FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF PHYSICS COURSE CURRICULUM

			CURRICULUM		
P	ART-A: INTRODU	ICTION			
Pr	ogram: Bachelor in S (Degree/Hone		Semester - VI	Session: 2024- 2	025
1	Course Code		PHSE-04 T		
2	Course Title	N	Numerical Methods and C Programming		
3	Course Type	Discipline Specific Elective			
4	Pre-requisite(if,any)	As per Program			
5	At the end of this course, the students will be able to: Analyse the convergence of solutions to numerical methods. Understand the principles of Gaussian elimination, pivoting, and iterative methods to solutions (CLO) Course Learning. Use interpolation methods, Perform numerical differentiation and integration using Newton-Cotes formulae Explain the roles of compilers, interpreters, and operating systems, Learn the basics of C programming				
6	Credit Value	3 Credits Credit = 15 Hours -learning & Observation			
7	Total Marks Max. Marks: 100 Min Passing Marks:40				
PA	RT -B: CONTENT	OF THE COU	RSE		
	Total No. of Teach	ning-learning Perio	ods (01 Hr. per period)	- 45 Periods (45 Hours)
Un	Topics		s (Course contents)		No. of Period
I	Methods for determination of zeroes of linear and nonlinear algebraic equations and transcendental equations, convergence of solutions. Solution of simultaneous linear equations, Gaussian elimination, pivoting, iterative method, matrix inversion, Finite differences, interpolation with equally spaced and unevenly spaced points, curve fitting, polynomial least squares and cubic spline fitting. Numerical differentiation and integration, Newton-Cotes formulae, error estimates, Gauss method.				13
II	Numerical solution of ordinary differential equations, Euler and Runga-Kutta methods, Solution of related problems, Predictor-corrector method, Solution of related problems, Elementary ideas of solutions of partial differential equations			10	
II				10	

of strings function in string

Transcendental equations, Ordinary differential equations, Numerical integration, Numerical differentiation, Flow charts, C - Statement.

12

Loops: for loop, while loop, do while loop, break statement, compound statement continue statement, go to statement, Function - function main, function accepting more than one parameter, user defined and library function concept associatively with functions, function

parameter, return value, recursion comparison. Arrays, strings, multidimensional array, array

Signature of Convener & Members (CBoS);

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PART-C: LEARNING RESOURCES

Text Books, Reference Books and Others

Text Books Recommended -

- 1. Numerical Methods for Scientists and Engineers by R. W. Hamming
- 2. Numerical Methods for Engineers by Steven C. Chapra and Raymond P. Canale
- 3. Numerical Methods for Scientific and Engineering Computation by M. K. Jain, S. R. K. Iyengar, and R. K. Jain
- 4. Programming in ANSI C by E. Balagurusamy
- 5. Let Us C" by Yashavant Kanetkar
- 6. Numerical Methods and Programming by P. B. Patil and U. P. Verma
- 7. Numerical Methods with Programs in C by T. Veerarajan and T. Ramachandran
- 8. Numerical Methods by B S Grewal

Reference Books Recommended –

- 1. Sastry: Introductory Methods of Numerical Analysis
- 2. Rajaraman: Numerical Analysis
- 3. Numerical Methods by Dr. P. Kandasamy, Dr. K Thilagavathy, Dr. K. Gunvanthi
- 4. Fundamentals of Numerical Methods by Rajeev K Bansal

Online Resources-

e-Resources / e-books and e-learning portals

- Numerical methods https://archive.nptel.ac.in/courses/111/107/111107105/
- 2. Numerical analysis https://archive.nptel.ac.in/courses/111/101/111101165/
- Numerical Methods for Engineers https://archive.nptel.ac.in/courses/127/106/127106019/

100 Marks

Introduction to Numerical Methods https://nptel.ac.in/courses/105105043

PART-D:ASSESSMENT ANDEVALUATI	VIN	ø
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Suggested Continuous Evaluation Methods:

Maximum Marks:

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Internal Test / Quiz-(2): 20 + 20Better marks out of the two Test / **Continuous Internal** Assignment/Seminar-10 Quiz obtained marks Assessment (CIA): Total Marks -30 Assignment shall be considered (By Course Teacher)

against 30 Marks Two section - A & B **End Semester**

Section A: Q1. Objective -10 x1 = 10 Mark; Q2. Short answer type- 5x4 = 20 MarksExam (ESE): Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4 x 10=40 Marks

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) DEPARTMENT OF PHYSICS COURSE CURRICULUM

