

FOUR YEAR UNDERGRADUATE PROGRAM (2024–28) DEPARTMENT OF HOME SCIENCE

COURSE CURRICULUM

PART-A:	Introduc	etion				
Program :	Bachelor in Home Sc	ience (Honors)	Semester-VIII	Session:2024-2025		
1	Course Code	HSSC-20 T				
2	Course Title		UDY IN HUMAN DEVE	CLOPMENI		
3	Course Type	DSC(Discipline S	Specific Cource)			
4	Pre-requisite(if, any)	any) As per Program				
5	Course Learning. Outcomes (CLO) At the end of this course, the students will be enable to: Explain the need & importance of studying human Development. Discuss the principles of Development. Gain knowledge about various stages of life span. Describe the characteristics, needs and developmental tasks different stages in the human life cycle. Identify the biological & environmental factors affecting hu development in various stages of life span.					
<i>C</i>	Credit Value	4 Credits	Credit=15 Hou	urs-learning& Observation		
6 7	Total Marks	Max. Marks:	100	Min Passing Marks: 40		

PART-	3: Content of the Course				
	Total No. of Teaching-learning Periods (01 Hr. per period) - 60 Periods (60 Hours				
Unit	Topics (Course contents)	Period			
	Principles and Concept of Development	1:			
	- Principles and Concept of Development				
	- Developmental Task				
	Factor Affecting Development - Heredity and Environment.				
	- Basic concepts of development - maturation and learning, individual differences, sensitive periods.				
	Prenatal Development - Recapitulation of stages in prenatal development, genetic and environment factors: maternal conditions and teratogens. Significance of the genome project for understanding human development.	t			
II	Infancy; (birth-2 years) The newborn: birth process and the neonate. Types of birth Adjustment made by newborn. Physical description, sensory capacities and reflexes, Becoming coordinated-feeding, sleeping and crying.				
	- Early language development.				
	- Social relationship during infancy.				
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	Childhood (2-11 years) - Transition from infancy to childhood. - Physical and Motor Development. - Play and social relationship. The emerging self. - Language, cognitive, emotional& moral development. - Social relationship- peers siblings and parents.	
IV	Adolescence (11-18 years) - Transition from childhood to sexual maturity, puberty and its consequences. Emotional changes. - Emotional changes- Heighted Emotionality and Development of Emotional Maturity. - Concept of Identity and Identity Formation. - Role of family, peers, community and ethnic group. - Juvenile Delinquency	

Signature of Convener & Members CBoS:

Learning Resources PART-C:

- 1. Rice, F.P. (1995). Human Development. New Jersey :Prentic Hall. Berk, L.E. (1995). Child Developi Londan : Allyn & Bacon.
- 2. Elizabeth B. Hurlock, Child Development (6th edition)mc graw hill edu cation
- 3. <u>Barbara Spears, MarilynCampbell</u>, Phillip T, Child, Adolescent and Family Development (3rdEd), kindle edition
- 4. singhB.Human Development 3rdtledition, panchsheel publication.
- 5. Verma P, & Shrivastavd.n., Child development and child psychology, Vinodpustak mandir , Agra.
- 6. Dutt, S. (1998) Moral Values in child Development. New Delhi Anmol.

Online Resources-

- https://www.amazon.in/Handbook-Child-Psychology-Developmental-/dp/B0BMFXKVJR
- htthttps://www.goodreads.com/book/show/156797.The Power of Play
- https://www.goodreads.com/book/show/831635.Healthy Sleep Habits Happy Child
- https://unacademy.com/content/cbse-class-12/study-material/physical-education/motor-Science development-and-different-types-of-motor-skills/
- https://www.studysmarter.co.uk/explanations/psychology/developmental-psychology/moral-development/

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PART-D : Assessmen	it and Evaluation				
Suggested Continuous Evaluation Methods: Maximum Mark Continuous Internal Assessment(CIA): End Semester Exam (ESE): Continuous Internal Assessment (CIA): (By Course Teacher) Assignment/ Seminar - 10 Total Marks - 30 Better marks out of the tweether of the seminar - 10 Total Marks - 30 Better marks out of the tweether of the seminar - 10 Better marks out of the tweether of the seminar - 10 Total Marks - 30 Better marks out of the tweether of the seminar - 10 Better marks out of the tweether					
End Semester	Two section – A &B SectionA: Q1. Objective–10 x1=10 N SectionB:Descriptiveanswertypeqts.,	Mark;Q2.Shortanswertype-5x4 =20Marks 1outof2fromeachunit-4x10=40Marks			

