

**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**Department of Home Science**  
**Course Curriculum**

<b>Part A: Introduction</b>			
<i>(Certificate/Diploma/Degree/Honors)</i>		Semester: II	Session: 2024-2025
1	Course Code	<b>HSGE – 02T</b>	
2	Course Title	EXTENSION EDUCATION	
3	Course Type	<b>Generic Elective</b>	
4	Pre-requisite(if any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be enable to.. <ul style="list-style-type: none"> <li>• Explains the Concept of developing communication skills.</li> <li>• Describes the process of communication.</li> <li>• Analyze soft skill development for proper communication.</li> <li>• They understand E-Learning for communication.</li> <li>• Explained the various method to reach individual and mass</li> </ul>	
6	Credit Value	<b>3 C</b>	<i>1 Credit = 15 Hours - learning &amp; Observation</i>
7	Total Marks	<b>Max. Marks: 100</b>	<b>Min Passing Marks : 40</b>

<b>Part B: Content of the Course</b>		
No.of Teaching-learning Periods (1 hour per period : 45 Period (45 hours)		
Unit	Topics (Course Contents)	No. of Periods
1	<b>Introduction of Home Science Extension Education:</b> Home Science-Concepts, goals and Areas of Home Science & their inter relationship with extension, Principles and methods of home science extension education general concepts of extension work, Objectives of extension education qualities to extension workers, extension education process.	12
2	<b>Community Development:</b> Principles of community development, organization and function of community development, Role of home scientists in community development programs of extension education for community. Programs of community development at central, state, district, block and village level. Family planning program, Community problems, rural indebtedness unemployment.	11
3	<b>Teaching methods &amp; aids: Methods of learning</b> - Discussion, demonstration, lecture, experimental, observation and their application to home science teaching, Scope and use in Home Science teaching. Extension Methods- their scope advantages and application <b>Attitude towards Home Science:</b> Attitudes towards Home Science, Motivation towards Home science, Application of Home Science towards improvement in family living. Job opportunities in Home Science. National and International agencies, Official organization - W.H.O. FAG, CARE, ICAR ICDS, ICSSR, ICMR, IRDP, Adult education Home Science Association of India- Curriculum Planning in Home Science: Basic concept of curriculum planning	11

	components of curriculum, planning Implementation evolution and improvement required in the existing System of Home Science, Education policy and its relevance to Home Science Program planning concept, Principles objectives and steps in program planning.	
4	<p>Extension Education- Concepts, nature, history and philosophy of extension.</p> <ul style="list-style-type: none"> <li>• Objective, principles, and scope of extension</li> <li>• Characteristics and nature of extension work, extension education and extension service</li> </ul> <p>Extension approaches and methods-classification, characteristics and selection Audio-Visual aids, teaching aids in extension concept, classification, characteristics and importance</p>	11
<p><b>Keywords:</b> Goals of Home Science Education, Planning for Home Science Education, Link of Various agencies for Home science, Curriculum Planning in Home Science.</p>		

<b>Part C: Learning Resources</b>	
Text Books. Reference Books, Other Resources	
<b>Text Book</b>	
<ul style="list-style-type: none"> <li>• Communication And Instructional Technology – Indu Grover, Sushma Kaushik, 1st Edition Agrotech Publishing Academy .</li> <li>• Extension communication &amp; Management- G.L. Ray, 1st Edition , Kalyani Publishers.</li> <li>• Communication And Extension Management- Dr. Jitendra Chauhan, 2nd Edition, Kushal Publication.</li> <li>• Rural Development principles policies &amp; management- Kartar Singh, 3rd Edition , Sage Publications India Pvt Ltd.</li> <li>• Extension education &amp; communication V.K. Dubey, Indira Bishnoi, 1st Edition, New Age International Publishers.</li> <li>• Education and communication for Development by O P Dhama 2nd Edition , Oxford &amp; Ibh Publishing</li> <li>• An Introduction To Extension Education- SV Supe, 2nd Edition , Oxford &amp; Ibh Publishing.</li> <li>• A Study of Rural Economics - Systems Approach- Vasant Desai, Himalaya Publishing House, New Delhi.</li> <li>• SWAYAM portal based course Information and Communication technology- Dr. Aprajita Bhatt</li> <li>• SWAYAM portal based course Home science- Extension and Communication management level-1 course no.43</li> </ul>	
<b>Other Resources–</b>	
<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/-bW8gYwOIGM">https://youtu.be/-bW8gYwOIGM</a></li> <li>• <a href="https://youtu.be/c7fQOnIyV6s">https://youtu.be/c7fQOnIyV6s</a></li> <li>• <a href="https://youtu.be/6EI5S2wpBlk">https://youtu.be/6EI5S2wpBlk</a></li> <li>• <a href="https://youtu.be/oCJ4NIzch7w">https://youtu.be/oCJ4NIzch7w</a></li> <li>• <a href="https://youtu.be/vOVmKIgSCzs">https://youtu.be/vOVmKIgSCzs</a></li> <li>• <a href="https://youtu.be/NKQIOMVNZdQ">https://youtu.be/NKQIOMVNZdQ</a></li> </ul>	