			COOKS	SE CURRICULUM				
P	ART-	A: INTROD	UCTION					
Program: Bachelor in Science (Degree/Honors)			Semester - VI	Session: 2024-20	025			
1	Course Code			PHSE-04 P				
2	Course Title		Nı	Numerical Methods and C Programming				
3	Course Type			Discipline Specific Elective				
4	Pre-	requisite (if,		As per Program				
5	Course Learning. Outcomes(CLO)		At the end of this course, the students will be able to: > Get experimental Knowledge of computational methods in physics > Learn C language > Use C programming to solve various equations > Perform Interpolation and curve fittings through various tools. 1 Credits Credit = 30 Hours Laboratory or Field learning/Training.					
7	 		Max. Marks:50	Cream 50 Hours Labor	Min Passing Marks:2			
	7 Total Marks Max. Marks:50 Min Passing Marks:20 PART -B: CONTENT OF THE COURSE					0		
111	Total No. of learning-Training/performance Periods- 30 Periods (30 Hours)							
Mo	dule		То	pics (Course Content the following or related I	s)	No. of Period		
1. To 2. To 3. Sol 4. Nur 5. Sol 6. Sol 7. To 8. Sol 9. To (a) (b) 10. To deg 11. To (a) (b) 12. To (a)		1. To solve 2. To calcul 3. Solving t 4. Numerica 5. Solving s 6. Solution 7. To invert 8. Solution 9. To fit the (a) Write (b) To ca 10. To write degree by 11. To write 12. To integr (a) Trape (b) Gaus	Simultaneous Linear late the root of Transche system of Linear sal Integration by Simultaneous Linear of differential equation a given Matrix by Gof differential equation of differential equation aprogram to find the clauste the standard of a program to compute y Graffe's method a program to compute a given function be exceeded in the computer of t	equation by Gauss-Jordan con by Euler's Method causs-Jordan Method on by Runge-Kutte Method the line by Linear Regression le largest of n number of sedeviation of a given set of the the complex roots of a give the Eigen Values a giver by	nation Method vton-Raphsons Method Gauss-Serdel Method method d n Method eries. data given polynomial of Nth	30		
Key	words	Gauss Elimir	nation, Newton-Rapl	r, ordinary differential equinson, Numerical Integrational Equation	ion, Euler's Method, Ru	ınge-		

Signature of Convener & Members (CBoS):

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PART-C: LEARNING RESOURCES

Text Books, Reference Books and Others

Text Books Recommended -

- 1. Introductory Methods of Numerical Analysis: Sastry:
- 2. Numerical Analysis: Rajaraman
- 3. Numerical methods: Antia
- 4. Numerical Methods by Dr. P. Kandasamy, Dr. K Thilagavathy, Dr. K. Gunvanthi
- 5. Fundamentals of Numerical Methods by Rajeev K Bansal
- 6. Numerical Methods in Engineering & Science: with Programs in C, C++, and MATLAB by B S Grewal
- 7. Raja Raman: FORTRAN programming

Reference Books Recommended –

- 1. Numerical Methods: Problems and Solutions by M.K. Jain, S. R. K. Iyengar, and R. K. Jain
- 2. Numerical Methods for Scientific and Engineering Computation by M. K. Jain, S. R. K. Iyengar, and R. K. Jain
- 3. Numerical Methods: Principles, Analysis, and Algorithms by A. Singaravelu
- 4. Numerical Methods for Engineers by Steven C. Chapra and Raymond P. Canale

Online Resources-

e-Resources / e-books and e-learning portals

- 1. Numerical methods https://archive.nptel.ac.in/courses/111/107/111107105/
- 2. Numerical analysis https://archive.nptel.ac.in/courses/111/101/111101165/
- 3. Numerical Methods for Engineers https://archive.nptel.ac.in/courses/127/106/127106019/
- 4. Introduction to Numerical Methods https://nptel.ac.in/courses/105105043

DADTED, ACCECCMENT AND EXALUATION						
PART-D: ASSESSMENT AND EVALUATION						
Suggested Continuous Evaluation Methods:						
Maximum Marks:		50 Marks				
Continuous Internal A	ssessment (CIA):	15 Marks				
End Semester Exam (F	ESE):	35 Marks	* .			
Continuous Internal	Internal Test / Quiz-(2):	10 & 10	Better marks out of the	e two Test / Quiz		
Assessment (CIA): Assignment/Seminar + Attende		dance- 05	+ obtained marks in Assignment shal			
(By Course Teacher)	Total Marks - 15 be considered against 15		nst 15 Marks			
End Semester	Performance: On	spot Assessment	Managed by			
Exam (ESE):	A. Performed the Task b	oased on lab. work	- 20 Marks	Course teacher		
Exam (ESE).	B. Spotting based on tools& technology (written) – 10 Marks as per			as per lab.		
	C. Viva-voce (based on principle/technology) - 05 Marks status					

Name and Signature of Convener & Members of CBoS:

Substitute of CBoS:

Substitute of Convener & Members of CBoS:

Substitute o