

FOUR YEAR UNDERGRADUATE PROGRAM 2024-28 FACULTY OF Home Science COURSE CURRICULUM

| PA | RT A: Introduction | on | | | |
|-----------------------------------|-------------------------|--|----------------------------|-----------------------|--|
| Program: Bachelor in Home Science | | | Semester : III | Session:2024-25 | |
| (Di | iploma / Degree/Honors) | | | | |
| 1 | Course Code | | HSSC – 07T | | |
| 2 | Course Title | N | utritional Management in F | -lealth & Diseases | |
| 3 | Course Type | DSC | | | |
| 4 | Pre-requisite(if any) | As per Program | | | |
| 5 | Course Learning. | To analyze Importance of Meal Planning. | | | |
| | Outcomes (CLO) | To identify Factors affecting nutritional requirements. | | | |
| | | To calculate Normal nutrition. | | | |
| | | To classify Medical nutritional therapy in various diseases. | | | |
| | | To recognize Conversion of Normal Diet to Disease Specific Diet. | | | |
| 6 | Credit Value | 3 C 1 Credit = 15 Hours - learning & Observation | | | |
| 7 | Total Marks | Max. Marks: | 100 Mi | in Passing Marks : 40 | |

| OART B: Content of the Course otal No. of Teaching – learning Periods (01 he per period): 45Period (45 hours) | | | |
|--|--|---------------|--|
| Unit | Topics (Course Contents) | No. of Period | |
| 1 | Definition of Health & Nutrition: Dimensions of Health (Physical, Psychological, emotional & Spiritual). | | |
| I | Concept of nutritionally adequate diet and meal planning: Importance of meal planning, Factors affecting meal planning-Nutritional, Socio-cultural, Religious, Geographic, Economic Availability of time. | 12 | |
| II | Steps involved in planning a diet: RDA, Food list-using ICMR tables, using cooked food exchange list, Making Menu, The Food | | |
| | Guide-four food group plan of ICMR, Food Pyramid, and General Dietary Guidelines suggested by ICMR, Planning of balance diet-food composition tables, principles of planning diets, Planning diets for institutions. | 11 | |
| | Nutrition through the life cycle: (At different activity and Social economic levels) requirements, nutritional problems, food selection. Adulthood, Pregnancy, Lactation, Pre-School, Adolescence. | | |

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| III | Principles of diet therapy: Modification of normal diet for therapeutic purposes, full diet, soft diet, Fluid diet, Bland diet, Energy modification and Nutrition for weight management-Identifying the overweight and obese, etiological factors contributing to Obesity. Prevention &treatment, low energy diets, Underweight —etiology and assessment. | 11 |
|-----|---|----|
| IV | Etiology: Symptoms & diet management of the following -Diarrhea, Constipation, Peptic ulcer, Jaundice, Viral Hepatitis, Cirrhosis. Diet in disease of the endocrine: Pancreas-Diabetes mellitus-classification, symptoms, diagnosis, Dietary care & Nutritional, management of diabetes mellitus. Insulin therapy, Oral Hypoglycemic agents, Juvenile Diabetes. Diseases of the Cardio Vascular system: Atherosclerosis Etiology & Risk Factor, Hypertension-Etiology, prevalence Nutritional management & prevention, Renal diseases –Nephritis, Nephrosis - Causes, Symptoms & Dietary management | 11 |

Keywords: - Health & Nutrition, Concept of nutritionally adequate diet and meal planning, Steps involved inplanning a diet, Nutrition through the life cycle, Principles of diet therapy, Etiology, Pancreas, Cardio- Vascular system.



