor_lab.pdf
- 5. https://mjcollege.ac.in/images/labmannuals/MICROPROCESSORLABMANUALBIT281.pdf

PART-D: ASSESSMENT AND EVALUATION						
Suggested Continuou	Suggested Continuous Evaluation Methods:					
Maximum Marks:		50 Marks				
Continuous Internal Assessment (CIA): 15 Marks						
End Semester Exam	End Semester Exam (ESE): 35 Marks					
Continuous Internal Internal Test / Quiz-(2): 10 & 10 Better marks out			Better marks out of the two	out of the two Test / Quiz		
Assessment (CIA): Assignment/Seminar +A		Attendance- 05	+obtained marks in Assignment shall be			
(By Course Teacher)	Total Marks - 15 considered against 15 Marks			ks		
End Semester	End Semester Laboratory / Field Skill Performance: On spot Assessment Managed I					
Exam (ESE):	Exam (ESE). A. Performed the Task based on lab. work - 20 Marks Course to					
Zadan (ESE).	B. Spotting based o	y (written) – 10 Marks	as per lab.			
n .	C. Viva-voce (based	l on principle/techn	ology) - 05 Marks	status		

Name and Signature of Convener & Members of CBoS:

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