# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Home Science Course Curriculum

P	PART- A: Introduction				
1	ogram: Bachelor in Ionors)	Arts	Semester -VII	Session: 2024-2025	
1	Course Code HSSE-05T				
2	Course Title	FOOD SERVICE MANAGEMENT			
3	Course Type	DSE			
4	Pre-requisite (if, any)	As per Program			
5	Course Learning. Outcomes (CLO)	<ul> <li>At the end of this course, the students will be enable to-</li> <li>Suggest an efficient design by effective allocation of space to ensure smooth workflow in a hospital dietary</li> <li>Plan and organize food production and service in a hospital dietary by effective utilization of resources.</li> <li>Implement attributes of financial and personnel management.</li> <li>Acquire good managerial skills</li> </ul>			
6	Credit Value	3 Credits	1 Credit = 15 Hours - learning & Observation		
7	Total Marks	Max. Marks: 100	Min Pass	ing Marks: 40	

	Part B: Content of the Course	
No.of Tea	ching-learning Periods (1 hour per period : 45 Period (45 hours)	
Unit	Topics (Course Contents)	No. of Periods
1	Scopeandobjectivesoffoodservice  • Types-Commercial— Hotels,Restaurants,fastfoodoutlets,cafeterias,snackbars,kiosks, vending machines. Noncommercial— Hospitals,Nursinghomes,Industrialcanteensandchildcarecentres.  • Transport—Air,rail,roadandshipcatering. Miscellaneous—outdoor,contractandfunctioncatering. Evolution,Growth,Scopeand RecentTrendsinfoodserviceIndustry.	12
2	<ul> <li>Management andOrganization</li> <li>Principlesofmanagement;Functionsofmanagement—         Planning,organizing,staffing, directing,         coordinating,reportingandbudgeting</li> <li>Resourcesofmanagement—Man,Money,Material, Machine,         Method,Minute,Market</li> </ul>	11

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	<ul> <li>Toolsofmanagement—</li> <li>OrganizationChart,JobDescription,JobSpecification,</li> <li>JobAnalysis,Work Simplificationmethods</li> <li>Organization—</li> </ul>	
	Definition, typesoforganizational hierarchysuitable for ahospital dietary department.	
	PlanningspacerequirementsinReceivingarea,storagearea,Preparationareaser vicearea.	
	TypesofFoodService	
3	FoodService Systems—     Conventional, Commissary, Readyprepare, Assembly Serve Systems	11
	Foodservice-Types—     centralizedanddecentralizedservice, Satelliteservice; Styles—     Tableservice, Buffet, Banquet, Trayserviceandselfservice	
4	FinancialandPersonnelManagement	
,	<ul> <li>Financialmanagement—</li> <li>Foodcost, Labourcost, Overheadcost, Recipecosting, MenuCosting, S</li> <li>elling price</li> <li>Personnelmanagement—</li> </ul>	11
	Manpowerplanning,recruitment,selection,induction,training,perfor mance appraisal,promotionandtransfer.	

Keywords: Managerial Skills, Caterings, Personnel Management, Food Service, Man Power.

### Part C: Learning Resources

Text Books. Reference Books, Other Resources

#### **Text Book Recommended**

- JunePayne-Palacio, and Monica Theis (2016). Foodservice Management: Principles and Practices, 13th Edition Pub. Harlow: Pearson.
- Mary B. Gregoire(2015). Food Service Organizations: A Managerial and Systems Approach, Prentice Hall.
- Walker.J.R. (2006).IntroductiontoHospitalityManagement,Dorling Kindersley(India)Pvt.ltd.
- RameshBRudani.(2019). PrinciplesofManagement, SecondEdition, McGrawhill.
- Kinton, R., Cessarani, Vand Foskett, D, (2000), The Theory of Catering, Hodder and Stoughton.
- Kiran(2019), Production planning and control, 1<sup>st</sup> edition, eBook, ISBN: 9780128189375.
- Kotler, P. (2019). Principles Of Marketing, 13thedition, Pearson.

