

FOUR YEAR UNDERGRADUATE PROGRAM 2024-28
FACULTY OF Home Science
COURSE CURRICULUM

Part A: Introduction			
Program : Bachelor in Home Science (Certificate / Diploma / Degree/Honors)		Semester : II	
		Session : 2024-25	
1	Course Code	HSSC – 05 T	
2	Course Title	Community Development	
3	Course Type	DSC– 05	
4	Pre-requisite(if any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> • To identify developmental approaches. • To evaluate community development in India. • To identify support structure and their functions. • To interpretate developmental programs at various stages. • To recognize process of analysis of social satisfaction. 	
6	Credit Value	3 C	<i>1 Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks : 40

PART B: Content of the Course		
Total No. of Teaching – learning Periods (1 hour per period : 45Period (45 hours)		
Unit	Topics (Course Contents)	No. of Period
I	<p>Development: Definitions, types - large scale and centrally planned and small scale and locally planned, Community Development in India, Evolution of community development programs in India since Independence.</p> <p>Historical Perspective of development approaches : The Capitalistic approaches, The Welfare approach, The Gandhian approach, The Modernization approach, The Institutional and social justice approach.</p>	12
II	<p>Support structures and their Functions : Central Social Welfare Board, State Social Welfare Board, National Level Voluntary Agencies such as CAPART, KVIC, Elected Panchayats, Community Development Program Approaches: Multi-purpose, Target group, Growth centered.</p> <p>Home Science and Community Development: Scope of Home Science Extension for meaningful participation in community development in India.</p>	11
III	<p>Analysis of Social Relations of Groups Social Stratification -Caste System (Micro/Macro): Differential ranking of groups as superior and inferior caste-groups; changes that have taken place/expected; abolition of un-touch ability, inter-caste collaboration, fusion of sub-castes; impact of reservations; social inequalities –extent of Acceptance or opposition, Role of audio visual aids in community development.</p>	11

IV	<p>Poverty Analysis: (Micro/Macro) causes of poverty and The number and proportion of poor (in general and with reference to gender in particular), health facilities, clothing and housing facilities, education facilities. Unemployment pattern and indebtedness; causes of poverty and inequalities; programs for poverty alleviation. Poverty line.</p> <p>Analysis of Social Relation to Environment (Micro/Macro) : Customs, mores, rules, regulations that are eco-friendly and that are not eco- friendly, Approaches and methods of socio-economic analysis- Rapid rural appraisal, Participatory rural appraisal, Survey, Case studies, observation, Participant observation</p>	11
<p>Keywords:- Gandhian and capitalistic approach, Support structures, Approaches for community development, Castsystems (Micro and Macro), Poverty analysis</p>		

PART C:	
Learning Resources : Text Books. Reference Books, Other Resources	
<i>Text books Recommended –</i>	
<ol style="list-style-type: none"> 1. An introduction to community development – Yashwant G. Mahajan 1st Edition, Current Publication. 2. Community organization and development – an Indian perspective- Asha Ramagonda Patil, 1st Edition, PHI Learning. 3. Community organization and social work- sheeba joshep, Vishnu Das, 2016 Edition, Discovery Publishing. 4. Development Communication- Uma Narula, Revised Edition, Har-Anand Publication. 5. Classes in India Today , Desrochers, John 1984 Editions, Centre for Social Action. 6. Culture, Religion and Development, Dietrich, Gabriele 1978 Edition, Centre for Social Action. 7. A Study of Rural Economics - Systems Approach , Desai, Vasant 1990 Edition, Himalaya Publishing House. 8. cognitions learning course no-25 SWAYAM Portal based course. 9. Information and Communication technology- Dr. Aprajita Bhatt SWAYAM portal course based. 	
Online Resources :-	
<ul style="list-style-type: none"> • Poverty Analysis :- https://www.youtube.com/results?search_query=Poverty+Analysis • https://alison.com/tag/community-development • https://www.youtube.com/watch?v=qVOTQMrElh8 • https://testbook.com/ias-preparation/community-development-programme#:~:text=The%20programmes%20aim%20to%20bring,needs%20in%20a%20sustainable%20manner. 	