PART C:

Learning Resources: Text Books, Reference Books, Other Resources

Text books Recommended -

- 1. आहार एवं पोषण- डॉ. वृन्दा सिंह, Hindi edition, Panchsheel Publishers.
- 2. Dietetics B. Shrilaxmi ,8th edition, new age international publishers.
- 3. Human Nutrition and Dietetics- Passmore, 8th edition, Livingstone Publishers.
- 4. Normal and Therapeutic Nutrition- Robinson, 17th edition, Mac Millan publishing Company.
- 5. Food, Nutrition and Diet Therapy- Krause, 11th edition, Saunders Publishers.
- 6. Nutrition and Diet Therapy- Williams,4th edition, C.V.Mosby Co. Publishers.
- 7. Modern Nutrition in Health and Disease- Shils, M.E. Olson,8th edition, Lea and Febigera Waverly Company Publishers.

Online Resources:

- Balance Diet-
- 1. https://www.google.com/search?q=balanced+diet&rlz=1C1JJTC enIN950IN950&oq=Balance&aqs=c hrome.
- 2. https://iamherbalifenutrition.com/nutrition-facts/balanced-diet-daily-nutrition/
- · Principles of diet therapy-
- 1. https://www.google.com/search?q=principles+of+diet+therapy&rlz=1C1JJTC enIN950IN950&oq=principle+of+diet+&aqs=chrome.2.69i57j0i10l9.15376j0j15&sourceid=chrome&ie=UTF-8
- 2. https://www.youtube.com/watch?v=OVM97v-Ysmw
- 3. https://onlinecourses.swayam2.ac.in/cec21 hs09/preview
- Food Pyramid-
- 1. https://www.google.com/search?q=food+pyramid&rlz=1C1JJTC enIN950IN950&oq=food+p&aqs=ch rome.3.69i57j35i39j0i67j0i433i51
- 2. https://www.youtube.com/watch?v=ZajKRG asfs
- Diet for cirrhosis-
- 1. https://www.google.com/search?q=diet+of+cirrhosis&rlz=1C1JJTC enIN950IN950&oq=diet+of+chrrosis&ags=chrome.1
- 2. https://www.medtalks.in/articles/nutrition-and-prognosis-of-liver-diseases
- Diseases of the Cardio Vascular system-
- 1. https://www.google.com/search?q=disease+and+diet+of+cardiovascular+system&rlz=1C1JJTC
- 2. https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/heart-disease-and-food

| PART D:Assessment and Evaluation | | | | | |
|---|--|-----------|---|--|--|
| Suggested Continuous E | valuation Methods: | | | | |
| Maximum Marks: | | 100 marks | | | |
| Continuous Comprehens | sive Evaluation(CCE): | 30 Marks | | | |
| Semester End Exam (SE | E): | 70 Marks | | | |
| Internal Assessment: | Internal Test / Quiz(2 | 2) -20+20 | Better marks out of the two tests/ Quiz | | |
| Continuous Internal | Assignment/Seminar | - 10 | + Obtained marks in assignment shall | | |
| Assessment (CIA) | Total Marks- | 30 | be considered against 30 Marks | | |
| End Semester Exam | Two section - A & I | 3 | | | |
| (ESE): | Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 = 20Mark | | | | |
| Section B: Descriptive answer type ats 1 out of | | | 1 out of 2 from each unit-4x10=40 Marks | | |

Name and Signature of Convener & Members of BOS

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| PA | RT A: Introduction | | | | |
|-----|---------------------------------|---|---|-----------------|--|
| Pro | ogram: Bachelor in Home | Semester : III | | Session:2024-25 | |
| Sci | ience (Diploma / Degree/Hond | rs) | | | |
| 1 | Course Code | *************************************** | HSSC – 7P | | |
| 2 | Course Title | Nutritional Management in Health & Diseases (Practical | | | |
| 3 | Course Type | DSC | | | |
| 4 | Pre-requisite (if any) | As per Program | | | |
| 5 | Course Learning. Outcomes (CLO) | To understand Importance of Meal Planning To understand Factors affecting nutritional requirements in diseased condition To understand medical nutrition therapy. To understand conversion of normal diet to therapeutic diet. To understand curtailing/supplementing specific nutrient in any disease. | | | |
| 6 | Credit Value | 1 C 1 Credit = | 1 Credit = 30 Hrs Laboratory or Field Learning / Training | | |
| 7 | Total Marks | Max. Marks: 50 | Min Pass | ing Marks : 20 | |

