

FOUR YEAR UNDERGRADUATE PROGRAM 2024-28 FACULTY OF Home Science COURSE CURRICULUM

PART	A: Introduction			***************************************		
Program: Bachelor in Home Science (Diploma			Semeste	r : IV	Session: 2024-25	
/ Degre	ee/Honors)					
1	Course Code		HSSC	C – 10 T		
2	Course Title	Communication Process				
3	Course Type	DSC				
4	Pre-requisite (if any)	As per Program				
5	Course Learning.	To learn Concept of developing communication skills.				
	Outcomes (CLO)	To apply the process of communication.				
		 To design soft skill development for proper communication. 				
		To understand E-Learning for communication.				
		 To classify various method to reach individual and mass. 				
6	Credit Value	3 C	3 C 1 Credit = 15 Hours - learning & Observation		& Observation	
7	Total Marks	Max. Marks	s: 100	Min Passing	g Marks : 40	

7	Total No. of Teaching – learning Periods (01 he per period): 45Period (45 hour	s)				
Unit	Topics (Course Contents)	No. of Period				
I	Concept of development communication: Meaning and importance of communication in development, The purpose of Communication.	12				
	Communication Process: One-way and two-way or interactive communication, Gaps in communication or distortions in transmission of message and their Causes, Importance of two-way communication.					
	Methods of communication in Development: Methods to reach individual					
II	Personal conference, Interviews, House visits, Exhibits, Group discussions, Role Plays, Demonstrations, Workshop, Camps, Public meetings, Radio announcements/programs. Posters, Videos, films Documentary, Television programs, Folk media, Songs,	11				
	Stories. Street-theatre, Puppet play Print media, Posters Pamphlets, leaflets, Print					
	Media, Audio/Visuals, Audio-Visual Media, Audio-tapes, radio broadcasts, Films-documentary, feature.					

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III	Methods of communication : Soft skill Development & its effect on communication skills, Emotional Intelligence, Negotiation, Non-verbal communication, Resource fullness, Conflict Resolution, Adaptability, Work Ethic.	11		
IV	Methods of Communication: "E-Learning", Internet, Graphic Design, Cyber Security. Data Analysis, Digital & Social Media, Basic Programming & web Development.	11		
Keywords:- development communication, Communication Process, Methods of communication in Development, Methods of communication - soft skill Development & its effect on communication skills, Methods of Communication - "E-Learning".				

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PART C:

Learning Resources: Text Books. Reference Books, Other Resources

Text books Recommended -

- 1. Extension Education- Vrinda Singh, 2nd edition, Panchsheel Publication
- 2. Education and communication for development- O P Dhama, 2rd edition, oxford publication.
- 3. Extension Education & Communication- V K Dubey, 1st edition, New age International Publication.
- 4. Extension Communication & Management- G L Ray, 3rd edition, Kalyan Publication
- 5. A brief book on Extension Education- Shruti Madan Singh,2nd edition, New Vishal Publication.
- 6. SWAYAM portal based course Information and Communication technology- Dr. Aprajita Bhatt
- 7. SWAYAM portal based course Home science- Extension and Communication management level-1 course no.43.

Online Resources:

- Method of Communication Developmenthttps://www.google.com/search?q=methods+of+communication+process&rlz=1C1JJTC
- Communication Processhttps://www.google.com/search?q=communication+process&rlz=1C1JJTC_enIN950IN950&oq= communication+proc&aqs=c
- https://www.coursera.org/courses?query=communication%20skills
- https://www.udemy.com/topic/communication-skills/free/
- https://alison.com/tag/communication-skills

PART D:Assessment and Evaluation					
Suggested Continuous Evaluation Methods:					
Maximum Marks:		100 marks			
Continuous Comprehensiv	ve Evaluation(CCE):	30 Marks			
Semester End Exam (SEE):	70 Marks			
Internal Assessment:	Internal Test / Quiz(2) -	-20+20	Better marks out of the two tests/ Quiz		
Continuous Internal	Assignment/Seminar –	10	+ Obtained marks in assignment shall		
Assessment (CIA)	Total Marks-30		be considered against 30 Marks		
End Semester Exam	Two section - A & B				
(ESE):	Section A: Q1. Objective $-10 \text{ x1} = 10 \text{ Mark}$; Q2. Short answer type- $5x4 = 10 \text{ Mark}$				
(anoan).	Section B: Descriptive answer type qts.,1 out of 2 from each unit-4x10=40				
	Marks				

Name and Signature of Convener & Members of BOS

Dr. B. Sethi

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FOUR YEAR UNDERGRADUATE PROGRAM 2024-28 FACULTY OF Home Science COURSE CURRICULUM

PAR	T A: Introduction					
Progr	Program: Bachelor in Home Science			Semester : IV Session		
(Diplo	oma / Degree/Honors)					
1	Course Code	HSSC – 10P				
2	Course Title		Communication Process (Practical)			
3	Course Type	DSC				
4	Pre-requisite(if any)	As per Program				
5	Course Learning. Outcomes (CLO)	 To learn Concept of developing communication skills. To explain the process of communication. To assess soft skill development for proper communication. To understand e-Learning for communication. To explore community problems . To evaluate various method to reach individual and mass. 				
6	Credit Value	1 C	1 Credit = 3	0 Hrs Laboratory/ Field	l learning/ Training	
7	Total Marks	Max. Marks:	50	Min Passing Marks:	20	

PART B: Content	of the Course			
Total No. of Teaching – learning / Performance Periods : 30 periods (30 hours)				
Module	Topics (Course Content)			
Lab / Field Training/ Experiment contents of the course	 Organizing group discussion. Organizing group demonstration. Preparation & Presentation of Audio visual aids, i.e. Posters, Charts, Cartoons, Models Puppets. Posters, Charts, Cartoons, Models Puppets. Problem/need identification of a community. Preparation of Drama based on Social Development Project-Power Point Presentation individually on any current topic Website/Web Page Designing Marketing Survey Visit to Local Exhibition 	30		
Key Words	Words Demonstration, Grop Discussion, Audio-visual Aid, power point			

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- Communication Processhttps://www.google.com/search?q=communication+process&rlz=1C1JJTC_enlN950lN950&oq=c ommunication+proc&aqs=c
- https://www.coursera.org/courses?query=communication%20skills
- https://www.udemy.com/topic/communication-skills/free/
- https://alison.com/tag/communication-skills=

PART D: Assessment and Evaluation					
Suggested Continuous Maximum Marks: Continuous Internal As	5	50 Marks rks			
	End Semester Exam(ESE): 35 Marks				
Internal Assessment: Internal Test / Quiz (2) - Continuous Internal Assignment/Seminar+ Atter Assessment (CIA) Total Marks -		10 & 10 dance - 05 15	Better marks out of the two tests/ Quiz + Obtained marls in Assignment shall be considered against 15 Marks		
End Semester Exam(ESE): Laboratory / Field Skill Performance : on spot Assessment A.Performed the task based on Lab work - 20 marks B.Spotting based on tools & Technology (written) - 10 marks C.Viva –voce (based on principle/ Technology) - 05 Marks					

Signature of Convener and Members (CBoS):

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