

FOUR YEAR UNDERGUATE PROGRAM (2024–28)
FACULTY OF HOME SCIENCE
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Home Science (Honors Level)		Semester-VIII	Session: 2024-2025
1	CourseCode	HSSE-9T	
2	CourseTitle	Housing	
3	CourseType	DSE(Discipline Specific Elective)	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes(CLO)	<ul style="list-style-type: none"> To enable the students to recognize the role of housing for national development. To be aware of the housing problems in India To understand and apply the principles of design in housing. Examining market trends ,merits and demerits of building materials and finishes. Appreciate principles of design and the contributing factors and refine personal aesthetic senses. 	
6	Credit Value	3 Credits	<i>1 Credit=15Hours-learning & Observation</i>
7	Total Marks	Max.Marks: 100	Min Passing Marks: 40
PART-B: Content of the Course			
Total No.of Teaching-learning Periods (01Hr. per period)–45 Periods(45 Hours)			
Unit	Topics(Course contents)		No.of Period
I	1. History of Housing Housing—Needs definition and importance.Changes in Housing needs & standards. 2.Housing In India As Affected by Trends In Population Establishment of Household Level of Income Per House holds Occupation Family Mobility .Technological Development		12
II	Present Housing Condition in India Rural & Urban Cost of Housing Quality of Housing Available. 5. Private and Public Housing Various Housing Schemes & Local Government Programs, Industrial Housing. 7.Study of building materials		11

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III	8. Factors to be Considered while designing orientation Grouping of user's area Circulation between & within user's area light & ventilation Flexibility, Privacy, Roominess, Services, Aesthetics & Cost	11
IV	9. Study of various Types of fixtures fitting used in interior their use, selection and case. 10. Types of Floor 11. False Ceilings—Different types in various materials. 12. Kitchen Platform and types. 13. Storage areas—Need and Rules for storage.-Storage arrangements in different rooms.	11
Keywords	Family mobility, Building material, Aesthetics, Roominess	

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended-

1. Ambedkar. V.N. & Modak, N.Y. (1971): Town & Country Planning & Housing Orient Longmafl.
2. Deshpande, R.S. (1974): Modern Ideal Homes for India, United Book Corporation.
3. Faulkner, S. (1979): Planning a House, Holt, Richard & Wirison.
4. George, D: (1981): How to be your own Electrician, Saence Stall Book,
5. Harper and Row. Graham, L (1982): Lighting your Home, Wills and BoofS Ltd.
6. Rangwala, S.C. (1974): Town Planning: Charotar Book Stall, Anand. Publication of Housing Boards, NBO, ISI, HUCPO etc.
7. Chudley, B. (1985): Construction Technology, VoL 1 to 5.
8. Chafra. J.O. and Callendar, J.H. (1980): Time Saver Standard for Building Types, McGraw Hill , New York.
9. Agan, T., The house — Its Plan and Use.

Online Resources-

1. <https://muse.jhu.edu/pub/1/article/890686/pdf>
<https://www.geeksforgeeks.org/functions-of-management-planning-organising- -directing-and-controlling/>
2. <https://mohua.gov.in/upload/uploadfiles/files/PPP%20Models%20for%20Affordable%20Housing.pdf>
3. <https://mohua.gov.in/upload/uploadfiles/files/PPP%20Models%20for%20Affordable%20Housing.pdf>-Resources/e-books and e-learning portals
4. <https://intapi.sciendo.com/pdf/10.2478/aup-2020-0006>
5. <https://pareindia.medium.com/exploring-the-different-types-of-false-ceiling-materials-available-in-india-494cfa028e7d>

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA) 30 Marks

End Semester Exam (ESE):

70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2):	20 & 20	Better marks out of the two Test/ Quiz + obtained marks in Assignments shall be considered against 30 Marks
	Assignment/ Seminar -	10	
	Total Marks-	30	

End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10x1=10 Marks; Q2. Short answer type – 5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit – 4x10=40 Marks
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Name and Signature of Convener & Members of CBoS:

A Singh
CD. Amrita Singh

B.S.
Dr. Bharti Sethi

M.K. Deo
Mrs. Mantra K Deo

A. K. Smt. M. K. Smt. M. K.

J.M.

