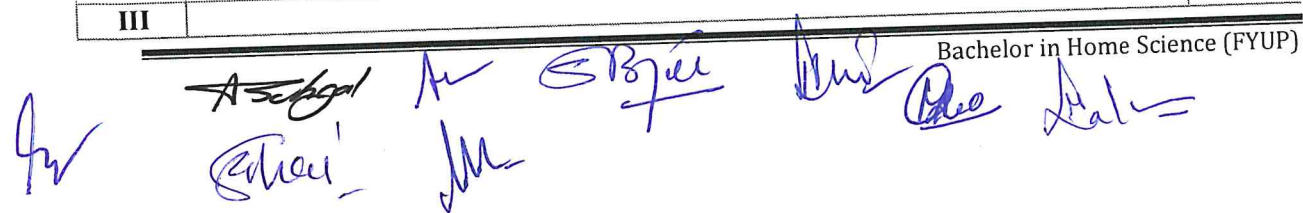


FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HOME SCIENCE
COURSE CURRICULUM

PART-A: Introduction			
Program : Bachelor in Home Science (Honors)		Semester-VIII	Session:2024-2025
1	Course Code	HSSC-20 T	
2	Course Title	ADVANCE D STUDY IN HUMAN DEVELOPMENT	
3	Course Type	DSC(Discipline Specific Course)	
4	Pre-requisite(if, any)	As per Program	
5	Course Learning Outcomes (CLO)	<p>At the end of this course, the students will be enable to:</p> <ul style="list-style-type: none"> • Explain the need & importance of studying human Development • Discuss the principles of Development. • Gain knowledge about various stages of life span. • Describe the characteristics, needs and developmental tasks of different stages in the human life cycle. • Identify the biological & environmental factors affecting human development in various stages of life span. 	
6	Credit Value	4 Credits	Credit=15 Hours-learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART-B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	Topics (Course contents)	No. of Period
I	<p>Principles and Concept of Development</p> <ul style="list-style-type: none"> - Principles and Concept of Development - Developmental Task - Factor Affecting Development - Heredity and Environment. - Basic concepts of development - maturation and learning, individual differences, sensitive periods. <p>Prenatal Development</p> <ul style="list-style-type: none"> - Recapitulation of stages in prenatal development, genetic and environment factors: maternal conditions and teratogens. Significance of the genome project for understanding human development. 	15
II	<p>Infancy ; (birth-2 years)</p> <p>The newborn: birth process and the neonate. Types of birth Adjustment made by newborn. Physical description, sensory capacities and reflexes, Becoming coordinated- feeding, sleeping and crying.</p> <ul style="list-style-type: none"> - Early language development. - Social relationship during infancy. 	15
III		15

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	Childhood (2-11 years) - Transition from infancy to childhood. - Physical and Motor Development. - Play and social relationship. The emerging self. - Language, cognitive, emotional & moral development. - Social relationship- peers siblings and parents.	
IV	Adolescence (11-18 years) - Transition from childhood to sexual maturity, puberty and its consequences. Emotional changes. - Emotional changes- Heighted Emotionality and Development of Emotional Maturity. - Concept of Identity and Identity Formation. - Role of family, peers, community and ethnic group. - Juvenile Delinquency	15
Keywords	Developmental task, Prenatal Development, identity, sensitive periods.	

Signature of Convener & Members CBoS:

PART-C: Learning Resources

1. Rice, F.P. (1995). Human Development. New Jersey :Prentic Hall. Berk, L.E. (1995). Child Development London : Allyn & Bacon.
2. Elizabeth B. Hurlock, Child Development (6th edition)mc graw hill edu cation
3. Barbara Spears, Marilyn Campbell, Phillip T, Child, Adolescent and Family Development (3rdEd), kindle edition
4. Singh B. Human Development 3rd edition, panchsheel publication.
5. Verma P, & Shrivastav D. N., Child development and child psychology, Vinodpustak mandir, Agra.
6. Dutt, S. (1998) Moral Values in child Development. New Delhi Anmol.

Online Resources-

- <https://www.amazon.in/Handbook-Child-Psychology-Developmental-/dp/B0BMFXKVJR>
- https://www.goodreads.com/book/show/156797.The_Power_of_Play
- https://www.goodreads.com/book/show/831635.Healthy_Sleep_Habits_Happy_Child
- <https://unacademy.com/content/cbse-class-12/study-material/physical-education/motor-Science-development-and-different-types-of-motor-skills/>
- <https://www.studysmarter.co.uk/explanations/psychology/developmental-psychology/moral-development/>

PART-D : Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Mark	100Mark	
Continuous Internal Assessment(CIA):	30Marks	
End Semester Exam (ESE):	70Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2):	20&20
	Assignment/ Seminar -	10
	Total Marks -	30
Better marks out of the two Test/ Quiz + obtained marks in Assignment shall be considered against 30Marks		
End Semester Exam(ESE):	Two section – A & B	
	SectionA: Q1. Objective-10 x1=10 Mark; Q2. Shortanswertype-5x4 =20Marks	
	SectionB: Descriptiveanswertypeqts., 1outof2 fromeachunit-4x10=40Marks	

Name and Signature of Convener & Members of CBoS:

A. Singhal
(Dr. Amrita Singhal)

S. B. Singh
Dr. S. B. Singh

Dr. Bharti Sethi

Mrs. Manjira R. Desai

Dr. Manjira R. Desai

Dr. Manjira R. Desai

Dr. Manjira R. Desai

FOUR YEAR UNDER GRADUATE PROGRAM (2024-28)
Faculty of Home Science
COURSE CURRICULUM

PART-A: Introduction	
Program:- Bachelor in Home Science (Honors)	Semester-VIII
Session:2024-2025	
1	Course Code: HSSC-20 P
2	Course Title: Advanced Human Development (Practical)
3	Course Type: DSC (Discipline Specific Course)
4	Pre-requisite(if, any): As per Program
5	Course Learning Outcomes(CLO) At the end of this course, the students will be enable to: <ul style="list-style-type: none"> • Developing competencies for assessing the psychological functionin individuals through techniques such as psychological assessment. • Developing an understanding of the basic principles of psycholo assessment. • Developing knowledge about the application of tests in a variety of settii • Assessment of intelligence by using verbal and performance tests. • Measure The Developmental Level of Infants by Using • Scales For Infant Assessment
6	Credit Value: 1Credit
<i>Credit=30 Hours Laboratory or Field learning/Training</i>	
7	Total Marks: Max. Marks: 50
Min Passing Marks: 20	

PART-B: Content of the Course
 Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	1. Some psychometric methods (Any ten of the following) <ul style="list-style-type: none"> - Scales for infant assessment, - The Wechsler battery of tests, Bhatia Battery - Children’s Apperception Test, - Draw a man Test, - TEST OF CREATIVITY - Raven’s Progressive Materials, - Self-Esteem Inventory, - Sex-Role Inventory. 2. Recall of completed and incomplete task 3. effect of reward and punishment 4. Interest test 5. personality test 6. short term memory 7. Serial position Effect Problem solving 8. Level of Aspiration	30

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