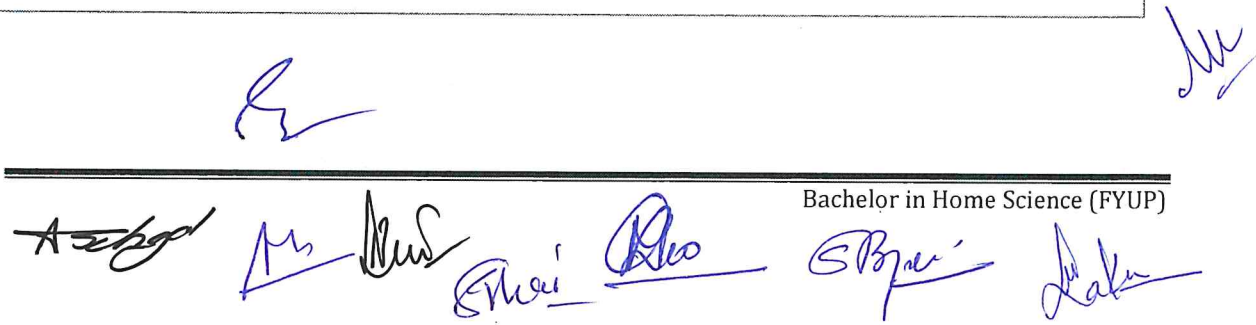


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**FOUR YEAR UNDERGRADUATE PROGRAM 2024-28  
FACULTY OF HOME SCIENCE  
COURSE CURRICULUM**

| <b>PART A: Introduction</b>                       |                                |  |   |
|---|--------------------------------|--|---|
| Program: <b>Bachelor in Home Science (Degree)</b> |                                | Semester: II/IV  | Session: 2024-2025  |
| 1   | Course Code                    | HSSEC - 03   |   |
| 2   | Course Title                   | Assessment of Psychological Profile  |   |
| 3   | Course Type                    | SEC  |   |
| 4   | Pre-requisite (if any)         | As per Program   |   |
| 5   | Course Learning Outcomes (CLO) | <ul style="list-style-type: none"> <li>• The Student shall be able to use of various psychological tests.</li> <li>• Ths Student shall be able to assess the total psychological profile of any person to identify the existing latent psychological problems.</li> <li>• Ths Student shall be able to assess the degree / severity of the identify psychological problems.</li> <li>• The students shall be able to identify psychological problems common in Indian society</li> </ul> |   |
| 6   | Credit Value                   | 2 C<br>(1C+1C)   | (1 Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work) |
| 7   | Total Marks : 50               | Max. Marks: 50   | Min Passing Marks : 20  |

| <b>PART B: Content of the Course</b>  |  |               |
|---|--|---------------|
| <b>Total No. of Teaching – learning Periods :</b><br><b>Theory -15 Periods and Lab or Field Training 30 periods</b> |  |               |
| Module / Unit   | Topics (Course Contents)   | No. of Period |
| <b>Theory Contents</b>  | 1. Psychological testing & assessment:<br>2. Importance of assessing Psychological Profile<br>3. Meaning, Definition, objectives, need & importance of psychological tests, types of psychological tests, criteria for a good psychological test.<br>4. Selection of appropriate Psychological Test  | 15            |
| <b>Lab/ Field Training Contents</b>   | <b>Techniques for collecting information:</b><br>5. Standardized test: Intelligence tests, Personality test Depression Test, Aptitude test, interest test, Anxiety Test.<br>6. Non standardized tests: observation, interview, rating scale, case study, anecdotal records, cumulative records, questionnaire, sociometric etc.<br>7. Scoring methods in various Psychological Tests | 30            |
| <b>Keywords-</b> Psychological testing & assessment, Standardized and Non standardized Tests                        |  |               |



**PART C:****Learning Resources :** Text Books. Reference Books, Other Resources**Text books Recommended –**

- psychological testing, Anne Anastasi, 1954, fundamentals of psychological and assessment testing john m spores, Publisher: Taylor & Francis Ltd
- modern psychological testin & Measurment dr. Mahesh Bhargav, 7<sup>th</sup> edition har Prasad bhargava, agra
- Verma, Dr Preeti and Shrivastav, Dr. D.N, 1984, Modern social Psychological vith Edition,
- Stevenses Handbook of Experimental Psychology, Prentice Hall, New Jercy
- Postman, L & Egan, J.P: Experimental Psychology : An Introduction, New York

**Online Resources :-**

- <https://www.slideshare.net/HemMeasuremenangiNarvekar/psychological-assessment-238664985>
- <https://perpus.univpancasila.ac.id/repository/EBUPT181396.pdf>
- <https://nursingcollege.mespune.in/wp-content/uploads/2023/04/Handbook-of-Psychological-Assessment-Fourth-Edition-.pdf-PDFDrive.com-.pdf>
- <https://www.caluniv.ac.in/academic/Education/Study/MA-S-IV-Guidence.pdf>
- <https://www.psychologytools.com/download-scales-and-measures/>

**PART D : Assessment and Evaluation****Suggested Continuous Evaluation Methods:-****Maximum Marks: 50 Marks****Continuous Comprehensive Evaluation(CCE): 15 Marks****End Semester End Exam (ESE): 35 Marks**

|   |   |   |
|---|---|---|
| <b>Internal Assessment:</b><br>Continuous Internal Assessment (CIA) | Internal Test/ Quiz - 10 & 10 Marks<br>Assignment/Seminar + Attendance-05<br>Total Marks -35 Marks  | Better marks out of two tests / Quiz + Obtained marks in assignments shall be considered against 15 marks |
| <b>End Semester Exam (ESE):</b>                                     | <b>Laboratory / Field Skill Performance : on spot Assessment</b><br><b>A. Performed the task based on learned skill -20 marks</b><br><b>B. Spotting based on tools- 10 marks</b><br><b>C. Viva -voce ( based on principle/ Technology ) -05 Marks</b> |   |

Signature of Convener and Members (CBoS):