#### OtherResources-

- https://homescience.iisuniv.ac.in/courses/subjects/food-service-management-theory
- <a href="https://sha.cornell.edu/admissions-programs/undergraduate/academics/courses/food-beverage-management/hadm2360/">https://sha.cornell.edu/admissions-programs/undergraduate/academics/courses/food-beverage-management/hadm2360/</a>
  - <a href="https://www.ug.edu.gh/nutrition-dietetics/courses/diet-303-food-service-and-catering-management-theory">https://www.ug.edu.gh/nutrition-dietetics/courses/diet-303-food-service-and-catering-management-theory</a>

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Part D: Assessment and Evaluation			
Suggested Continuous Evaluation Methods:			
Maximum Marks:	100 Marks		
Continuous Internal Assessment (CIA): 30 Marks			
End Semester Exam (ESE):	70 Marks		
Continuous Internal	Internal Test /	Better marks out of the two Test /	
Assessment(CIA):	Quiz-(2): <b>20</b> + <b>20</b>	Quiz + obtained marks in	
(By Course Teacher)	Assignment /	Assignment shall be considered	
	Seminar - 10	against 30 Marks	
	Total Marks - 30		
End Semester Exam (ESE): Two section – A & B			
	Section A: Q1 Objective-10x1=10 Mark; Q2.Short answer		
	type-5x4=20 Marks		
	Section B: Descriptive answer type qts.1 out of 2 from		
	each unit-4x10=40 Marks		

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# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Home Science Course Curriculum

	PART- A: Introduction						
Program: Bachelor in (Honors)		n Arts Semester -VII	Session: 2024-2025				
1	Course Code	HSS	SE-05P				
2	Course Title	FOOD SERVICE MANAGEMENT (PRACTICAL)					
3	Course Type	DSE					
4	Pre-requisite (if, any)	As per requirement					
5	Course Learning. Outcomes (CLO)	<ul> <li>At the end of this course, the students will be enable to-</li> <li>Suggest an efficient design by effective allocation of space to ensure smooth workflow in a hospital dietary.</li> <li>Plan and organize food production and service in a hospital dietary by effective utilization of resources.</li> <li>Implement attributes of financial and personnel management.</li> <li>Acquire good managerial skills</li> </ul>					
6	Credit Value	1 Credits  1 Credit = 30 Hours Laboratory or F learning/Training					
7	7 Total Marks Max. Marks: 50 Min Passing M		Min Passing Marks: 20				
PA]			PART -B: Content of the Course				
	Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)						
Module Topics (Course contents)							
	Module	Topics (Course contents)	No. of Period				
La			No. of Period nercialfood uesinthelaborator lmenus. 30				

# PART-C: Learning Resources

Text Books, Reference Books and Others

## Text Books Recommended -

• JunePayne-Palacio, and Monica Theis (2016). Foodservice Management: Principles and Practices, 13th Edition Pub. Harlow: Pearson.

• Mary B. Gregoire(2015). Food Service Organizations: A Managerial and Systems

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Approach, Prentice Hall.

- Walker.J.R. (2006).IntroductiontoHospitalityManagement,Dorling Kindersley(India)Pvt.ltd.
- RameshBRudani.(2019). PrinciplesofManagement, SecondEdition, McGrawhill.

PART -D: Assessment and Evaluation					
Suggested Continuous Evaluation Methods:					
Maximum Marks:	50	Marks			
Continuous Internal	Continuous Internal Assessment(CIA): 15 Marks				
End Semester Exam(ESE): 35 Marks					
Continuous Internal Internal Test / Quiz-(2): 10 & 10 Better marks out of the two Te			two Test / Quiz		
Assessment(CIA):	Assignment/Seminar +Attendance - 05		+obtained marks in Assignment shall be		
(By Course Teacher)	Total Marks -	15	considered against 15 Marks		
End Semester	End Semester Laboratory / Field Skill Performance: On spot Assessment			Managed by	
Exam (ESE):	A. Performed the Task based on lab. work - 20 Marks		Course teacher		
Exam (ESE).	B. Spotting based on tools & technology (written) – 10 Marks			as per lab. status	
	C. Viva-voce (based on principle/technology) - 05 Marks				

Name and Signature of Convener & Members of CBoS: