# FOUR YEARS UNDERGRADUATE PROGRAM (2024-28) DEPARTMENT OF PHYSICS COURSE CURRICULUM

PA	ART – A: INTROD	UCTION					
P	rogram: Bachelor i (Honors/Honors wi		Sem	ester: VII	Session: 2024	-25	
1	Course Code	PHSC-07					
2	Course Title		Cl	assical Mechan	ics		
3	Course Type	Discipline Specific Course					
4	Pre-requisite (if any)	As per Program					
5	Course Learning Outcomes (CLO)	Dutcomes (CLO)  The ideas and concepts in classical physics  Explain Newtonian Mechanics, Lagrangian, and Hamiltonian formula  Gain knowledge about central force problems and its application in scattering phenomena					
			n small oscillation s physical problem		ons. Apply mechanics t	o soive	
6	Credit Value	04 Credits			ing & Observation		
7	Total Marks	Maximum M	larks: 100	Minimu	m Pass Marks: 40		
PA	RT – B: CONTENT C	F THE COU	RSE				
				per period) 6	0 Periods (60 Hours)		
		ming-lear ming		per period) – o	o i erious (ou ilours)	~	
Un	it		Topics			No. of Period	
Ι	Preliminaries of classical mechanics Review of Newtonian Mechanics; Conservation laws; Constraints and their classification; Principle of virtual work; Generalized coordinates and velocities, D' Alembert's principle, Lagrangian and the Euler-Lagrangeequations, Simple applications of Lagrangian formulation, Hamilton's principle, Lagrange's equation from Hamilton's principle; Legendre transformations and Hamilton's equation of motion; Hamilton's equation from Hamilton's principle; The principle of least action simple applications of Hamiltonian formulation; Conservation theorems, cyclic coordinates and symmetry properties						
IJ	Canonical transform Canonical transform theorems in the Poscillator as an exa	nics lation of motion ilton Jacobi (HJ)	and Conservation theory; Harmonic rm of equation of	15			
II	Two-body central for the equations of of orbits; The difference of the control of						
IV	Rigid body and Po Euler's angles, Eu Euler equations of of the problem of	Rigid body and Periodic motion  Euler's angles, Euler's theorem on the motion of a rigid body; The Coriolis force; The Euler equations of motion of rigid bodies; Small oscillations; normal modes; Formulation of the problem of small oscillations; Vibrating string; normal vibrations; dispersion; Coupled vibrating systems, free vibration of a linear triatomic molecule.					
Key	Keywords: Newtonian Mechanics, Lagrangian formulation, Hamiltonian formulation, Poisson's bracket, central force problems, small oscillations						
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# PART - C: LEARNING RESOURCES

## Text Books, Reference Books and Others

#### Text Books Recommended-

- 1. Classical Mechanics by Herbert Goldstein, Charles Poole, and John Safko
- 2. Mechanics by L.D. Landau and E.M. Lifshitz
- 3. Classical Mechanics: Systems of Particles and Hamiltonian Dynamics by Walter Greiner
- 4. Introduction to Classical Mechanics: With Problems and Solutions by David Morin
- 5. Classical Dynamics of Particles and Systems by Jerry B. Marion and Stephen T. Thornton
- 6. Classical Mechanics by R. Douglas Gregory
- 7. Analytical Mechanics by Grant R. Fowles and George L. Cassiday

# Reference Books Recommended

- 1. Classical Mechanics, H. Goldstein, C.P. Poole, J.L. Safko, 3rd Edn. 2002, Pearson Education.
- 2. Classical Mechanics, P.S. Joag, N.C. Rana, 1st Edn., McGraw Hall.
- 3. Classical Mechanics, R. Douglas Gregory, 2015, Cambridge University Press.
- 4. Classical Mechanics: An Introduction, Dieter Strauch, 2009, Springer.

## Online Resources (e-books/ learning portals/ other e-resources)

- 1. Classical Mechanics-https://archive.nptel.ac.in/courses/115/106/115106123/
- 2. Classical Mechanics- <a href="https://archive.nptel.ac.in/courses/115/105/115105098/">https://archive.nptel.ac.in/courses/115/105/115105098/</a>
- 3. Classical Mechanics- <a href="https://archive.nptel.ac.in/courses/122/106/122106027/">https://archive.nptel.ac.in/courses/122/106/122106027/</a>

## PART – D: ASSESSMENT AND EVALUATION

Suggested	Continuous	<b>Evaluation</b>	<b>Methods:</b>
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Maximum Marks:

100 Marks

Continuous Internal Assessment (CIA):

30 Marks

End Semester Examination (ESE):

70 Marks

End Schiester Examination (ESE). 70 Marks									
Continuous Internal	Internal Test/ Quiz (2):	20+20	Better marks out of the two Test / Quiz						
Assessment (CIA): (By course teacher)	Assignment/ Seminar (1): Total Marks:	10 30	+ marks obtained in Assignment shall						
	n		be considered against 30 Marks						
End Semester									
Exam (ESE):	Section A: Q1. Objective $-10 \text{ x1} = 10 \text{ Mark}$ ; Q2. Short answer type- $5x4 = 20 \text{Marks}$ Section B: Descriptive answer type, 1 out of 2 from each unit- $4 \times 10 = 40 \text{ Marks}$								

Name and Signature of Convener & Members of CBoS.