G. S.

A.

S. B. S. B.
Dr. S. B. Banerjee


E.

**FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)
FACULTY OF HOME SCIENCE
COURSE CURRICULUM**

PART- A: Introduction			
Program: Bachelor in Home Science (Honors)		Semester VIII	Session: 2024-2025
1	Course Code	HSSE-09P	
2	Course Title	Housing (Practical)	
3	Course Type	DSE (Discipline Specific Elective)	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> To enable the students to recognize the role of housing for national development. To be aware of the housing problems in India To understand and apply the principles of design in housing. Examining market trends ,merits and demerits of building materials and finishes. Appreciate principles of design and the contributing factors and refine personal aesthetic senses 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
TotalNo.of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)	No. of Period	
Lab./Field Training/ Experiment Contents of Course	Practicals: 1. Daily household equipments detail. 2. Plans for light and ventilation in any house. 3. Types of false ceiling. 4. Study of various fixers, fittings used in interiors. 5. Types of floor and kitchen platform.	30	
Keywords	Household, ventilation, equipments, false ceiling.		

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Text Books Recommended –

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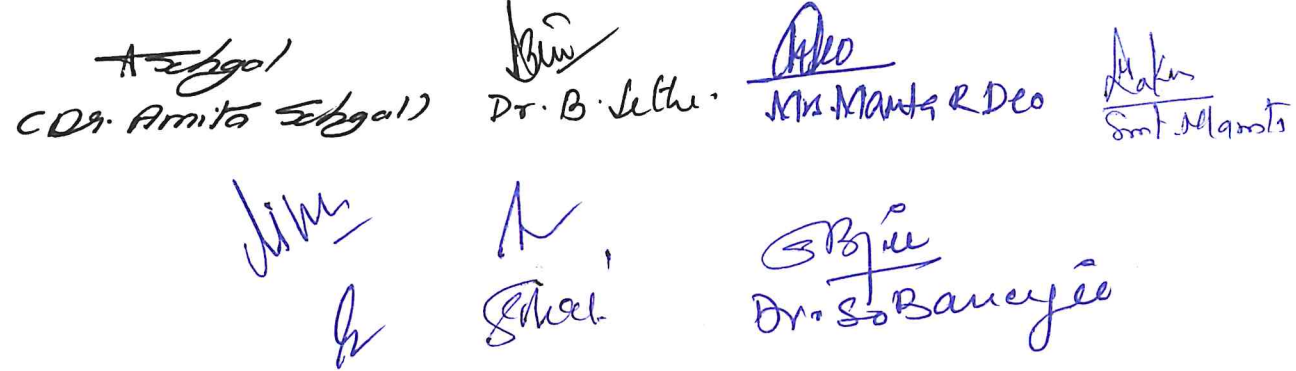
OnlineResources–

6. <https://muse.jhu.edu/pub/1/article/890686/pdf>
7. <https://www.geeksforgeeks.org/functions-of-management-planning-organising- -directing-and-controlling/>
8. <https://mohua.gov.in/upload/uploadfiles/files/PPP%20Models%20for%20Affordable%20Housing.pdf>
9. <https://mohua.gov.in/upload/uploadfiles/files/PPP%20Models%20for%20Affordable%20Housing.pdf-Resources/e-booksande-learningportals>
10. <https://intapi.sciendo.com/pdf/10.2478/aup-2020-0006>
11. <https://pareindia.medium.com/exploring-the-different-types-of-false-ceiling-materials-available-in-india-494cfa028e7d>

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:		
Maximum Marks:		50 Marks
Continuous Internal Assessment(CIA):		15 Marks
EndSemester Exam(ESE):		35 Marks
Continuous InternalAssessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment D. Performed the Task based on lab. work - 20 Marks E. Spotting based on tools & technology (written) – 10 Marks F. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS



 (Dr. Armita Edgall) Dr. B. Sethi Mrs. Manoj R Deo Smt. Anamta

 J. K. N. Dr. S. Banerjee