

FOUR YEAR UNDERGRADUATE PROGRAM FACULTY OF HOME SCIENCE COURSE CURRICULUM – 2024 -25

PART A: Introduction								
Pro	ogram: Bachelor in I	B.Sc. Home	Semester: I/II	I/V	Session: 2024-2025			
Science (Diploma)								
1	Course Code	HSVAC- 02						
2	Course Title	Stress Management						
3	Course Type	VAC						
4	Pre-requisite (if	As per Program						
	any)							
5	Course Learning.	To understanding of behavioral stress						
	Outcomes (CLO)	To learn work performance						
		To develop emotional intelligence						
		To learn a biochemistry of stress						
		Stress coping techniques						
6	Credit Value							
	Hrs for Practices/ Field work)				ld work)			
7	Total Marks : 50	Max. Marks: 50		Minimum passing Marks: 20				

PART B: Content of the Course Total No. of Teaching – learning Periods : 30						
Module / Unit	Topics (Course Contents)	No. of Period				
I	Meaning and nature of stress- difference between use stress and distress, frustration conflict of pressure, meaning of stress, common stressors are workplace, stressors unit to age and gender.	8				
·II	Behavioral aspects of stress- adaptive and Mal adaptive, behavior in individual and cultural difference sources of stress, across the lifespan college and occupational stress. Stress and work performance - role of communication in stress and work performance, emotional regulation and copy emotional intelligence and conflict management, stress and conflict in relationships.	8				
Ш	Cognitive appraisals of stress- general adaptation to stress, consequences of stress, biochemistry of stress and physiological and psychological associated with the stress response.	7				
IV	Preparing for the Future: Stress reduction practices: Time management Deep Breathing, Good Nutrition, Social Connect, Guided meditation	7				
Keyword	ds - stress, cognition, adaptive behavior, stress response, stress management.					

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PART C:

Learning Resources: Text Books. Reference Books, Other Resources

Text books Recommended -

- Baron . L and feist. J (2000) health psychology 4th edition USA Brooks /cole
- Barlow, rapee and perini (2014) 10 steps of mastering stress a life style approach USA
- Clayton m (2011) brilliant stress management how to manage stress in any situations first edition great Britain person education
- Copper, c and palmer s (2000) conquer you are stress London institute of personal development University press
- Dutta p,k, (2010) management Himalaya publishing house
- Lee, k. (2014) Reset: make the most of your stress your 24/7 plan for will being you universe pub
- Ogden. J (2000) health psychology second edition Philadelphia open University press loping approachfourth edition Wadsworth publishing
- Rice .p.l (1992) stress and health second edition California Brooks and coal
- Roy, s (2012) managing stress sterling publication
- Taylor s.e (1998) health psychology third edition New York mc grawhill

Online Resources :-

- https://www.ukessays.com/essays/psychology/theories-stress-stress-management-4587.php
- https://opentextbc.ca/introductiontopsychology/chapter/15-2-stress-and-coping/
- https://iaeme.com/MasterAdmin/Journal_uploads/IJARET/VOLUME_13_I SSUE 1/IJARET_13_01_002.pdf
- https://link.springer.com/referenceworkentry/10.1007/978-1-4419-1428-6_204
- https://oshwiki.osha.europa.eu/en/themes/work-related-stress-nature-and-management

PART D : Assessn	nent and Evaluation		
Suggested Continu	ious Evaluation Methods-:		
Maximum Marks:	50 N	Aarks	
Continuous Comp	rehensive Evaluation(CCE): 15 M	larks	
Semester End Exa	m (SEE): 35 N	1arks	
Internal	Internal Test - 10 & 10 Marks	Average of the obtained marks	
Assessment:	Assignment/Seminar +Attendance	-05 inbest two and Assignment shall	
Continuous	Total Marks - 15	be considered against 15 Marks	
Internal			
Assessment (CIA)			
End Semester	Two section – A & B		
Exam(ESE): Section A: Q1. Objective -05x1= 05 Marks.Q2 Short answer type 5x2= 10			
	Section B: Descriptive Answer Type q	uestions lout of Two from each unit -4x05=20 Marks	

Signature of Convener and Members (CBoS):

5,00

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