<b>Part D: Assessment and Evaluation</b>		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): <b>20 +20</b> Assignment / Seminar - <b>10</b> Total Marks - <b>30</b>	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against <b>30</b> Marks
End Semester Exam (ESE):	<b>Two section – A &amp; B</b> Section A: Q1 Objective-10x1=10 Mark; Q2.Short answer type-5x4=20 Marks Section B: Descriptive answer type qts.1 out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

A Sehgal  
(Dr. Anita Sehgal)

Singh

B.S.

Deo

Sharma  
S. Byer

M

Datta

G

**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**Department of Home Science**  
**Course Curriculum**

<b>PART- A: Introduction</b>			
<b>Program: Bachelor in Arts</b> <i>(Certificate / Diploma / Degree)</i>		<b>Semester -II</b>	<b>Session: 2024-2025</b>
<b>1</b>	<b>Course Code</b>	HSGE-02P	
<b>2</b>	<b>Course Title</b>	EXTENSION EDUCATION( PRACTICAL )	
<b>3</b>	<b>Course Type</b>	Generic Elective (Practical)	
<b>4</b>	<b>Pre-requisite (if, any)</b>	<i>As per requirement</i>	
<b>5</b>	<b>Course Learning Outcomes (CLO)</b>	<p>At the end of this course, the students will be enable to..</p> <ul style="list-style-type: none"> <li>• Explains the Concept of developing communication skills.</li> <li>• Describes the process of communication.</li> <li>• Analyze soft skill development for proper communication.</li> <li>• They understand E-Learning for communication.</li> </ul> <p>Explained the various method to reach individual and mass</p>	
<b>6</b>	<b>Credit Value</b>	<b>1 Credits</b>	<b>1 Credit =30 Hours Laboratory or Field learning/Training</b>
<b>7</b>	<b>Total Marks</b>	<b>Max. Marks: 50</b>	<b>Min Passing Marks: 20</b>
<b>PART -B: Content of the Course</b>			
<b>Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)</b>			
<b>Module</b>		<b>Topics (Course contents)</b>	<b>No. of Period</b>
<b>Lab./Field Training/ Experiment Contents of Course</b>		6. Manufacturing of audiovisual equipment 7. Aganbadivisit 8. Getting information about operated schemes 9. Making chart post flash cards for cleanliness awareness and promotion. 10. To find out the food related problems prevalent in the society at local level and make efforts to remove them.	<b>30</b>
<b>Keywords</b>		Goals of Home Science Education, Planning for Home Science Education, Link of Various agencies for Home science, Curriculum Planning in Home Science.	

**PART-C: Learning Resources**

**Text Books, Reference Books and Others**

**Text Books Recommended –**

- Communication And Instructional Technology – Indu Grover, Sushma Kaushik, 1st Edition Agrotech Publishing Academy .
- Extension communication & Management- G.L. Ray, 1st Edition , Kalyani Publishers.
- Communication And Extension Management- Dr. Jitendra Chauhan, 2nd Edition, Kushal



- Publication.
- Rural Development principles policies & management- Kartar Singh,3rd Edition , Sage Publications India Pvt Ltd.
- Extension education & communication V.K. Dubey,Indira Bishnoi,1st Edition,New Age International Publishers.
- Education and communication for Development by O P Dhama 2ndEdition , Oxford & Ibh Publishing

<b>PART -D: Assessment and Evaluation</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks:</b>		<b>50 Marks</b>
<b>Continuous Internal Assessment(CIA):</b>		<b>15 Marks</b>
<b>End Semester Exam(ESE):</b>		<b>35 Marks</b>
<b>Continuous Internal Assessment(CIA):</b> (By Course Teacher)	Internal Test / Quiz-(2): <b>10 &amp; 10</b> Assignment/Seminar +Attendance - <b>05</b> Total Marks - <b>15</b>	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against <b>15 Marks</b>
<b>End Semester Exam (ESE):</b>	<b>Laboratory / Field Skill Performance: On spot Assessment</b> A. Performed the Task based on lab. work - <b>20 Marks</b> B. Spotting based on tools & technology (written) - <b>10 Marks</b> C. Viva-voce (based on principle/technology) - <b>05 Marks</b>	<b>Managed by</b> Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS:

Convener: *A. Singh*  
 Members: *Dr. Amito Singh*, *[Signature]*, *[Signature]*, *[Signature]*, *[Signature]*, *[Signature]*