

# FOUR YEARS UNDERGRADUATE PROGRAM (2024-28)

## DEPARTMENT OF PHYSICS

### COURSE CURRICULUM

<b>PART – A: INTRODUCTION</b>			
<b>Program: Bachelor in Science (Diploma/ Degree/ Honors)</b>		<b>Semester: III</b>	
		<b>Session: 2024-25</b>	
1	<b>Course Code</b>	<b>PHSC-03T</b>	
2	<b>Course Title</b>	<b>Heat and Thermodynamics</b>	
3	<b>Course Type</b>	<b>Discipline Specific Course</b>	
4	<b>Pre-requisite (if any)</b>	<b>As per Program</b>	
5	<b>Course Learning Outcomes (CLO)</b>	After going through the course, the student should be able to: <ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrate a deep comprehension of the fundamental principles of thermodynamics, including concepts such as energy, entropy and laws of thermodynamics.</li> <li><input type="checkbox"/> Apply the laws of thermodynamics to analyze and solve problems related with energy transfer, heat engines, refrigeration system and other thermodynamic processes.</li> <li><input type="checkbox"/> Analyze basic aspects of kinetic theory and transport phenomenon in gases.</li> </ul>	
6	<b>Credit Value</b>	<b>03 Credits</b>	<b>1 Credit= 15 Hours for Learning &amp; Observation</b>
7	<b>Total Marks</b>	<b>Maximum Marks: 100</b>	<b>Minimum Pass Marks: 40</b>
<b>PART – B: CONTENT OF THE COURSE</b>			
<b>Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)</b>			
Unit	Topics (Course contents)		No. of Period
<b>I</b>	<b>Historical background:</b> A brief historical background of thermodynamics and statistical physics in the context of India and Indian culture, Contribution of S. N. Bose in Statistical mechanics. <b>Laws of Thermodynamics:</b> Thermodynamic Description of system, Zeroth Law of thermodynamics and temperature. First law and internal energy, conversion of heat into work, various Thermodynamical Processes, Work Done during Isothermal and Adiabatic Processes, Reversible & irreversible processes. Second law of thermodynamics & Entropy, Carnot's cycle, Carnot's theorem, Entropy changes in reversible & irreversible processes, Entropy-temperature diagrams, Third law of thermodynamics.		12
<b>II</b>	<b>Thermodynamic Potentials:</b> Internal Energy, Enthalpy, Helmholtz Free Energy and Gibbs function. Maxwell's relations & applications, Clausius- Clapeyron Equation, Expression for ( $C_p - C_v$ ), $C_p/C_v$ , TdS equations, Thermodynamic energy equation- change in internal energy of an ideal and Vander Waal's gas, Joule-Thompson Effect, Cooling by adiabatic demagnetization.		11
<b>III</b>	<b>Kinetic Theory of Gases:</b> Maxwellian distribution of speeds in an ideal gas: distribution of speeds and velocities, experimental verification, distinction between mean, rms and most probable speed values, Molecular Collision and Mean Free Path. <b>Transport Phenomena in gases:</b> Viscosity, Conduction and Diffusion, Law of equipartition of energy.		11
<b>IV</b>	<b>Theory of Radiation:</b> Blackbody radiation, Spectral distribution, Concept of Energy Density, Stefan Boltzmann Law, Newton's law of cooling from Stefan Boltzmann's law. Wien's displacement law and Rayleigh-Jeans Law (Only qualitative). Planck's radiation Law, Deduction of Wien's distribution law and Rayleigh- Jeans Law from Planck's law. Experimental verification of Planck's radiation law.		11
<b>Keywords:</b>		Zeroth and First Law of Thermodynamics, Second Law of Thermodynamics, Entropy, Thermodynamic Potentials, Maxwell's Thermodynamic Relations Kinetic Theory of Gases, Distribution of Velocities, Molecular Collisions, Real Gases, Laws of radiation	

Signature of Convener & Members (CBoS) :

## PART – C: LEARNING RESOURCES

### Text Books, Reference Books and Others

#### Text Books

1. Heat and Thermodynamics: Singhal, Agrawal and Satya Prakash, Pragati Prakashan 1984
2. Physics (Part-2): Editor, Prof. B.P.Chandra, M.P. Hindi Granth Academy
3. Unified Physics –II, R.P.Goyal, Shivalal Agrawal & Sons
4. Unified Physics –II. NovbodhPrakashan

#### Reference Books

1. Thermodynamics, Kinetic theory & Statistical thermodynamics, F.W.Sears & G.L.Salinger. 1988, Narosa
2. Energy Science in Vedas: A Treatise on Vedic Thermodynamics and Free Energy (Exploring Lost Science and Technology in Vedas), Ramesh Kumar Mineria; Priya Veda Publications

### Online Resources (e-books/ learning portals/ other e-resources)

1. Basics of thermodynamics  
<https://www.youtube.com/watch?v=9GMBpZZtjXM&list=PLD8E646BAB3366BC8>
2. Thermodynamics <https://www.youtube.com/watch?v=E9cOAMhFUz0>
3. Second law of thermodynamics [https://www.youtube.com/watch?v=F\\_fIGosPY8o](https://www.youtube.com/watch?v=F_fIGosPY8o)
4. NPTEL Online Lectures: <https://archive.nptel.ac.in/courses/115/105/115105129/>
5. <https://archive.nptel.ac.in/courses/115/106/115106090/>
6. <https://bsc.hcverma.in/course/penopcy>
7. Vedic Science and Thermodynamics : <https://www.puranavedas.com/vedic-physics/>
8. <https://www.amazon.in/Vedic-Physics-Raja-Ram-Mohan/dp/0968412009?asin=1988207045&revisionId=&format=4&depth=2>
9. <https://ia903100.us.archive.org/3/items/wholelottabooks/The%20Astronomical%20Code%20of%20the%20Rgveda%20-%20Shubash%20Kak.pdf>

## PART – D: Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

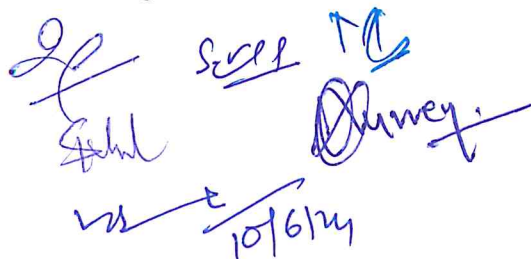
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Examination (ESE): 70 Marks

<b>Continuous Internal Assessment (CIA):</b> (By course teacher)	Internal Test/ Quiz (2): <del>20</del> 20 Assignment/ Seminar (1): 10 Total Marks: 30	Better marks out of the two Test / Quiz+ marks obtained in Assignment shall be considered against 30 Marks
<b>End Semester Exam (ESE):</b>	<b>Two section – A &amp; B</b> Section A: Q1. Objective – 10 x 1 = 10 Mark; Q2. Short answer type- 5x4 = 20 Marks Section B: Descriptive answer type, 1 out of 2 from each unit- 4x10 = 40 Marks	

Name and Signature of Convener & Members of CBoS:

  
10/6/24









**FOUR YEARS UNDERGRADUATE PROGRAM (2024 – 28)**  
**DEPARTMENT OF PHYSICS**  
**COURSE CURRICULUM**

<b>PART – A: INTRODUCTION</b>			
<b>Program: Bachelor in Science (Diploma/ Degree/ Honors)</b>		<b>Semester: III</b>	
		<b>Session: 2024-25</b>	
1	Course Code	<b>PHSC- 03P</b>	
2	Course Title	<b>Heat and Thermodynamics</b>	
3	Course Type	<b>Discipline Core Course</b>	
4	Pre-requisite (if any)	<b>As per Program</b>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> <li>➤ Lab Proficiency: Thermometers, pressure gauges, calorimeters, heat transfer apparatus, experimental setup, data acquisition.</li> <li>➤ Hands-on Learning***: Heat transfer, work done, entropy, phase transitions, experiments.</li> <li>➤ Data Analysis: Experimental data, theoretical discrepancies, analysis.</li> <li>➤ Predictive Skills: Thermodynamic behavior, varying conditions, experimentation.</li> <li>➤ Theory-Practice Integration: Theoretical knowledge, practical lab work, synthesis, applications.</li> </ul>	
6	Credit Value	<b>01 Credit</b>	<b>1 Credit = 30 Hours Laboratory Work</b>
7	Total Marks	<b>Maximum Marks: 50</b>	<b>Minimum Pass Marks: 20</b>
<b>PART – B: CONTENT OF THE COURSE</b>			
<b>Total No. of learning-Training/performance Periods -30 Periods (30 Hours)</b>			
Sr. No.	Objects (At least 10 of the following or related Experiments)	No. of Periods	
<b>1</b>	To determine the thermal conductivity of a non-conducting material by Lee's disc method.	<b>30</b>	
<b>2</b>	To study the variation of thermo emf across two junctions of a thermocouple with temperature.		
<b>3</b>	To verify Newton's law of cooling.		
<b>4</b>	To determine the temperature co-efficient of resistance by Platinum resistance thermometer.		
<b>5</b>	To determine the coefficient of thermal conductivity(k) of a rubber tube.		
<b>6</b>	To study the heat efficiency of an electric kettle with varying voltage.		
<b>7</b>	To determine the ratio of specific heat at constant pressure and constant volume ( $\gamma=C_p/C_v$ ) of air Clement and Desorme's method.		
<b>8</b>	To determine the coefficient of thermal conductivity of copper by Searle's Apparatus.		
<b>9</b>	To study the variation of thermos-Emf of thermos couple with Difference of Temperature of its Two Junctions.		
<b>10</b>	To determine Mechanical Equivalent of Heat, J, by Callender and Barne's constant flow method.		
<b>11</b>	Measurement of Planck's constant using black body radiation.		
<b>12</b>	To determine Stefan's Constant.		
<b>Keywords:</b>	Thermal conductivity, Thermocouple, Newton's law of cooling, Temperature coefficient of resistance, Heat efficiency, Specific heat ratio, Mechanical equivalent of heat, Planck's constant		