PART D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 marks	
Continuous Comprehensive Evaluation(CCE):	30 Marks	
Semester End Exam (SEE):	70 Marks	
Internal Assessment:	Internal Test / Quiz(2) –20+20	Better marks out of the two tests/ Quiz + Obtained marks in assignment shall be considered against 30 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar – 10	
	Total Marks–30	
End Semester Exam (ESE):	Two section – A & B	
	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks	
	Section B: Descriptive answer type qts..1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener and Members (CRoS)

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COURSE CURRICULUM

PART A: Introduction			
Program: Bachelor in Home Science (Certificate Level)		Semester : II	Session : 2024-25
1	Course Code	HSSC – 5 P	
2	Course Title	LAB 5: Community Development	
3	Course Type	DSC	
4	Pre-requisite (if any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> • To understand developmental approaches for Indian community. • To develop skill regarding community survey and analysis. • To develop skill regarding impact full community dialogs. • To understand demonstration technique for community. • To organize group activities for community. 	
6	Credit Value	1 C	1 Credit = 30 Hrs Laboratory/ Field Learning/ Training
7	Total Marks	Max. Marks: 50	Min Passing Marks : 20

PART B: Content of the Course		No. of Periods.
Total No. of Learning- Training/ Performance Periods : 30 Periods (30 Hours)		
Module	Topics (Course Contents)	
Lab/ Field Training/ Experiment Contents of Course	Field Experience in Villagers / Urban Slums <ol style="list-style-type: none"> 1. Practical use of RRA / PRA Methods 2. Reporting on Socio-economic analysis of the rural / urban community 3. To select, Plan, preparation. & use of different-audio visual aids. i.e. Chart- Educational, Tree Chart, Flow. 4. Chart, Suspense Chart. 5. Posters, Cartoons, Pamphlets, Puppets. 6. Project/ Field Work- Organic farming reuse of waste material, paper bags making, use of eco Friendly material. 7. Organizing group. 8. Demonstration 	30
Key words	PRA/ RRA methods, Suspense Chart, Demonstration, Group Organization	

PART C:

Learning Resources: Text Books. Reference Books, Other Resources

Text Books Recommended :

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2. Community organization and development – an Indian perspective- Asha Ramagonda Patil, 1st Edition, PHI Learning.
3. Community organization and social work- sheeba joshep, Vishnu Das, 2016 Edition, Discovery Publishing.
4. Development Communication- Uma Narula, Revised Edition, Har-Anand Publication.
5. Classes in India Today , Desrochers, John 1984 Editions, Centre for Social Action.
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Online Resources :

- Flow Chart :- https://www.youtube.com/results?search_query=process+flow+chart
- Poster, Pamplate, Cartoon
https://www.youtube.com/results?search_query=Poster%2C+Cartoon+and+pamplate
- <https://alison.com/tag/community-development>
- <https://www.youtube.com/watch?v=qVOTQMrElh8>
- <https://testbook.com/ias-preparation/community-development-programme#:~:text=The%20programmes%20aim%20to%20bring,needs%20in%20a%20sustainable%20manner.>

PART D :Assessment and Evaluation

Suggested Continuous Evaluation Methods:

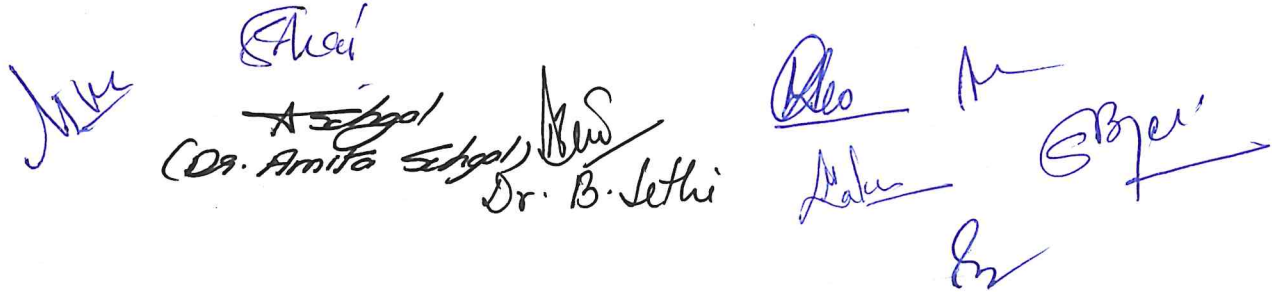
Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam(ESE): 35 Marks

Internal Assessment: Continuous Comprehensive Evaluation(CCE)	Internal Test / Quiz Marks -10 & 10 Assignment/Seminar + Attendance - 05 Total Marks -15	Average of the obtained marks in best two and Assignment shall be Considered against...15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance : on spot Assessment A. Performed the task based on learned skill -20 marks B. Spotting based on tools- 10 marks C. Viva –voce (based on principle/ Technology) -05 Marks	

Name and Signature of Convener & Members of BOS



 (Dr. Armita Singh)

 Dr. B. Sethi

 [Other signatures: Anur, Laksh, Bhanu, etc.]