Name and Signature of Convener & Members of CBoS:

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COS. Amita shoot)

Bro Sto Barreyle Dr. Bharti Lethi

Mrs. Mandy R. Deo

Mis. Mandy R. Deo

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FOUR YEAR UNDER GRADUATE PROGRAM (2024-28)

Faculty of Home Science COURSE CURRICULUM

Course Title Course Type DSC (Discipline Specific Course) At the end of this course, the students will be enable to: Developing competencies for assessing the psychological functioning individuals through techniques such as psychological assessment. Developing an understanding of the basic principles of psychological assessment. Developing knowledge about the application of tests in a variety of sett Assessment of intelligence by using verbal and performance tests. Measure The Developmental Level of Infants by Using Scales For Infant Assessment Credit Value Total Marks Max. Marks: 50 Min Passing Marks: 20			T_	traduction	UKSE CURRICUE			
Course Code	rogra	RT-A:			Semester-VIII	Session:2024-2025		
Course Title Advanced Human Development (Practical)					Semester viii			
Course Type DSC (Discipline Specific Course)		Course	Code .					
At the end of this course, the students will be enable to: Course Learning. Outcomes(CLO) At the end of this course, the students will be enable to: Developing competencies for assessing the psychological functioning individuals through techniques such as psychological assessment. Developing an understanding of the basic principles of psychological assessment. Developing knowledge about the application of tests in a variety of sett in the same of intelligence by using verbal and performance tests. Measure The Developmental Level of Infants by Using Scales For Infant Assessment Credit Value 1 Credit Credit=30 Hours Laboratory or Field learning/Training Total Marks Max. Marks: 50 Min Passing Marks: 20 PART-B: Content of the Course Total No. of learning-Training/performance Periods: 30 Periods (30 Hours) Topics (Course contents) No. of Period Lab./Field Training/ Experiment Contents of Course 1. Some psychometric methods (Any ten of the following) Scales for infant assessment, The Wechsler battery of tests, Bhatia Battery Children's Apperception Test, Draw a man Test, TEST OF CREATIVITY Raven's Progressive Materials, Self-Esteem Inventory, Sex-Role Inventory, Sex-Role Inventory, Recall of completed and incomplete task 3. effect of reward and punishment 4. Interest test	. (Course	Title	Advanced Huma	nn Development (Practical))		
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6. short term memory 7. Serial position Effect Problem solving	Mo	odule	Total No				1	
8. Level of Aspiration	Lab. Trai Expe Cor	./Field ining/ eriment ntents	1. Some ps 2. Recall of a effect of the serior	Sychometric method Scales for infate The Wechsler Children's Ap Draw a man TEST OF CREAR Raven's Prog Self-Esteem I Sex-Role Investigation of reward and pure st testigative testigation of the Effect Program of the Effect	Topics (Course contoned of the following the following of	wing)	Period	

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	9. Concept Formation	
	Continut Pacall memory	
Keywords	Personality, self esteem Inventory, Creativity, Recall, memory.	
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Learning Resources PART-C:

Text Books, Reference Books and Others

- Newjersey: Prentice Half. Rice, F.P. (1992). Human Development : A life-span approach.
- Schiamberg, L.B. & Smith, K.U. (1982.) Human Development. New York: Macmillan.
- Santrock. J.W. (1997). Life span development. Brown and Benchmark.
- Lefrancois, G.R. (1996) The lif Span. New York; Wadsworth Publishing.
- Deats, S.M. & Lenker, I.t. (Eds.)(1999). Aging and identity. London: Prager.

Online Resources-

- https://perpus.univpancasila.ac.id/repository/t.pdf
- https://files.eric.ed.gov/fulltext/ED505220.pdf
- https://www.verywellmind.com/zeigarnik-effect-memory-overview-4175150
- https://www.scribd.com/document/422732001/Level-of-Aspiration
- https://www.scribd.com/document/546651589/BHATIA-BATTERY-OF-INTELLIGENCE-TESTINC Copy

PART -D: Assessi Suggested Continuo Maximum Marks:	us Evaluation Metho	tion ods: 50 Marks 15 Marks		
Internal	i (ESE): Internal Test / Quiz-(2 Assignment/Seminar + A	35 Marks 2): 10 & 10	+ obtained marks in Ass	of the two Test / Quiz signment shall be consident 15 Marks
The state of the s	Laboratory / Field S	e Task based on lab. on tools & technolog	sy (written) – 10 Marks	Managed by Cours teacher as per lab. st

Name and Signature of Convener & Members of C BoS:

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