| PART B: Content of the Course | | | | |
|---|---|----|--|--|
| Total No. of Teaching – learning/ Performane Periods : 30 Periods | | | | |
| | (30 Hours) | | | |
| Module Topics (Course Contents) | | | | |
| Lab / Field Traing/ | Planning- Preparation of Normal and Therapeutic diet in relation to | 30 | | |
| Experiment Contents | special and nutrient requirements (Any 10) | | | |
| of Course | l Adult | | | |
| | 2 Pregnancy | | | |
| | 3 Lactation | | | |
| | 4 Constipation | | | |
| | 5 Diarrhea | | | |
| | 6 Obesity | | | |
| | 7 Underweight | | | |
| | 8 Peptic Ulcer | | | |
| | 9 Jaundice | | | |
| | 10 Viral Hepatitis | | | |
| | 11 Cirrhosis | | | |
| | 12 Acute Glomerulonephritis | | | |
| | 13 Chronic Glomerulonephritis | | | |
| | 14 Diabetes mellitus (using food exchange list) | | | |

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| | (i) With Insulin |
|-----------|---|
| | (ii) Without insulin |
| | 15 Hypertension (Atherosclerosis) |
| | 16 Anemia |
| | 17 Visit to Dietetics Dept of Hospitals. |
| | 18 Workshops / Project- Menu planning on normal & |
| | therapeutic modification of Diet |
| Key words | Normal to Therapeutc Diet, Medical Nutrition Therapy, Cradiac |
| | Disease, Renal Disease, Liver Disease |

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Learning Resources: Text Books, Reference Books, Other Resources

Text Books Recomended:

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- 7. Modern Nutrition in Health and Disease- Shils, M.E. Olson,8th edition, Lea and Febigera Waverly Company Publishers.

Online Resources:

Diet for Adult-

https://www.google.com/search?q=diet+for+adults&rlz=1C1JJTC_enlN950IN950&oq=diet+for+adults&rlz=1C1JJTC_enlN95

· Diet for pregnancy-

https://www.google.com/search?q=diet+for+pregnant+women&rlz=1C1JJTC_enlN950IN950&sxsrf =ALiCzsbC

Diet for Atherosclerosis-

https://www.google.com/search?q=diet+for+atherosclerosis&rlz=1C1JJTC_enIN950IN950&sxsrf=ALiCzsZ6XyYHi7Q-

• Diet for diabetes mellitus-

 $\underline{https://www.google.com/search?q=diet+for+diabetes+mellitus\&rlz=1C1JJTC_enIN950IN950\&sxsrf=ALiCzsZFJ52m3efDHrTUHum0TTnrmp7Ctg}$

| PART D: Assessment and Evaluation | | | | | |
|--|--|------------------------------|-----------------------------|--|--|
| Suggested Continuous Evaluation Methods: | | | | | |
| Maximum Marks: | | 50 Marks | | | |
| Continuous Internal Assessment (CIA): 15 Marks | | | | | |
| End Semester Exam(ESE): 35 Marks | | | | | |
| Internal Assessment: | Internal Test / Quiz (2) - | 10 & 10 | Better marks out of the two | | |
| Continuous Internal | Assignment/Seminar+ Atten | tests/ Quiz + Obtained marls | | | |
| Assessment (CIA) | Total Marks - | 15 | in Assignment shall be | | |
| | | | considered against 15 Marks | | |
| End Semester Laboratory / Field Skill Performance : on spot Assessment | | | | | |
| Exam(ESE): | A.Performed the task based on Lab work - 20 marks | | | | |
| Exam(ESE). | B.Spotting based on tools & Technology (written) - 10 marks | | | | |
| C.Viva –voce (based on principle/Technology) - 05 Marks | | | y) - 05 Marks | | |

Signature of Convener and Members (CBoS):

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Dr. B. Sethi

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