**Signature of Convener & Members (CBOs):**

## PART – C: LEARNING RESOURCES

### Text Books, Reference Books and Others

#### Text Books Recommended-

1. Advanced Practical Physics for students, B.L.Flint&H.T.Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.
4. A Laboratory Manual of Physics for Undergraduate Classes, D.P. Khandelwal, 1985, Vani Publication.
5. Unified Practical Physics B.Sc II : R P Goyal, Shival Agrawal & Sons Publications

#### Reference Books Recommended-

1. Practical Physics by C.L. Arora
2. Practical Physics by S.L. Gupta and Vijay Kumar
3. Advanced Practical Physics for Students by B.L. Worsnop and H.T. Flint

#### Online Resources (e-books/ learning portals/ other e-resources)

Link for e-Books for Physics Practical and Virtual labs

1. Thermal Physics and Statistical Mechanics: Laboratory Collection <https://egyankosh.ac.in/handle/123456789/67450>
2. Virtual Lab : <https://vlab.amrita.edu/index.php?sub=1&brch=194>
3. <https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=802&cnt=1>
4. <https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=801&cnt=4>
5. <https://srmap.edu.in/seas/physics-virtual-lab/>
6. <https://sites.google.com/view/vlab-bnmitmech/home/heat-transfer-lab>  
<https://www.pbslearningmedia.org/resource/lsp07-sci-phys-thermalenergy/thermal-energy-transfer/#.WdJiOJrLIU>

## PART – D: ASSESSMENT AND EVALUATION

### Suggested Continuous Evaluation Methods:

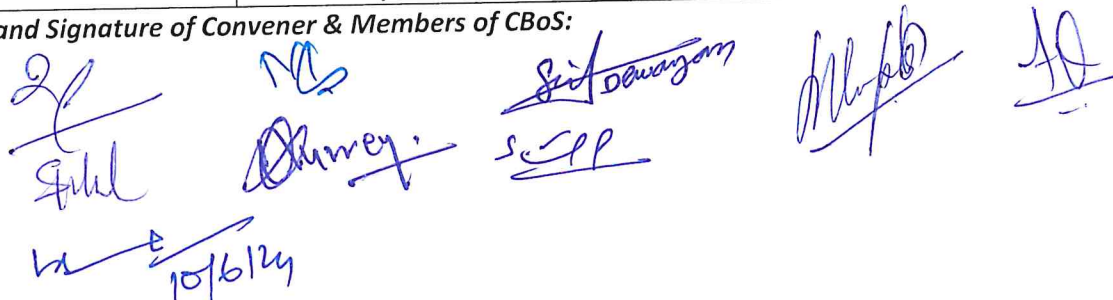
Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA):15 Marks

EndSemester Exam(ESE):35 Marks

<b>Continuous Internal Assessment(CIA):</b> (By Course Teacher)	Internal Test / Quiz-(2): <b>10 &amp; 10</b> Assignment/Seminar +Attendance – <b>05</b> Total Marks - <b>15</b>	Better marks out of the two Test / Quiz + <b>Marks</b> obtained in Assignment shall be considered against <b>15</b> Marks
	<b>End Semester Exam (ESE):</b>	Laboratory Performance: On spot Assessment Performed the Task based on lab. work - <b>20</b> Marks Spotting based on tools & technology (written) – <b>10</b> Marks Viva-voce (based on principle/technology) - <b>05</b> Marks

Name and Signature of Convener & Members of CBoS:


  
 The image shows five handwritten signatures in blue ink. The first signature is on the left, followed by a second, then a third, a fourth, and a fifth on the right. Below the first signature, there is a date '10/6/24' written in blue ink.