

# FOUR YEAR UNDERGRADUATE PROGRAM-2024 -28 FACULTY OF HOME SCIENCE **COURSE CURRICULUM**

PAI	RT A: Introduction			
	gram: Bachelor in Home ence (Degree)	Ser	nester: II/IV	Session:2024-2025
1	Course Code	HSSEC - 04		
2	Course Title	Bakery and Quantity Cookery		
3	Course Type	SEC		
4	Pre-requisite (if any)	As per Program		
5	Course Learning. Outcomes (CLO)	<ul> <li>Resize recipes to meet production needs and equipment capacities.</li> <li>Scale, mix, mold, proof and bake yeast raised goods.</li> <li>Prepare cookies using various common dividing and panning techniques.</li> <li>Prepare home style crumb topped and two crust pies.</li> <li>Prepare product finishes such as washes, glazes, icings, frostings and fillings.</li> </ul>		
6	Credit Value	2 C (1C+1C)		ours - learning & Observation and 30 for Practices/ Field work)
7	Total Marks : 50	Max. Ma	arks: 50	Min Passing Marks : 20

PART B: Content of the Course  Total No. of Teaching – learning Periods:  Theory -15 Periods and Lab or Field Training 30 periods							
Module / Unit	No. of Period						
Theory Contents	<ul> <li>Classification of Baked Foods, Product Types, Nutritional Quality and Safety of Products, Storage and Packaging Materials,</li> <li>Basic baking principles</li> <li>Ingredients uses- liquid and flours (cereals types and flour quality)</li> <li>Forming the dough.</li> <li>Mixing and Gluten Development: Blending the ingredients, adding liquid to hydrate flour proteins, developing gluten</li> <li>The Baking Process- Melting of fats, leavening, Formation and expansion of gases, Killing of yeast and microorganisms,</li> <li>Bread formulation: quality of materials like flour, shortening, yeast, chemical leavening agents, flour improvers, preparing bread formula on the basis of the role of ingredients</li> </ul>	15					
Lab/ Field Training Contents	<ul> <li>Baking Processes</li> <li>Training of Cake mixing methods,</li> <li>Making of cakes-Butter Cake, Sponge Cake and Eggless Cake, Biscuits, Buns, Pizzas Crystalline and Non-Crystalline Candies, Toffees, Fruit Drops, Chocolates,</li> </ul>	30					

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Chocolate Chips, Fruit Pie, Apple Pie, Fudge, Fondant,		
Marsh Mellow, Chewing Gum, Jellies and Confectionaries		
Hands on experience: Preparation and evaluation of Bakery		
	Products	2000 - Selbour 100
Keywords .Baking Technology, Gluten, Leavening Agents, mixes, Sponginess		

### PART C:

## Learning Resources: Text Books. Reference Books, Other Resources

#### Text books Recommended -

- Dubey, S.C. (2017). Basic Baking, 5th Edition, ChanakyaMudrakPvt. Ltd., New Delhi.
- Rainact, AL. (2013). *Basic Food Preparation Complete Manual*, 3rd Edition, Orient Longman Pvt Ltd., Mumbai□
- Manay, S & Shanaksharaswami, M. (2014). Foods: Facts and Principles, New Age Publishers, New Delhi
- Samuel A, Martz (2004). *Bakery Technology and Engineering*, PAN-TECHI International IncorporatedP.Ltd, Madras.
- Faridi, F (2004). Dough Rheology and Baked Product Texture, CBS Publication, New Delhi
- June Payne-Palacio, and Monica Theis Food service Management: Principles and Practices, 13th Edition Pub. Harlow: Pearson 2016.
- Sethi M. and Malhan S.M., Catering Management an Integrated approach (2015), 3rd edition, Published by New Age International Private Limited.
- Reynolds, D. Onsite Food service Management- A best practices approach John Wiley and Sons, Inc, 2013.
- Mary B. Gregoire, Food Service Organizations: A Managerial and Systems Approach, Prentice Hall 2015
- Palacio, J.P., Harger, V., Shugari, G. Thesis, M (2001). West and Woods Introduction to Food Service. Mac Millan Pub Co., New York.
- ParvinderS.Bali, Quantity Food Production Operations and Indian Cuisine (2011), published by Oxford University Press.
- Cessarani, V. Kinton, R (2002). Practical Cookery. seventh edition. Hodder and Stoughton publishers.
- Khan, M.A (2003). Food Service Operations. AVI Publications Co., Connecticut.

#### Online Resources :-

- https://www.uou.ac.in/sites/default/files/slm/HM-302.pdf
- https://study.com/academy/lesson/principles-of-quantity-food-preparation-processing.html
- https://www.scribd.com/document/348301940/Bakery-Theory
- https://www.ihmnotes.in/assets/Docs/Books/9780199488797.pdf
- https://www.quora.com/What-is-the-introductory-theory-about-baking-tools-and-equipment

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PART D : Assessment and Evaluation								
Suggested Continuous Evaluation Methods-:								
Maximum Marks:	50 Marks							
Continuous Comprehensive Evaluation(CCE): 15 Marks								
End Semester End Exam (ESE): 35 Marks								
Internal Assessment:	Internal Test/ Quiz - 10 & 10 Marks	Better marks out of two tests /						
Continuous Internal	Assignment/Seminar + Attendance-05	Quiz + Obtained marks in						
Assessment (CIA)	Total Marks -35 Marks	assignments shall be						
ì í		considered against 15 marks						
End Semester Exam	and Semester Exam Laboratory / Field Skill Performance : on spot Assessment							
(ESE):	A. Performed the task based on learned skill -20 marks							
	B. Spotting based on tools- 10 marks							
	C. Viva –voce ( based on principle/ Technology ) -05 Marks							

Name and Signature of Convener & Members of CBOS: